



Government Degree College Theog (H.P.)

GOVERNMENT COLLEGE THEOG
District SHIMLA-171201
HIMACHAL PRADESH
Affiliated to Himachal Pradesh University Shimla-5

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Criteria: 1
Curricular Aspects

Key Indicator:1.4 .1

Metric: 1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Students' Feedback

The college's syllabi and curriculum design has received a generally positive response from the students. They are rather happy with the curriculum covered by the teachers during the academic year. Additionally, they are also pleased with the effective delivery of lectures by the teacher. Only a few students believe that the syllabus did not meet their expectations. The students feel contended by the teaching methodology used by the teachers. But some (15%) believe that the instructional resources utilized in the classroom are insufficient. The college's implemented processes for assessment and evaluation are thought to be impartial, open, and efficient. Of the total number of students, 10% think it could have been done better. Their access to field trips, seminars, workshops, internships, and other experiential learning opportunities seems a little inadequate. Only 45% of students are content with this, whereas around 20% expressed dissatisfaction. It appears that students would like additional chances to learn outside of the classroom.

Students made several **recommendations**, including the following:

- Requirement of Multipurpose Auditorium to conduct academic and extracurricular activities.
- More Outreach Programs and Field visits.
- ICT-enabled class rooms should be increased.
- Optimum and frequent use of Smart class rooms
- High speed internet connectivity should be provided.
- More project works should be assigned under different courses.
- Establishment of Science Block.
- Establishment of girls hostel
- Transport facilities for the students
- More choices should be available in College canteen.

Parents' Feedback

The parents and guardians of the students have been very responsive to the request for feedback regarding the college, its programs, and its facilities. The parents felt that their children are safe in the college and are not subjected to any kind of discrimination **based on gender or caste/class**, and they were generally satisfied with the extracurricular and academic activities that their wards participated in. They particularly connect with the college's mentorship program. They have a fair amount of satisfaction with the content delivery and the transparency of the evaluation system.

Some of the **suggestions** received from parents were:

- Timely completion of curriculum is required for final year students so that they get sufficient time for preparation of competitive exams.
- Proposal for organizing programs to enhance interpersonal skills and to foster leadership qualities in students.
- Given the changing demands of the market, parents believe that the courses should be revised and changed to become more innovative and competitive.
- Need for providing coaching for competitive exam in the college at the reasonable cost.

Teachers' Feedback

On the whole, the teachers are generally happy with the prescribed syllabus/curriculum in their respective programs and courses of study. However, there have been mixed views on their sense of satisfaction regarding issues such as freedom to negotiate the content with regard to flexibility and time etc. Many teachers feel the courses are not developed and decided by the teachers themselves. They feel that there should be more involvement of teachers from colleges in the framing of the syllabi. Whether or not the syllabi helped to improve their own knowledge is something they are divided on. Most of them believe that the syllabus has enriched them moderately.

Recommendations from Teachers were as follows:

- More well-equipped labs and classrooms are required.
- The courses must be Job-oriented.
- Project work should be mandatory for all students to improve their knowledge and understanding of the topics.

- Students should be motivated to take advantage of online courses offered by MOOCs or Swayam.
- More career counseling sessions for final year students by Eminent Resource person in different fields.
- More Outreach Programs and Field visits for experiential learning and practical exposure of the students.
- Introduction of some courses to enhance communication and overall personality development of students.
- In addition to facilities focused on the needs of students, educators also require improved resources to effectively handle their demanding roles.
- Provide each teacher their own cabin.
- There should be a training program/workshop on contemporary technologies for all teachers.

Alumni feedback

The feedback from alumni of GDC Theog, ranging several years, is quite varied. There is a significant difference between responses from previous batches and recent ones. Most alumni think the syllabus was relevant and helped them to find job opportunities. The extracurricular activities offered to them gave ample opportunities to grow in a holistic way. The learning experiences gave them meaningful life skills. As far as the learning environment is concerned, most alumni are happy with the campus and infrastructure. The academic culture is warm and welcoming. The feedback on transparency of assessment systems and student-centeredness of the college initiatives is varied and obscure. However, the feedback has gradually become more positive in recent years.

Recommendations from alumni were as follows:

- Alumni , who are experts in their fields, should be invited as motivational speakers.
- Library should be more spacious and fully automated.
- Need to introduce the students to Cyber crime and Cyber laws
- Upgrade syllabi regularly to make it competitive with top-tier institutions.
- Include more skill-focused programs to help students prepare for self employment.
- Beautification of College Campus

Action Taken

After a thorough analysis, the Principal shared the recommendations with the advisory and staff members during a meeting called at the end of the 2022–23 session. In its first meeting for the 2023–2024 academic session, the IQAC planned its activities for the year keeping in mind the input received, and the output/action taken was as follows:

- Many programs were organized in the college by various Club/Societies/Cells to enhance interpersonal skills and to foster leadership qualities in the students. Students actively participated in various competitions like Declamation contest, Poster making competitions, Slogan writing competitions, Rangoli competitions, Mehndi design competitions, Quiz competitions, Power point presentations, Model making competitions etc.
- Lectures were organized for the students by eminent speakers on diverse and relevant topics like Cyber crime and Cyber Laws, Health and hygiene, Breast feeding, AIDS awareness, importance of blood donation, career counseling, Road Safety and Disaster management etc.
- Campus beautification was undertaken by planting ornamental and medicinal plants.
- Installation of Cricket Bowling Machine for the students.
- Installation of water purification machine for students.
- It was decided that educators would submit department-specific lesson plans for student-centered learning activities.
- More Outreach Program and field visits were organized.
- Optimum and frequent use of smart class rooms was ensured.
- High speed internet connectivity provided for the students and staff members

