



GOVERNMENT DEGREE COLLEGE
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REPORT ON EDUCATIONAL ONE-DAY TRIP

Organized by the Department of Hindi and Department of English

An educational one-day trip was jointly organized by the Department of Hindi and the Department of English with the objective of providing experiential learning and cultural exposure to students. A total of **17 students from B.A. Final Year** of the Department of English actively participated in the trip.

The team in charge of the trip included **Dr. Raksha Kalta Ma'am, Dr. Snehi Sharma, Dr. Bavita Thakur, and Ms. Chetna Negi**. Their guidance, supervision, and coordination ensured the smooth and successful conduct of the entire programme.

The first destination of the visit was **Gaiety Theatre**. At the theatre, students were introduced to its historical background and architectural significance. They were given detailed information about the existence and development of the theatre and a brief introduction to the origin and evolution of drama. The session helped students understand how theatre as an art form came into existence and how it has contributed significantly to literature and society. The visit proved to be academically enriching as it connected classroom learning with practical exposure.

After the theatre visit, the group proceeded to the railway station to explore the heritage **Kalka–Shimla Railway**, popularly known as the Kalka–Shimla Toy Train. The historical significance and heritage value of this railway line were explained to the students. They learned about its recognition as a **UNESCO** World Heritage Site and its importance during the British era. The students thoroughly enjoyed their time there and appreciated the engineering marvel and scenic beauty associated with the toy train.

Thereafter, the students were taken to **Himachal Pradesh University**. A guided tour of the university campus was conducted, with special emphasis on its central library, which is one of the oldest and most reputed libraries in the region. Students were introduced to the extensive collection of books, research journals, and academic resources available in the library. The visit encouraged them to utilise such rich academic resources in their future academic pursuits.

Overall, the educational trip was informative, enjoyable, and highly beneficial for the students. It successfully combined academic learning with cultural and historical exposure. The Departments of Hindi and English achieved their objective of providing students with meaningful experiential learning beyond the classroom.





