



Academic Audit Reports (2024-25)
Govt. Degree College Theog



GOVERNMENT DEGREE COLLEGE
THEOG, SHIMLA-171201
HIMACHAL PRADESH
Phone -0178323
gctheog123@gmail.com

Dated: 17-09-2025

NOTICE

Subject: Conduct of Academic Audit For session 2024-25

All the concerned faculty members are hereby informed that the Academic Audit of various departments will be conducted under the supervision of the IQAC to assess and enhance the quality of academic processes, teaching-learning methods, and documentation practices.

The following committees have been constituted, clubbing three departments each, for the smooth conduct of the audit:

External Member

1. Dr Roshan Lal Vashiist
Principal DAV college Kotkhai

2. Dr Joginder Singh Dulta
Associate Professor Commerce
DAV college Kotkhai

Committee – I

Departments: Commerce, Economics, and Mathematics

Members:

1. Prof Yesh Desh Dulta (Chairperson)
2. Prof. Basant
3. Prof. Chandersh

Committee – II

Departments: English, Hindi, and Sanskrit

Members:

1. Dr. Nidhi Dhadwalia – Chairperson
2. Prof Anamika
3. Prof. Mritunjay

Committee – III

Departments: Political Science, History, and Sociology

Members:

1. Dr. Satish Kumar– Chairperson
2. Prof. Kamlash
3. Prof Ritika

Committee – IV

Departments: Computer Science, Physical Education, Geography and Music

Members:

1. Prof. Rajinder Prakesh – Chairperson
2. Prof. Bavita
3. Prof. Rajesh Kumar

Committee – IV

Departments: Chemistry, Physics, Zoology, Botany

Members:

1. Prof. Shardha Shandil – Chairperson
2. Prof. Chetna
3. Prof. Pratibind Panday

Instructions for Departments

1. Each department shall prepare a Department Register covering details of curriculum delivery, teaching–learning methods, student performance, and extension activities.
2. Departments must keep supporting documents (lesson plans, feedback, attendance, result analysis, etc.) ready for verification.
3. Heads of Departments will make a brief presentation before the committee highlighting major achievements and innovations.
4. Committees will submit their observation (**Strength and Weakness**) reports and suggestions for improvement to the IQAC within three working days of the audit.
5. Departments must later submit an Action Taken Report (ATR) based on the recommendations.


Principal
GC Theog

ACADEMIC AUDIT REPORT

Academic Session: 2024–25
Government College Theog

1. Introduction

The Academic Audit of Government College Theog for the Academic Session 2024–25 was conducted by the undersigned External Member(s) as per the guidelines of the Internal Quality Assurance Cell (IQAC). The purpose of the audit was to review academic processes, teaching–learning practices, evaluation methods, and quality assurance mechanisms adopted by the institution.

2. Scope of the Audit

The audit covered the following areas:

- Academic planning and curriculum delivery
- Teaching–learning and evaluation processes
- Student support and mentoring system
- Faculty involvement in academic activities
- Use of ICT and e-resources
- Internal quality assurance practices

3. Methodology

The audit was conducted through:

- Interaction with the Principal, IQAC Coordinator, and faculty members
- Review of academic record/Report by internal members, lesson plans, and departmental reports
- Examination of evaluation procedures and student performance records
- Discussion on best practices and innovative teaching methods

4. Observations

- The institution follows a structured academic calendar and ensures timely completion of syllabus.
- Faculty members are actively involved in teaching, mentoring, and academic planning.
- Continuous Internal Evaluation (CCA) is conducted as per university norms.
- Student support mechanisms such as remedial classes, mentoring, and counselling are in place.
- ICT tools and e-resources are being increasingly used in classroom teaching.

5. Strengths

- Dedicated and experienced faculty
- Student-centric teaching approach
- Effective mentoring and academic support system
- Positive learning environment

6. Areas for Improvement

- Increased use of advanced ICT tools in teaching
- More academic enrichment activities such as seminars, workshops, and guest lectures
- Enhanced documentation of academic best practices

7. Recommendations

- Encourage faculty participation in FDPs, workshops, and research activities
- Strengthen outcome-based education practices
- Improve digital learning infrastructure
- Regular review of academic performance through IQAC meetings

8. Conclusion

Based on the observations and interactions, it is concluded that **Government College Theog** is maintaining satisfactory academic standards and is making continuous efforts towards academic excellence and quality enhancement. The recommendations provided will further strengthen the academic framework of the institution.

Submitted by:

.Name of External Member:

1. Dr Roshan Lal Vashiist
Principal DAV college Kotkhai

2. Dr Joginder Singh Dulta
Associate Professor Commerce
DAV college Kotkhai

Signature



Principal,
D.A.V. Centenary College
KOTKHAJ



GOVERNMENT DEGREE COLLEGE
THEOG, SHIMLA-171201
HIMACHAL PRADESH
Phone -01783-237530 Email:gctheog123@gmail.com
Dated: 30-09-2025

Academic Audit Report

Department of English Session: 2024–2025

The Academic Audit of the Department of English, Government Degree College, Theog for the session 2024–2025 was conducted to assess the academic performance, teaching–learning practices, departmental initiatives, and overall functioning. The aim of the audit is to evaluate the department’s strengths and identify areas of improvement to enhance quality, efficiency, and academic outcomes.

The department was headed by Dr. Vinay Mohan Sharma, with Dr. Raksha Kalta, Dr. Aditya Singh Dulta, and Ms. Chetna Negi as faculty members.

Academic Activities

During the academic session 2024–2025, the department ensured the timely and effective delivery of the curriculum prescribed by Himachal Pradesh University. Regular classes were conducted with an emphasis on conceptual clarity, critical thinking, and textual analysis. Continuous Evaluation components, including assignments, internal assessments, classroom participation, and oral presentations, were systematically administered. The faculty took diligent measures to identify slow learners and supported them through remedial and tutorial classes, ensuring that the academic needs of diverse learners were adequately met. Academic documentation, attendance records, and evaluation reports were maintained with accuracy and transparency.

The teaching–learning process was further enriched through the use of Information and Communication Technology wherever feasible. Faculty members incorporated digital resources, audio-visual materials, and online platforms to supplement traditional classroom teaching. This blended approach contributed to creating an interactive learning environment that enhanced student comprehension and engagement. The department continued to foster an atmosphere conducive to open academic dialogue, enabling students to discuss texts, share perspectives, and participate actively in the learning process.

Co-Curricular and Extension Activities

The Department of English played an active role in co-curricular and extension activities within the college. Literary events such as debates, poetry recitations, essay-writing competitions, and creative expression activities were organized to encourage literary appreciation and enhance communication skills among students. Faculty members also supported various institutional initiatives, including NSS activities, awareness drives, and cultural programmes. Students were motivated to contribute to the college magazine, participate in inter-department activities, and involve themselves in community-oriented programmes that promote holistic development.

The faculty members of the department remained engaged in academic enrichment and professional development. Participation in workshops, conferences, FDPs, and research discussions helped strengthen their pedagogical and scholarly expertise. The integration of contemporary theoretical perspectives, interdisciplinary readings, and modern literary trends in the classroom further contributed to curriculum enrichment. The department also maintained a student-centric approach by offering guidance related to academics, career options, and personal development.

Departmental Strengths

1. **Qualified and Dedicated Faculty:** Highly competent team led by an experienced Head of Department.
 2. **Student-Centric Approach:** Regular mentoring, remedial sessions, and individual academic support.
 3. **Active Participation in Co-Curricular Activities:** The department contributes significantly to organising literary and cultural events.
 4. **Effective Teaching Practices:** Use of ICT, interactive sessions, and blended learning methods.
 5. **Strong Academic Discipline:** Timely completion of syllabus, CE components, and academic documentation.
 6. **Positive Learning Environment:** Department fosters a supportive learning ecosystem with open communication and academic guidance.
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Recommendations

1. Enhancement of ICT Integration: More frequent use of audio-visual tools, digital humanities resources, and educational platforms.
2. Organization of Academic Events: Conduct more seminars, literary lectures, workshops on creative writing, and research-oriented sessions.
3. Research Promotion: Encourage faculty to publish papers, collaborate on research projects, and pursue funded research.
4. Strengthening Student Engagement: Introduce book clubs, film screenings, and interactive literary forums for deeper literary exposure.
5. Alumni Engagement: Establish an alumni network to facilitate mentorship and career awareness for students.
6. Departmental Newsletter: Initiate a biannual newsletter showcasing student writings, faculty achievements, and departmental activities.

Conclusion

The Academic Audit of the English Department for the session 2024–2025 reflects a consistently strong academic culture supported by dedicated faculty and an active student community. The department demonstrates commendable performance in teaching, co-curricular engagement, and academic management. With continued commitment and the implementation of the suggested recommendations, the department can further enhance its academic excellence and contribute more effectively to holistic student development.

Submitted by:

Dr. Nidhi Dhatwalia— Chairperson 

Prof. Mrityunjay 

Pro. Anamika 



Academic Audit Report
Department of Chemistry
Government Degree College Theog
Academic Session: 2024–2025

1. Introduction

The Academic Audit of the Department of Chemistry for the session 2024–25 evaluates the department's academic activities, teaching–learning processes, student development initiatives, and quality enhancement measures. The audit aims to assess performance and identify areas for improvement in alignment with institutional goals and national higher-education standards.

2. Department Profile

The Department of Chemistry is an important component of the science faculty, contributing to undergraduate education in chemical sciences.

Faculty

- Dr. Vikas Nathan — Assistant Professor
- Ms. Anamika Ramchaik — Assistant Professor

The department operates with a compact faculty team committed to academic excellence and student support.

3. Curricular Implementation

- Curriculum prescribed by the affiliating university is followed.
- Academic calendar and teaching plans guide course delivery.
- Emphasis on conceptual understanding and laboratory skills.
- Continuous internal assessment implemented through assignments, tests, and practical work.

4. Teaching–Learning Process

The department uses a blend of traditional and innovative pedagogical methods.

Innovative Teaching Practices (2024–25)

- Flipped classroom activities
- Remedial teaching sessions
- Career counselling orientation
- ICT-enabled teaching
- Student seminars and discussions

Flipped classroom sessions were specifically conducted to enhance active learning.

5. Student Support and Development

Academic Support Initiatives

- Online remedial classes for B.Sc. II Year students
- Sponsorship and encouragement for SWAYAM–NPTEL courses
- Orientation sessions for online learning platforms
- Career counselling programs

These initiatives demonstrate a focus on inclusive education and skill development.

6. Co-Curricular and Extension Activities

During 2024–25, the department organized and participated in several academic and outreach activities:

Scientific Celebrations

- National Science Day (22–28 February 2025)
- Ozone Day Celebration (16 September 2024)
- National Space Day Celebration (23 August 2024)

Workshops and Training

- Workshop-cum-Hands-On Training on Latest Trends & Techniques in Sciences (9 November 2024)
- One-day workshop for school students (25 February 2025)

Academic Exposure

- Exposure visit to Government College Sanjauli for Science Day
- Orientation programmes for SWAYAM-NPTEL courses

These activities enhanced scientific awareness, practical exposure, and community engagement.

7. Outreach and Community Engagement

- Academic workshops conducted for school students
- Science awareness programmes
- Participation in national observance days
- Promotion of online learning initiatives

Such outreach efforts strengthen the department's societal contribution.

8. Use of ICT and Digital Learning

- Integration of SWAYAM-NPTEL online courses
- Online remedial classes
- Digital teaching resources
- Promotion of self-paced learning

9. Research and Academic Environment

Although primarily focused on undergraduate teaching, the department fosters a research-oriented mindset through:

- Scientific workshops
- Exposure visits
- Hands-on training sessions
- Participation in national academic events

10. Infrastructure and Laboratories

Based on departmental functioning:

- Practical-oriented laboratory teaching
- Facilities for undergraduate experiments
- Equipment to support hands-on training
- Safety-oriented laboratory environment

11. Strengths of the Department

Dedicated and qualified faculty
Student-centric teaching approach
Innovative pedagogical practices
Strong emphasis on remedial support
Active participation in national scientific events
Integration of online learning platforms

12. Areas for Improvement

Expansion of faculty strength
Enhancement of advanced laboratory facilities
Increased research output and publications
Development of industry collaborations
More structured alumni engagement

13. Opportunities

Collaboration with research institutions
Introduction of skill-based courses
Industry-academia partnerships
Participation in funded projects
Development of postgraduate programmes

14. Challenges

- Limited faculty resources
 - Infrastructure constraints typical of undergraduate colleges
 - Need for continuous funding for laboratory modernization
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15. Recommendations

1. Strengthen research culture among faculty and students
 2. Upgrade laboratory instrumentation
 3. Establish collaborations with nearby universities and industries
 4. Increase participation in funded academic projects
 5. Organize national seminars and conferences
 6. Develop structured mentoring and career guidance programs
-

16. Conclusion

The Department of Chemistry demonstrated consistent academic engagement during the 2024–25 session through innovative teaching methods, student support initiatives, scientific activities, and outreach programmes. With strategic improvements in research, infrastructure, and collaborations, the department has strong potential to emerge as a centre of excellence in undergraduate chemical education.

Submitted by:

Prof. Shradha Shandil

Prof. Pratibind Pandey

Prof. Chetna

Shradha
P.P.
Chetna



राजकीय महाविद्यालय
ठियोग (शिमला)

Dated: 26-09-2025

शैक्षणिक-लेखा परीक्षा
संस्कृत-विभाग
सत्र:- 2024-25

सत्र 2024-25 के लिये संस्कृत- विभाग का शैक्षिक लेखा परीक्षण किया गया। इस विभाग में एक ही प्राध्यापक का पद सृजित है। कला संकाय में संस्कृत मुख्य विषय के रूप में पढाई जाती है, जबकि कला एवं वाणिज्य संकाय में यह विषय अनिवार्य रूप से भी पाठ्यक्रम में निर्धारित है। इस विषय को पढने वाले विद्यार्थियों की संख्या उक्त सत्र में 125 थी। कक्षाओं का पाठ्यक्रम यथासमय पूर्ण किया गया तथा कक्षा परीक्षण एवं प्रश्नोत्तर के माध्यम से विद्यार्थियों को परीक्षा के लिये तैयार किया गया। व्यवहारिक एवं नैतिक ज्ञान के शिक्षण से उन्हें एक सभ्य नागरिक बनने के लिये मार्गदर्शन प्रदान किया। भाषणकला को निखारने के उद्देश्य से विभिन्न प्रतियोगिताओं का समय-समय पर आयोजन किया गया।

विभागीय क्षमताएं

1. विद्यार्थियों की विभागीय एवं महाविद्यालयस्तर की गतिविधियों में सक्रिय भागीदारी
2. संस्कृत-शिक्षण को रोजगारपरक बनाने के उद्देश्य से समयानुसार प्रशिक्षित करने का प्रयास
3. प्रभावी शैक्षिक एवं मूल्यांकन प्रणाली
4. समर्पित, अनुभवी एवं योग्य संकाय-सदस्या


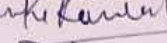
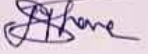
सुझाव

1. वैदिक साहित्य, व्याकरण, दर्शन, नाटक आदि सभी क्षेत्रों में इंटरडिसिप्लिनरी अप्रोच अपनाई जाए।
2. Sanskrit spoken classes (संस्कृत संभाषण) को नियमित चलाया जाए।
3. राष्ट्रीय/अंतरराष्ट्रीय सेमिनार, कार्यशाला, वेबिनार का आयोजन किया जाए।
4. विद्यार्थियों के लिए संस्कृत नाट्य प्रतियोगिता, श्लोक-गायन, वक्तृत्व, क्विज आदि कार्यक्रम बढ़ाए जाए।
5. संस्कृत प्रचार-प्रसार हेतु स्कूलों, महाविद्यालयों व समाज में कार्यक्रम आयोजित किए जाए।

निष्कर्ष : संस्कृत विभाग शैक्षणिक रूप से अच्छा प्रदर्शन कर रहा है और छात्रों ,विशेष कर छात्रों की भागीदारी सराहनीय है। आगे और सुधार के लिए शिक्षक और अधिगम में नवाचार पर निरंतर ध्यान देने की अनुशंसा की जाती है।समग्र रूप से, संस्कृत विभाग एक सक्षम, सक्रिय एवं गुणवत्तापूर्ण इकाई के रूप में उभरकर सामने आया है, जो निरंतर सुधार एवं उत्कृष्टता की दिशा में प्रतिबद्ध है।

Submitted By

1. Dr. Nidhi Dhadwalia - Chairperson
2. Prof. Anamika
3. Prof. Mrityunjay


25/09/2025





ACADEMIC AUDIT REPORT

Department of Computer Science
Session: 2024–2025

The Academic Audit of the Department of Computer Science, Government Degree College, Theog for the session 2024–2025 was conducted to assess the academic performance, teaching-learning practices, departmental initiatives, and overall functioning. The purpose of the audit is to evaluate the department's strengths and identify areas for enhancement in academic quality and outcomes.

The department is headed and managed solely by Mr. Mrityunjay Sharma, who has efficiently undertaken all teaching, academic, and departmental responsibilities throughout the session.

Academic Activities

During the academic session 2024–2025, the department ensured the structured and timely delivery of the curriculum prescribed by Himachal Pradesh University. Regular classes were conducted with a focus on conceptual clarity, programming fundamentals, algorithmic thinking, and practical lab-based learning. Continuous Evaluation components such as assignments, internal assessments, quizzes, presentations, and coding exercises were systematically administered.

Special attention was given to identifying slow learners and providing additional support through remedial and tutorial sessions. Academic documentation, attendance records, and evaluation reports were maintained accurately and transparently.

Information and Communication Technology (ICT) was effectively integrated into teaching. Presentations, coding demonstrations, online repositories, and digital learning platforms were utilized to enrich the teaching-learning process and strengthen student engagement.

Co-Curricular and Extension Activities

An expert lecture was delivered by Mr. Mrityunjay Sharma at the Centre of Excellence, Government Degree College, Sanjauli during the On-Job Training / Workshop on "Coding Bootcamp" held on February 22, 2025. Organized under the DBT Star College Scheme, the session focused on imparting hands-on coding skills and motivating students to pursue programming-based careers in technology and data science.

The department implemented a flipped classroom approach, wherein B.Sc. students delivered presentations on various topics from the syllabus. This method promoted self-learning and enhanced student participation.

To support students aspiring for postgraduate studies, the department conducted MCA entrance coaching classes. These sessions strengthened students' problem-solving abilities, programming skills, and competitive exam readiness.

Students also gave technical presentations on Artificial Intelligence, Machine Learning, and emerging AI tools. These activities exposed them to modern trends in computer science and nurtured their communication skills and technological awareness.

Departmental Strengths

- Single but highly dedicated faculty managing all academic and administrative responsibilities.
- Strong emphasis on programming, problem-solving, and practical learning.
- Effective use of ICT tools, coding demonstrations, and digital learning aids.
- Active student engagement through flipped classrooms and technical presentations.
- Well-structured internal assessments, documentation, and continuous evaluation.
- Supportive academic environment encouraging curiosity and technological exploration.

Recommendations

- Organize additional coding workshops, hackathons, and technical competitions.
- Strengthen industry exposure through guest lectures, alumni sessions, and internships.
- Develop mini-projects for students.
- Introduce advanced skill-based training such as data science, cybersecurity, and cloud computing.

Conclusion

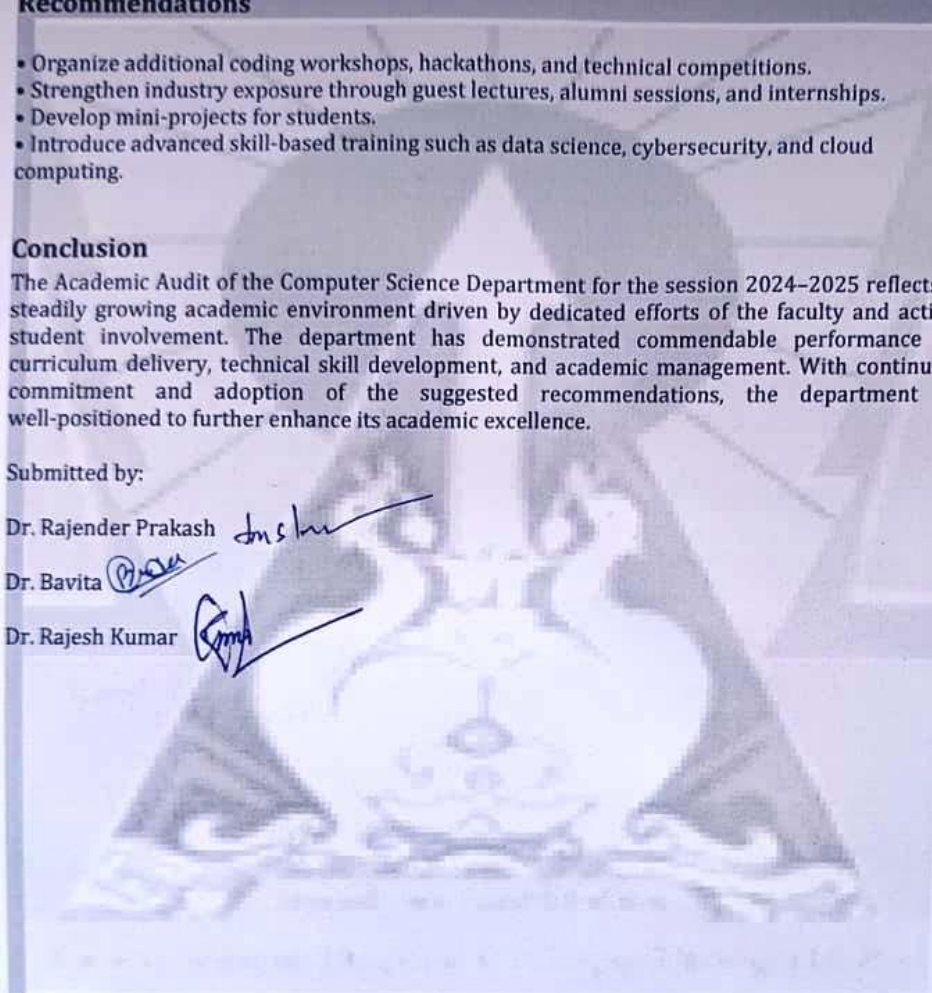
The Academic Audit of the Computer Science Department for the session 2024–2025 reflects a steadily growing academic environment driven by dedicated efforts of the faculty and active student involvement. The department has demonstrated commendable performance in curriculum delivery, technical skill development, and academic management. With continued commitment and adoption of the suggested recommendations, the department is well-positioned to further enhance its academic excellence.

Submitted by:

Dr. Rajender Prakash

Dr. Bavita

Dr. Rajesh Kumar





Govt. Degree College Theog, Distt. Shimla, H.P.
Phone- 01783-237530 gctheog123@gmail.com

**Academic Audit Report
Department of Zoology**

Session: 2024-25

Dated: -30-09-2025

Department of Zoology conducted its Academic Audit for the academic session 2024–25. With a total student strength of 18 (9 girls and 9 boys), the department has maintained an ideal gender balance and ensured an inclusive, academically enriching environment. The department has effectively implemented a well-structured and student-centric teaching–learning process through regular classroom lectures, assignments, seminars, PowerPoint presentations, practical laboratory sessions, and internal assessments. Faculty members diligently maintain academic records, including lesson plans, attendance, evaluation sheets, and practical documentation, ensuring transparency and continuous academic monitoring. A strong emphasis is placed on experiential learning, wherein theoretical concepts are effectively integrated with practical exposure, such as microscopy, specimen identification, dissections (where applicable), field observations, and biodiversity studies. This approach enhances students' scientific understanding, analytical skills, and research aptitude in the zoological sciences.

Students have participated enthusiastically in a range of academic and co-curricular activities organized by the department. These include campus cleanliness drives, ecological awareness programs, plantation activities, and the celebration of important scientific and environmental days such as Ozone Day, Wildlife Week, and National Science Day. Such initiatives promote environmental consciousness, social responsibility, teamwork, and holistic development among students. The department's commitment to fostering a vibrant and holistic learning environment is evident through the active engagement of both faculty and students in academic, environmental, and outreach endeavours.

Strengths

- Dedicated and well-qualified faculty member.
- A well-maintained Zoology Laboratory equipped with essential instruments and an interactive digital panel.
- Strong emphasis on experiential and participatory learning.
- Active student involvement in academic, environmental, and co-curricular initiatives

- Effective maintenance of academic and assessment records.
- Balanced gender ratio promoting inclusivity and equality.
- Positive student–teacher relationship enhancing mentorship and learning.

Recommendations

- Introduce short-term certificate courses on skill enhancement and areas such as wildlife conservation.
- Strengthen the research culture by promoting student projects and collaborations.
- Enhance digital learning through e-content development, and ICT-enabled zoology modules.
- Increase institutional linkages for internships, field training, and exposure visits to wildlife reserves, laboratories, and research centres.
- Organize more interdepartmental seminars, workshops, and outreach programs to broaden academic and scientific perspectives

Conclusion

Overall, the Department of Zoology continues to demonstrate a progressive, student-focused, and environmentally responsible approach toward academic excellence, scientific inquiry, and institutional development.

Submitted by:

Prof. Shardha Shandil – Chairperson

Prof. Pratibind Panday

Prof. Chetna

Shardha
20/09/25

P.P.

Chetna



Govt. Degree College Theog, Distt. Shimla, H.P.

Phone- 01783-237530 gctheog123@gmail.com

Academic Audit Report

Department of Botany

Session: 2024-25

Dated: - 25th Sept. '25.

The Department of Botany conducted its Academic Audit for the academic session 2024-25. With a total student strength of 18 (comprising 9 girls and 9 boys), the department has maintained an ideal balance in gender representation and ensured a healthy academic environment. The department has effectively implemented a well-structured teaching-learning process through regular classroom lectures, assignments, seminars, PowerPoint presentations, and internal assessments. The department has Faculty member who diligently maintain academic records and ensure continuous evaluation to monitor students' academic progress. The department emphasizes experiential learning by integrating theoretical knowledge with practical exposure, thereby enhancing students' scientific understanding and research aptitude.

Students have shown enthusiastic participation in a variety of academic and co-curricular activities organized by the department. These include **campus beautification drives, cleanliness campaigns, plantation drives**, and the celebration of environmentally significant occasions such as **Ozone Day** and **National Science Day**. Such initiatives not only nurture environmental awareness among students but also promote a sense of social responsibility and teamwork. The department's efforts in fostering a holistic learning environment are evident in the active engagement of both faculty and students in academic, environmental, and outreach programs.

Strengths:

- Dedicated and well-qualified faculty member.
- Well maintained Botanical glass house
- Well-equipped lab with interactive panel
- Strong emphasis on experiential and participatory learning

- > Active student involvement in academic, co-curricular and environmental initiatives.
- > Effective maintenance of academic and assessment records.

Recommendations:

- > Introduce short-term certificate courses on Skill enhancement and areas like biodiversity conservation
- > Strengthen research culture by encouraging student projects and collaborations.
- > Increase institutional linkages for internships and field exposure.
- > Organize more inter-departmental seminars and outreach programs to broaden learning horizons

Overall, the Department of Botany continues to demonstrate a progressive and student-centric approach towards academic excellence and environmental stewardship.

Submitted by:

Prof. Shardha Shandil- Chairperson

Prof. Pratibind Panday

Prof. Chetna

Shandil
25/09/25

P.P.

Chetna



Academic Audit Report (2024–25) Department of Geography, Government College, Theog

The Academic Audit for the Department of Geography for the academic year 2024–25 was conducted as part of the **Internal Quality Assurance Cell (IQAC)** initiative to review, evaluate, and enhance the overall academic and administrative functioning of the department. The audit aimed to assess the quality of curriculum delivery, research culture, student learning experience, and community engagement in line with institutional quality benchmarks and NAAC parameters.

Departmental Profile

The Department of Geography offers a well-structured undergraduate program designed to provide a comprehensive understanding of geography. During the session 2024–25, the department catered to **94 students**, with a **notable majority of girl students**, reflecting a positive trend toward gender inclusivity in higher education.

The department is supported by **qualified, experienced, and motivated faculty members** who demonstrate a strong commitment to academic excellence, innovation, and student development. The departmental environment promotes critical thinking, sustainability awareness, and hands-on learning through various academic and field activities.

Teaching–Learning and Evaluation

The department follows a **well-planned academic schedule** to ensure effective curriculum completion within the prescribed time frame. **Lecture-based teaching** is complemented by **tutorials, assignments, remedial sessions, and internal assessments**.

To enhance learning outcomes, the faculty integrates **ICT-based teaching tools, GIS demonstrations, and interactive pedagogical practices** such as flipped learning, peer learning, and group discussions. Students are encouraged to participate actively in classroom debates, presentations, and map-based exercises that foster analytical and spatial skills.

Continuous internal evaluation through quizzes, tests, and presentations ensures timely feedback and academic improvement. The department maintains transparent academic records and follows a student-centered approach in all teaching-learning processes.

Student Engagement and Departmental Initiatives

The department places strong emphasis on **experiential and participatory learning**. Students engage in a variety of **academic, extension, and co-curricular activities** that strengthen both their academic understanding and social responsibility.

Notable departmental initiatives include:

- **Orientation Programme** for new entrants to familiarize them with the discipline and institutional culture.
- **Celebration of Environmental Days** such as *Ozone Day* and *Earth Day* to promote ecological awareness.
- **Tree Plantation Drives** promoting sustainable campus initiatives.
- **Intra-Departmental Quiz Competitions** and thematic poster-making activities.
- **Field Excursions and Surveys** for experiential learning and spatial data collection.
- **Add-on Course on QGIS** and participation in **IIRS Outreach Programs** to introduce students to emerging technologies in remote sensing and geoinformatics.

Student Achievement and Support

The overall academic performance of students in both internal and university examinations has been **commendable**. Students exhibit steady progress, strong conceptual understanding, and an active interest in geography-related themes.

Strengths

- Academically qualified, experienced, and committed faculty members.
- Consistent and timely completion of the syllabus with proper documentation.
- Integration of innovative teaching practices and ICT tools.
- Strong focus on field-based and experiential learning.
- Active student participation in departmental and outreach programs.
- Gender-inclusive learning environment with higher female enrollment.
- Supportive academic atmosphere fostering critical thinking and holistic growth.

Limitations / Challenges

- Limited access to **advanced geospatial technologies and licensed GIS software**.
- Need for greater emphasis on **faculty research, publications, and collaborative projects**.
- Absence of a **structured placement and alumni networking mechanism**.
- Limited exposure of students to **national-level seminars and academic conferences**.

Recommendations for Improvement

- Upgrade departmental infrastructure with **modern GIS and remote sensing facilities**.
- Motivate faculty to undertake **minor and major research projects** and publish in peer-reviewed journals.
- Introduce **value-added and skill-oriented certificate courses** in areas like *Cartography, Remote Sensing, Spatial Data Analytics, and Environmental Management*.
- Organize **national and state-level academic events**, such as workshops, guest lectures, and research colloquia.
- Develop a **Career Guidance and Placement Cell** in coordination with the IQAC to guide students toward employability and higher education opportunities.
- Strengthen **alumni engagement** for institutional growth and mentorship programs.
- Ensure regular **documentation and review** of academic, research, and extension activities for continuous quality improvement.

Prepared by:

Prof. Rashika Sharma

Dr. Rajesh Kumar

Department of Geography

Govt. College, Theog

Reviewed by:

Internal Quality Assurance Cell (IQAC)

Govt. College, Theog

Date: 06/12/2025

Members:-

1. Dr. Rajender Prakash
2. Dr. Bavita
3. Dr. Rajesh Kumar

Signature:





**GOVERNMENT DEGREE COLLEGE
THEOG, SHIMLA-171201
HIMACHAL PRADESH
Phone -0178323
gctheog123@gmail.com**

Dated: -22-09-2025

**Academic Audit Report
Department of Commerce
Session: 2024-25**

The Department of Commerce conducted its Academic Audit for the academic session 2024-25. The department has a total student strength of 70, with a higher proportion of girl students, reflecting encouraging gender participation in the field of commerce.

The department has been consistently working towards academic excellence through regular classroom teaching, tutorials, assignments, and internal assessments. Faculty members maintain academic records and ensure effective coverage of the syllabus within the stipulated time.

Students actively participate in various academic and co-curricular activities organized by the department. The overall performance of the students in internal as well as university examinations has been satisfactory.

The department also emphasizes career counseling and skill enhancement activities to prepare students for future challenges.

Strengths:

- Dedicated, qualified, and experienced faculty members.
- Higher enrollment of girl students, **reflecting inclusivity and empowerment.**
- Effective academic monitoring and evaluation system.
- Active student participation **in departmental and college-level activities.**

- **Integration of ICT-based teaching and learning methods**, enhancing classroom engagement and conceptual clarity.

Recommendations:

- **Organize more extension lectures, workshops, and industrial visits** for practical exposure.
- **Strengthen linkages with industry and professional bodies** for internships and training opportunities.
- **Encourage student research, mini-projects, and entrepreneurial initiatives.**
- **Enhance alumni interaction and mentorship programs** to guide students in career planning.

Conclusion:

The Commerce Department is performing well academically with commendable student participation, especially from girl students. Continued focus on innovation in teaching and learning is recommended for further improvement.

Submitted by:

Prof Yesh Desh Dulta

Prof Basant

Prof Chandersh

