UTKRISHT MAHAVIDYALAYA

GOVERNMENT COLLEGE THEOG

District SHIMLA-171201
HIMACHAL PRADESH
(Affiliated to Himachal Pradesh University Shimla-6)
Phone -01783-237530
Email- gctheog123@gmail.com
website: gctheog.edu.in

SELF ASSESSMENT REPORT

Submitted to:
Department of Higher Education
Government of Himachal Pradesh

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Certificate from the Head of the Institution

I, Dr. Lalita Chandan Principal Government College Theog hereby certify that the contents of the *Self-Assessment Report (SAR)* submitted by the IQAC at Government Degree College Theog are true and as per facts according to the best of my knowledge. This report is being submitted for the annual ranking of government colleges of Himachal Pradesh for the academic session 2024-25.

Principal
Government College Theog

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SELF ASSESSMENT REPORT

Criteria 1
Teaching Learning

S.No.	Activity
1	**Mode of Teaching** Blended Teaching Flipped Classroom Remedial Classes (As per the needs of our students) The faculty at GC Theog believes that no single teaching method fits all students or subjects. The teachers have adopted and incorporated multiple modes of teaching based on the course requirements and student needs. The lecture method is efficient for delivering the core concepts of the course. It is blended with the active use of internet-enabled smartboards by all the teachers at the college. The college has 14 smartboard-enabled classrooms. Flipped classrooms offer a mix of independent learning and active participation, hence it is periodically employed by all teaching departments. Therefore, by adopting the right teaching mode as per the learners' needs, teachers ensure more effective, engaging, and inclusive learning experiences for all students. The college has 25 full-time faculty members, who are well qualified, experienced, competent and take personal interest and responsibility. As a result, the learning process becomes more creative and dynamic. Moreover, the students come from different socio- economic backgrounds, diverse abilities and attributes, hence, every effort is made to cater to the requirements of such a diversified group by using appropriate and varied student centric methods of teaching and learning. Teachers assess the academic proficiency of students based on their performance in classroom discussions and tests/assignments. The needs of slow learners are particularly attended in remedial classes/tutorial sessions. The record of such students and the extra hours put in are meticulously maintained at the end of the register to compute and analyze student progression. Classroom discussions, presentations, quizzes et. cetera. are also regularly organized to make learning more effective and meaningful. All the Labs are well equipped. The college magazine provides a platform for improving writing skills and analytical comprehension of the students. Collaborative learning is promoted among the students by their active participation in NCC, NSS, *Rovers and Rangers* and activities of cultural and other clubs/societies. Educational and field tours are also organized to enhance the learning process. These activities heighten experiential learning. **Supporting Document:** **Link:** https://drive.google.com/file/d/1QjjpkUdlja1qejd73zGG0031MUIiuqYV/view?usp=drive_link
2	**Curriculum Planning & Implementation** **Teaching Schedule**: As an affiliated college, Government College Theog is bound by the rules and directives as issued from time to time by the *Department of Higher Education*, Himachal Pradesh and Himachal *Pradesh University,* Shimla. After the admission, vacation and academic schedule is issued by the authorities, the college drafts its

'*Academic Calendar*' for the entire academic year which includes space for curricular, co-curricular and extra-curricular activities.

Whether Learning Outcomes Defined

Yes, the *Program Outcomes* (POs), *Course Outcomes* (COs) and *Learning Outcomes* (LOs) are defined in all the subjects and courses separately. They are shared on the college website as hyperlinks. Moreover, they are discussed in detail in the *Orientation Program* for the 1st year students which is held annually. Thereafter, these are again discussed threadbare in the subject specific classes and a time of 10 days is given to the students in case they wish to opt for a new Elective course.

Curriculum Enrichment Activities (Projects, Surveys, Educational Tours and Industry Visits)

The faculty thoroughly believes in the merits of experiential learning. Therefore, various teaching departments of the college undertook a range of activities which are as follows:

Projects

Zoology

On 28 February 2024, the students of the *Department of Zoology* celebrated *National Science Day* by making several projects and models which depicted various phenomena such as Hemodialysis, Sericulture, Urine Formation, working of the heart and DNA model.

Botany

The students of the *Department of Botany* celebrated *National Science Day* by making several models/projects on themes such as: green energy consumption and production, purification of water and azotobacter on *National Science Day*, which was celebrated on 28 February 2024.

Physics

The students of the *Department of Physics* made a project on "Electromagnetic Induction" on *National Science Day* which was celebrated on 28 February 2024.

Chemistry

On *National Science Day*, the *Department of Chemistry* made a project, which rendered 3D versions of Organic Compounds.

Computer Science

The students of the *Department of Computer Science* made a project on "IOT based applications" on *National Science Day* which was celebrated on 28 February 2024.

Public Administration

The students of the *Department of Public Administration* made several models on the overarching theme of "Administration Then and Now" which were put up for display in a mega exhibition held on 30 November 2023. The four main highlights of the event were models on: Ancient Administration, Administration of local deity, present district administration and local government institutions.

Sociology

The students of the *Department of Sociology* made models on the theme "Cultural Heritage of Theog" and showcased them in a mega cultural exhibition held on 30 November 2023. The students also put on display the local artefacts used by their

ancestors since past several hundred years including jewellery, agricultural implements, local coins and household items

History

The students of the *Department of History* made projects/models on the theme "Kala, Parampara aur Itihaas" and presented them in a cultural exhibition held on 30 November 2023.

Political Science

The students of the *Department of Political Science* made several models which depicted the theme "Political Systems: Governance and Governability."

Computer Science

The students of the *Department of Computer Science* made and presented a project on "IOT based applications" on *National Science Day* celebrated on 28 February 2024.

Educational Tours/Field Visit

Chemistry

Four students of the *Department of Chemistry* undertook a field visit to Science City Kapurthala under DBT Star College Scheme in collaboration with GC Sanjauli from 21 to 23 November 2023.

Zoology

The students of the *Department of Zoology* undertook a field visit on 5 November 2023 to study the fauna and local biodiversity of Theog and understand its ecological significance.

The students of the *Department of Zoology* in collaboration with the *Red Ribbon Club* undertook a training program at RKMV on AIDS Awareness on 20 November 2023. The major sub-themes dealt with in the training were transmission, prevention & stigma associated with HIV/AIDS.

Botany

The students of the *Department of Botany* undertook a field visit on 5 November 2023 to study the flora of Theog and understand various plants with medicinal properties that exist in the region.

Public Administration

On 27 October 2023, the students of the Department *of Public Administration* undertook a field visit to *Indian Institute of Advanced Studies* (IIAS), *Himachal Pradesh Institute of Public Administration* (HIPA) & State Museum, Shimla. They witnessed the training of freshly recruited administrative officers. The other major objective of the visit was to understand and witness British administrative legacies to Indian administration. In their visit to the State Museum, the students got a glimpse of the art, history and culture of HP and India and they also got to learn different aspects of museum administration and its importance.

On 21 November 2023, the students of the *Department of Public Administration* undertook a field visit to the local SDM office to familiarize themselves with the functioning of the local administration. They visited the court room too.

Economics

The final year students of the Department of Economics visited the State Bank of India (SBI) branch at Theog with an objective to witness firsthand banking operations.

Geography

The *Department of Geography*, to instill consciousness regarding rapid degradation of

the environment due to anthropogenic activities, organised multiple tree plantation activities on 3 August and 10 August 2023.

Industrial Visit

Under the auspices of the *Career Counselling and Placement Cell* (CCPC), several students visited the *Industrial Training Institute* (ITI) at Theog on 28 February 2024. They witnessed first-hand several trades in which the students were receiving training in job-oriented courses.

Workshops

Political Science

The *Department of Political Science* in collaboration with the *Electoral Literacy Club* organised a "Chunav Pathshala" on 18 November 2023 in which local representatives of the *Election Commission of India* (ECI) too were present. In the workshop, hands on training on EVM was given. Another major outcome of the workshop was to promote awareness about democratic processes and emphasize the importance of active participation in elections.

Public Administration

The *Department of Public Administration* organised a one-week workshop from 30 November 2023 to 6 December 2023. The overarching theme of the workshop was "Administration Then and now." The Resource Persons for the workshop were Prof Mamta Mokta, Professor of Public Administration, Himachal Pradesh University, Shimla, Sub Divisional Magistrate (SDM) Theog Mr. Mukesh Sharma and Dr Kokila Negi, Associate Professor of Commerce, Atma Ram Sanatan Dharam College, University of Delhi.

Commerce

The *Department of Commerce* organised a workshop on "Financial Literacy" 30 November 2023.

Women Cell

On 5 August 2023, the *Women Cell* of the college organised a workshop on the theme "Health and Hygiene." The Resource Person for the workshop was Dr Isha Chauhan (MBBS). Apart from emphasizing how indispensable and intertwined health and hygiene were, she also underscored the importance of breast feeding. Ms. Rita Thakur, counsellor for adolescent health, was also present on the occasion.

On 8 August 2023, the *Women Cell* of the college organised a workshop on "Gender Sensitization" The Resource Person for the session was Dr Anuja Sharma and she spoke at length on gender equity.

Career Counselling & Placement Cell (CCPC)

On 4 August 2023, the CCPC organised a one-day workshop on "Career opportunities after Graduation." The Resource Person for the session was Mrs. Seema Gupta, District Employment Officer, Shimla and Mrs. Aarti Thakur, from the Regional Employment Office & HP-KVN Shimla.

From 26 February to 2 March 2024, a one-week workshop on "Skill Enhancement" was organised by the CCPC.

Internal Quality Assurance Cell (IQAC)

The IQAC organised a one-week *Faculty Development Program* (FDP) on "Quality Assessment & AQAR" from 4 November to 10 November 2023. The main aim of the

session was to give a fresh boost to the preparation of the college for the impending peer-team visit in the year 2025 and to raise awareness among the staff members regarding the complexities and intricacies of maintaining, evaluating and claiming quality for better grading.

Road Safety Club (RSC)

The *Road Safety Club* of the college organised a workshop on 9 December 2023 in which two external Resource Persons were invited: Dr Baburam, Department of General Surgery, IGMC Shimla and Mr. Kulbir Singh, Station House Officer (SHO), Police Station, Theog.

Internal Assessment Mechanism (Quizzes, Class Test, Presentation, Assignments, MTT etc.)

The college follows the CBCS template prescribed by the affiliating university for evaluation. The evaluation criterions comprise of two components:

1. CCA (*Continuous Comprehensive Assessment*) of 30 %

2 Final Examination of 70 %.

The breakup of Internal Assessment as per the norms of *Himachal Pradesh University* is as follows:

1) 10 marks in the overall CCA of 30 are reserved for the students' performance in the Mid-term Examination which are held in the month of December after at least 75% of the syllabus is covered in each subject.

2) 5 marks are reserved for the students' performance in the class tests, which could be in written form as 'class tests' or as 'quizzes.'

3) 10 marks are reserved for Assignments and Projects, which are to be presented in the departmental/course seminars.

4) 5 marks are reserved for Attendance. Attendance marks are distributed based on Attendance % slab as per the norms of Himachal Pradesh University which is as follows:

   (i)   95% and above: 5 marks
   (ii)   90%-94%: 4 marks
   (iii)   85%-89%: 3 marks
   (iv)   80%-84%: 2marks
   (v)   75%-79%: 1mark

5. The students are briefed about the mechanism of 'Internal Assessment' and evaluation at the very outset to enhance transparency. The evaluated answer scripts of mid-term examinations are shown to the students. Internal assessment is displayed on the noticeboard and shared in the subject-specific Whatsapp groups and the issues pertaining to assessment, if any, are resolved by the teacher concerned. The final internal assessment is uploaded by the teachers on the university portal in accordance with the guidelines of *Himachal Pradesh University*. Thus, the whole process is objective and devoid of any bias on the part of the teacher or the institution.

Prompt Communication of Assessment/Results to Students (displayed on college website/ class groups/ submitted to COE)

The evaluated answer scripts of mid-term examinations are shown to the students. The cumulative Internal assessment (IA/CCA) is displayed on the notice board and shared

in the subject-specific Whatsapp groups and the issues pertaining to assessment, if any, are resolved by the teacher concerned. Re-tests are held in the month of February, wherever required.

Documentary Evidence:

Academic Calendar/ Teaching Schedule:
Link:
https://drive.google.com/file/d/1S3EGylengkr0tdbl2Nljr7A5vqSwkco2/view?usp=drive_link

Learning Outcomes, Program Outcomes & Course Outcomes:
Link: https://gctheog.edu.in/faculties/programme

Curriculum Enrichment Practices (Projects, Surveys, Educational Tours & Industry Visits)
Link for Projects: https://drive.google.com/file/d/1dtWixiAYEDFSEFdxQW-yu0KJqBUg-Qtn/view?usp=drive_link

Link for Surveys: https://drive.google.com/file/d/1hywCSlqS-i2T7rikP9Wcsn7Q5wuvueUK/view?usp=drive_link

Link for Educational Tours:
https://drive.google.com/file/d/1zUgmAAze2lZrAy5xB3JXbatB8nDdIxfS/view?usp=drive_link

Link for Industry/Field Visits:
https://drive.google.com/file/d/1gRJC9RekiDGTHds3YhU5QLhStHlVFzeE/view?usp=drive_link

Internal Assessment Mechanism (Quizzes, Class Test, Presentation, Assignments, MTT etc.)
Link:
https://drive.google.com/file/d/184m8IocHb6ImVnabQXfSZIQO090jD4NT/view?usp=drive_link

Prompt Communication of Assessment/Results to Students
Link:
https://drive.google.com/file/d/1WcsB1_ZCc4VhXS3RZaHsFL3HDoNJJdfn/view?usp=drive_link

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3 | **Add-On Courses/Certificate Courses**
Number of Courses: 18 (EEE + 17 IIT Bombay Spoken Tutorial Courses)
Percentage of Students Benefitted: 44% (476 students)

Documentary Evidence:

Number of Courses: 18 (17+1) (as mentioned above)
Link for EEE Add-On Course:
https://drive.google.com/file/d/1NlcGqAiWDiiX3BgZnV85-sSKTUpumhiu/view?usp=drive_link
Link for Number of Courses Number of Students Enrolled from IIT Bombay

	Spoken Tutorial Program: https://docs.google.com/spreadsheets/d/12rekDpdmJJOaNlWKywa70E_tkfVAiiyf/edit?usp=drive_link&ouid=106141168816656425991&rtpof=true&sd=true **Link for Report Generated from IIT Bombay Spoken Tutorial Project:** https://drive.google.com/file/d/1u_bJaYQY67XjeLs6O0HMnRafrSpb0mWB/view?usp=drive_link	
4	**Student Feedback (taken from students with 80% attendance)** **Sample Size:** **Student Satisfaction:** Overall, the college's syllabi and curriculum design and its implementation have garnered a positive response from students, who appreciate the extent to which teachers cover the syllabi throughout the academic year. Many students' expressed satisfaction with the effective delivery of lectures, although a small number felt that the content delivery did not fully meet their expectations. The teaching methodologies employed by the faculty generally received favourable reviews; however, only 6% of students believed that the instructional resources available in the classroom can be further improved. The processes implemented by the college for assessment and evaluation are largely viewed as fair, transparent, and efficient, though 7.5 % of students feel there is room for improvement in this area. Only 8.6 % expressed some concern regarding access to experiential learning opportunities, such as field trips, seminars, workshops, and internships. 97.7 % of students felt satisfied with the overall learning experience, while 2.3 % expressed dissatisfaction, indicating a desire for more opportunities to enhance their learning outside the traditional classroom setting. **Action on Feedback:**	

S.No.	Suggestions	Action taken
1.	Addition of more books in the library	All teachers have submitted the list of new books to be purchased.
2	Auditorium in College Campus	The matter has already been taken up with the concerned authorities. (documentary evidence)
3.	Focus on creative teaching, enhanced interactions with the students.	More field visits, interactive sessions are routinely being organised.
4	More use of kabaddi mats	Kabaddi mats to be rolled out regularly in the fields.
5.	More Emphasis on skill development, awareness programs.	Skill development workshops were organised (CCP activities and lectures and seminars.
6	College faculty should use smart boards daily for teaching.	Smart boards are utilized daily.
7.	Regular class tests must be conducted	Weekly class tests are conducted on regular basis followed by brief question-answer session.
8.	Picnic for the students.	The students of Public Administration were taken to the IIAS & HIPA.
9.	Stock market learning	The *Department of Commerce* organised a lecture on the stock market.

	10.	Suggestions for campus beautification	Plantation of ornamental plants and proper cleaning and improvement in the ground are being done regularly.
	11	Dholak and Tabla	The *Department of Music* is offering a hobby course which is open to all the students.
	12.	Visit to historical places for teaching history	The students of Public Administration were taken to the IIAS & HIPA.
	13.	NSS track suit	Track suits have been purchased for 20 students.
	14.	Boys Common Room	It would be on priority in the new Science Block of the college which is to be constructed very soon by the government.

Students made several **recommendations,** including the following:

> ➢ Requirement of Multipurpose Auditorium to conduct academic and
>
> extracurricular activities.
>
> ➢ More Outreach Programs and Field visits.
>
> ➢ ICT-enabled classrooms should be increased.
>
> ➢ Optimum and frequent use of Smart classrooms
>
> ➢ High speed internet connectivity should be provided.
>
> ➢ More project work should be assigned under different courses.
>
> ➢ Establishment of Science Block.
>
> ➢ Establishment of girls' hostel
>
> ➢ Transport facilities for the students
>
> ➢ More choices would be given in the college canteen.

Documentary Evidence:
Link for Student Feedback: https://docs.google.com/spreadsheets/d/1VQ-TiwNPSNep3U9Ct7G6wEx9wHghWV-K/edit?usp=drive_link&ouid=10614116881665425991&rtpof=true&sd=true

Link for Student Feedback Analysis:
https://drive.google.com/file/d/1GveE2uuo4NS1tx0bZedfOZgbZJWYvV_S/view?usp=drive_link

Link for Action Taken: https://drive.google.com/file/d/1ccyn--VZ7NHHVKJK5MYgoDhWyylTWgae/view?usp=drive_link

5	**Examination Results** **Percentage of Students Passed:** 98.8% **Percentage of Students with A Grade & above:** 88.4% **Number of Students in University Merit:** NIL

	The annual examination results of the college in the academic year 2023-24 were excellent. The overall pass percentage of the final year students of all the three faculties, that is, Arts, Science & Commerce, was 98.8%. The percentage of students with 'A' grade and above was 88.4%. **Documentary Evidence:** Link: https://drive.google.com/file/d/1y1mcTGeIzP9T-GawW04wx0Tv1mDiRcXX/view?usp=drive_link

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SELF ASSESSMENT REPORT

Criteria 2
Student Support, Services and Progression

S. No	Activity
1	**Pre and Post Admission Counselling:** **2.1. i Admission Schedule, Courses available, Student Intake, Eligibility conditions communicated through various Media** **2.1.ii Pre-admission Counselling** Yes, Pre-admission counselling is conducted by the college after the admission schedule is issued by the *Department of Higher Education* (DOHE). The counselling process is designed to guide prospective students regarding the courses available, student intake capacity, and eligibility criteria. The counselling process is carried out through various media, including: 1. **College Website**: The admission schedule, courses offered, student intake, and eligibility requirements are uploaded on the college's official website 2. **Prospectus**: It is distributed digitally and in physical form too, providing detailed information about the courses, intake capacity, and necessary qualifications for each program. 3. **Help Desks and In-Person Counselling**: The college sets up help desks and organizes pre-admission counselling sessions to provide students and parents with necessary guidance and resolve any queries regarding admissions. 4. **Newspapers**: The college publishes advertisements and notices in local and national newspapers to inform prospective students about the admission schedule, courses available, intake capacity, and eligibility criteria. 5. **Notice Board**: Important admission-related notifications, including schedules, eligibility conditions, and intake details, are displayed on the college's notice boards for on-campus visibility. **2.1.iii Students oriented about: Institution, Students Facilities, Library, Introductory session with Faculty and Staff, Academic Calendar, Requirement of Credits per Course, CCA and other requirements post-admission** **Response:** Government College Theog conducts an **induction program** for newly admitted students, where they are oriented about the institution's history, mission, student facilities, library resources, and introduced to the faculty and administrative staff. During this session, students receive an academic calendar outlining important dates and are informed about the credit requirements for each course and the overall program. They are also made aware of the *Continuous Comprehensive Assessment* (CCA) system, which includes internal assessments, assignments, and participation in extracurricular activities. In addition to the college-wide induction, all departments conduct their own programs during the first week of the session to guide students on departmental expectations and academic resources. This ensures students are well-prepared for both their academic and campus life. **Supporting Documents:** **Link:** **https://drive.google.com/file/d/1cxylaJfkZFiaOM0eC2fqo7UVSs4u6ct5/view?usp=drive_link**
2	**Scholarships** **2.2.i Awareness about different Scholarship Schemes and 100% coverage of all eligible students** **Response:** The college ensures that all eligible students are fully informed about various scholarship programs sponsored by the central and state governments through a

comprehensive approach. First, Scholarship schemes are introduced during the student 'Induction Program'. Next, detailed notices are displayed on the college Notice Board. To provide further support, the Scholarship Committee organizes special counselling sessions where students receive personalized guidance on available opportunities and the application process. The *Scholarship Committee* makes certain that 100% of eligible students are covered and have access to the necessary information and resources for applying.

S.No	Name of the Scholarship	No. of Beneficiaries	Renewal Beneficiaries
1	Kalpana Chawla Chatravriti Yojana	12	6
2	Mukhya Mantri Vidyarthi Kalyan Yojana	17	6
3	Centrally Sponsored Post-Matric Scholarship Scheme for SC students	11	3
4	PM Yashasvi Post-Matric Scheme for EBC students	3	NA
5	Post-Matric Scholarship for students with disabilities	1	NA
	Total	**44**	**15**

2.2.ii Scholarships other than Government Schemes
No other scholarship schemes are offered other than Government Schemes.

Supporting Documents:
Link:
https://drive.google.com/file/d/1tJaEK3Q_pvI0gYx6o9VK67Z_XLcPzTMO/view?usp=drive_link

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3

Sports and Cultural activities:
2.3.i % of students participating in sports activities

Response: The students at **Government College Theog** continually show outstanding dedication to sports throughout the year, participating in over 10 events organized by HPU. The college's basketball team secured **third** place in the I**ntercollege Basketball Championship and Intercollege Kho-Kho Championship,** with four players being selected for the Inter-University Championship. Additionally, the college won a **bronze** medal in the **Intercollege Taekwondo Championship**.

Beyond these competitions, the students actively engaged in the annual athletic meet and sports day celebrations held at the college. These events saw widespread participation across the student body, with athletes competing in a range of track and field events, as well as other sports, fostering a sense of healthy competition and camaraderie. The enthusiasm shown during these events not only reflected the students' passion for athletics but also their commitment to maintaining physical fitness and sportsmanship. The detailed list is as follows:

Sports Events		
S. No.	**Name of the Event**	**Number of Students Participated**
1	*North Zone University Kho-Kho Championship*	**2**
2	*North Zone University Basketball Championship*	**2**
3	Intercollege Basketball Championship (Girls)	12

	4	Intercollege Basketball Championship (Boys)	12
	5	Intercollege Cricket Championship (Boys)	12
	6	Intercollege Kho-Kho Championship (Boys)	12
	7	Intercollege Kho-Kho Championship (Girls)	12
	8	Intercollege Volleyball Championship (Boys)	12
	9	Intercollege Badminton Championship (Boys)	4
	10	Intercollege Kabaddi Championship (Boys)	12
	11	Intercollege Shooting Championship (Boys)	4
	12	Intercollege Shooting Championship (Girls)	4
	13	Intercollege Taekwondo Championship (Boys)	1
	14	National Sports Day	200
	15	Annual Athletic Meet	200
		Total	**501**

More than 20% students have participated in these activities

2.3.ii % of students participating in cultural activities

The students at Government College Theog actively participated in the *Intercollege Youth Festival Group 2 and Group 3*, showcasing their talents in cultural events. Within the college, they took part in numerous activities, including "Maatri Vandan" by the *Department of Music*, NSS Day Celebrations, and the Freshers' Party "Aarambh: Navjeevan Ka." Other highlights include a Mega Cultural Exhibition and the Farewell Function "Saarthak: The Accomplishment." These events reflect the students' vibrant involvement in both cultural and academic spheres, contributing to a dynamic campus life.

Cultural Event		
S. No.	Name of the Event	Number of Students Participated
1	HPU Intercollege Youth Festival (Group II)	4
2	HPU Intercollege Youth Festival (Group III)	12
3	Department of Music: Maatri Vandan	40
4	NSS Day Celebrations	100
5	Freshers' Party Aarambh Navjeevan Ka	100
6	A Mega Cultural Exhibition	500
7	Farewell Function: Saarthak: The accomplishment	100
	Total	**856**

More than 20% students have participated in these activities

2.3.iii Medal/Trophy won in Sports/Cultural activities
a. National/Inter University
b. State/Inter college
c. District level (also includes cluster level)

Inter University participation

S. No.	Name of the Event	Name of the Student
1	*North Zone University Kho-Kho Championship*	Akhil
2	*North Zone University Kho-Kho Championship*	Aman
3	*North Zone University Basketball Championship*	Rajat Shyam
4	*North Zone University Basketball Championship*	Monika

	Medal/Trophy won in Inter College Trophy		

Medal/Trophy won in Inter College Trophy

S. No.	Name of the Event	Position/Medal
1	Intercollege Basketball Championship (Boys)	Third
2	Intercollege Kho-kho Championship (Boys)	Third
3	Intercollege Wushu Championship (Boys)	Bronze

Supporting Documents:
Link:
https://drive.google.com/file/d/1a82K07AHNdcI7AP1UlMdeTFEeBVPUJnE/view?usp=drive_link

4	**2.4 Students Participating in NSS/NCC/Rangers & Rovers/Clubs** Yes, our college has active units of **NSS, NCC, Rangers & Rovers, Road Safety Club, Eco Club, and the Red Ribbon Club.** These units are highly engaged in organizing a wide range of activities throughout the year. From community service initiatives, awareness campaigns, and blood donation drives to environmental conservation programs and road safety awareness, students have numerous opportunities to participate and contribute to society. Each unit plays a crucial role in holistic student development, with enthusiastic participation across the events. **Supporting Documents:** **Link:** https://drive.google.com/file/d/1QnN64yzscH0PvkwZPBtWW-CIujDA-UqP/view?usp=drive_link

5	**NSS/NCC/Rangers & Rovers participating in:**
	    i) National camps /RD Parade
	    ii) State Camps/ Parade
	    iii) Award won in these activities
	        a) National
	        b) State
	        c) Cluster level
	Ten NCC students actively participated in various prestigious national camps, including the **Annual Training Camp (ATC) at Pathankot**, Ek Bharat Shreshtha Bharat (EBSB) **camp in Hyderabad**, **Thal Sainik Camp (TSC) in Solan**, a **Trekking camp in Rajpipla**, and another **ATC at Palampur**.
	Additionally, five Rangers took part in the *State Level Nipun Testing Camp for Rangers at the State Training Centre in Rewalsar*, District Mandi. Furthermore, four Rangers and two Rovers represented the college in the *State Level Republic Day Parade 2024 Selection Camp for Rangers,* also held in Rewalsar, District Mandi.

NATIONAL CAMPS			
S. No	Name of the Student	Class	Camp
1	DEEPAK	B.Sc 3rd YEAR	ATC AT PATHAKOT
2	ANKIT	B.Com 3rd YEAR	EBSB AT HYDERABAD
3	SAURABH	BA 2nd YEAR	EBSB
4	AVNISH	B.Sc 3rd YEAR	EBSB
5	REENA SHARMA	BA 3rd YEAR	ATC AT PATHAKOT
6	AKSHIKA	BA 3rd YEAR	TSC AT SOLAN
7	PALLAVI	BA 2nd YEAR	TSC AT SOLAN

8	AMAN	BA 2nd YEAR	TRECKING CAMP AT RAJPIPLA
9	AKHIL	B.Com 3rd YEAR	ATC AT PATHAKOT
10	SUSHEEL	BA 3rd YEAR	ATC AT PALAMPUR
11	Payal	R&R	State Level Nipun
12	Samiksha Devi	R&R	State Level Nipun
13	Pranjal Sharma	R&R	State Level Nipun
14	Pranjal Sharma	R&R	State Level RD

PARTICIPATING IN STATE RDC AT SHIMLA			
1	AMAN	BA 2ND YEAR	RDC AT SHIMLA
2	SOURABH THAKUR	BA 2ND YEAR	RDC AT SHIMLA
3	DEEPAK	BSC 3RD YEAR	RDC AT SHIMLA
4	ASHOK	BCOM 2ND YEAR	RDC AT SHIMLA
5	SUJAL	BA 3RD YEAR	RDC AT SHIMLA
6	AVNISH	BSC 3RD YEAR	RDC AT SHIMLA
7	DIYA	BA 2ND YEAR	RDC AT SHIMLA
8	KAJAL	BA 2ND YEAR	RDC AT SHIMLA
9	NANCY	BA 2ND YEAR	RDC AT SHIMLA
10	POONAM SHARMA	BA 2ND YEAR	RDC AT SHIMLA
11	KIRAN	BA 3RD YEAR	RDC AT SHIMLA
12	PALLAVI	BA 2ND YEAR	RDC AT SHIMLA
13	POONAM MOGTA	BA 3RD YEAR	RDC AT SHIMLA
14	AKSHIKA	BA 3RD YEAR	RDC AT SHIMLA
15	VINKAL	BA 3RD YEAR	RDC AT SHIMLA
16	PALAK	BA 2ND YEAR	RDC AT SHIMLA
17	SAKSHI	BA 2ND YEAR	RDC AT SHIMLA

2.5.iii

Ankit Sharma, an NCC cadet from our college, proudly represented the college at the *Ek Bharat Shreshtha Bharat Camp*, held at Secunderabad from 21st October to 1st November 2023. During the camp, Ankit actively participated in various cultural activities, showcasing his talent and dedication. His outstanding performance earned him a prestigious Gold Medal, bringing great pride and recognition to the institution.

Supporting Documents:

Link:

NCC NSS R&R

| 6 | **Anti-Drug Awareness Programmes:**
 i) No. of awareness programmes organised
 ii) % of students benefitted
 iii) Counselling of **suspected** addicts

The *Anti-Drug Awareness Programs* at the college involve a diverse range of activities aimed at educating students about the dangers of drug abuse and promoting healthy and responsible lifestyles. In the preceding academic session, the activities included expert-led awareness sessions, such as a talk by **Dr Baburam, Senior Physician at IGMC** Shimla, on the health consequences of drug use, and a session by **Shri Kulbir Singh, SHO of** |

Theog, who discussed the societal impact of drug abuse and cybercrime, emphasizing online safety. The program also engaged students in creative and interactive formats, including a quiz competition on drug awareness, a mime performance visually illustrating the harmful effects of drugs, and a special song composed by **Dr Mohinder Rathour** from the *Department of Music*. These activities fostered a holistic approach to raising awareness, combining education, law enforcement insights, and artistic expression.

S. No.	Name of the Event	Resource Person	No of Students Participated
1	Sensitization Lecture	Dr Baburam, IGMC Shimla	105
2	Sensitization Lecture	Shri Kulbir Singh, SHO Theog	110
3	Awareness related to Drug Abuse	NSS Volunteers in Adopted Village	70
4	Mime	Students of the college	80
5	Skit	Students of the college	50
6	Declamation	Students of the college	40
7	Quiz	Students of the college	60
8	Powerpoint Presentation	Students of the college	40
9	Slogan Writing	Students of the college	20
10	Poster Making	Students of the college	30
11	Collage	Students of the college	50
		Total	655

More than 50% students benefitted from these activities
2.6.ii
More than 50% of the student body actively participated in the Anti-Drug Awareness Programs, including lectures by resource persons like Dr Baburam and Shri Kulbir Singh, as well as quizzes, performances, and creative activities. Their strong involvement in these sessions helped amplify the program's impact on drug awareness and prevention.
2.6.iii
The college, through its Anti-Drug Cell and NSS Unit, conducted various activities to raise awareness about drug addiction. The efforts included PowerPoint presentations, guest lectures, slogan writing, poster making, and outreach in the NSS-adopted village. A unique contribution was a song composed by Dr Mohinder Rathour, Assistant Professor of Music, which added an artistic touch to the campaign. These initiatives helped provide counselling and spread awareness to many students.
Supporting Documents:
Link:https://drive.google.com/file/d/1i_pbpx2kUZmVF9ko7_o-Ir5ELI-GVXf6/view?sp=drive_link

7	**Gender Equity:**

    i)   No. of health/sensitisation programmes organised
    ii)   % of students benefitted
    iii)   Women anti sexual harassment committee constituted as per norms
    iv)   Grievances Redressal as per timeline

Gender Equity Initiatives
The Women Cell of the college organized a series of activities to promote gender equity. First, to celebrate **World Breastfeeding Week** (August 1-7, 2023), a talk by **Dr Isha**

Chauhan, Gynaecologist at Civil Hospital, Theog, highlighted the importance of breastfeeding, health, and hygiene for girls. This was followed by a session with **Ms. Rita Thakur,** Counsellor at Nayi Disha Kendra, who discussed students' rights, consent, and gender equality while addressing emotional and psychological challenges like stress and peer pressure. Next, a talk on **Gender Sensitization** was delivered **by Dr Anuja Sharma,** Retd. Associate Professor of English, St Bede's College, focusing on workplace inclusivity and gender roles, accompanied by a short film screening. Lastly, **International Women's Day** was celebrated on March 8, 2023, recognizing women's achievements, and promoting gender equality.

S.No	Name of Event	Resource Person	Number of Students benefitted
1	World Breast Feeding Week' Celebration	Dr Isha Chauhan	120
2	Counselling for Adolescent Health	Ms Rita Thakur	120
3	Talk on **Gender Sensitization**	Dr Anuja Sharma	100
4	Movie on Gender Bias	Movie	100
5	International Women's Day	Students of the College	150
		Total	**590**

2.7.ii
Over 20% of the students actively participated in these activities.
2.7.iii
Women's Anti-Sexual Harassment Committee: The committee, constituted as per norms, includes a woman faculty member as the Presiding Officer, two teaching staff, two non-teaching staff, and half of the members are women.
2.7.iv
Grievances Redressal as per timeline:
The college ensures timely grievance redressal through its *Internal Complaints Committee* (ICC) and other relevant committees.
Link: https://gctheog.edu.in/about/internalcomplaintcommittee/
https://gctheog.edu.in/misc/womencell/
Supporting Documents:
Link:
https://drive.google.com/file/d/1aVx2Ko51Dgav9ST3pM8OUMGnEpIXVcRe/view? usp=drive_link

8	**Mentor-Mentee Groups: Sessions conducted per group of students**

Mentor-Mentee program is an annual affair at GC Theog where at the beginning of the session itself, students in small groups are allotted a mentor from the teaching fraternity. The list is displayed on the college website and the notice board both. Thereafter, at least three sessions are held for student counselling, for academic or non-academic issues and this year too the college held three such sessions.
Supporting Documents:
Link:
https://gctheog.edu.in/pdf/Mentor_Mentee.pdf
https://drive.google.com/file/d/1MG3NETW-3Iysi9TLZ7G4bBMTBBq56GLy/view?usp=drive_link

9	**Coaching for National level competitive examinations/ HAS**
	Coaching Program for Post Graduate Entrance Exam: The *Department of English* conducted a coaching program w.e.f. 27 May to 31 May 2024 for desirous students of the final year who aspired to appear for the post graduate entrance exam in the subject of English for various universities, especially Himachal Pradesh University, Shimla. A total of five students registered themselves for the course. The daily sessions were divided into regular coaching, practise and problem-solving sessions, and doubt clearing sessions. Department of English organised special coaching classes for the PG entrance examination. Link to the Report: https://gctheog.edu.in/pdf/English_session_2023_2024.pdf **Supporting Documents:** **Link:** **https://drive.google.com/file/d/1mQ0ENe6Pt3VQagmyyrAQtKHWmCv5PkGl/view?usp=drive_link**
10	**Remedial Classes/Bridge Courses:** % of students benefitted In all the teaching departments of the college, slow learners are identified based on their performance in house tests/mid-term. To support these students, special remedial classes are organized, which are conducted either/both online and offline, depending on the faculty. These remedial sessions typically take place during the months of January and February. The goal of these classes is to provide additional academic assistance and help students strengthen their understanding of key concepts. After attending these sessions, students are given the opportunity to appear in the house tests again, allowing them to improve their performance and achieve better academic outcomes. **Supporting Documents:** **Link:** **https://drive.google.com/file/d/1QjjpkUdlja1qejd73zGG0031MUIiuqYV/view?usp=drive_link**
11	**Capacity Building of Students:** i) Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.) ii) Language-cum- Graduate attributes Development programmes

S. No	Name of the Event	Date	Number of Students Participated	Organising Department	Highlights
1	One Week Workshop	7-13/02/2023	90	Department of English	Basic Communication and Soft Skills
2	International Yoga Day Celebration	21-06-2023	50	NSS	Yoga
3	Guest Lecture	22-02-2024	40	Dept of English	Soft Skills and Interview Techniques

		4	Debate and Poster-making competition	22-02-2024	50	*English Literary Society*	"Will India be able to accomplish its vision to transform the country into a developed entity by 2047?"
		5	Sanskrit Day Celebration	31-08-2023	50	Department of Sanskrit	Quiz, Cultutal Activities,Poster Making, Shloka Recitation
		6	Himalaya Day Celebration	09-09-2023	50	Science Faculty	Poster making, Slogan Writing, Powerpoint Presentation
		7	Hindi Pakhwara	10-09-2024	100	Department of Hindi	Importance of Hindi through various Competitions, Poster making, Slogan Writing, Quiz Competition, Literary Festival
		8	World Ozone Day Celebration	16-09-2023	100	Department of Geography	Poster making, Slogan Writing, Powerpoint Presentation
		9	Educational Tour	27-10-2023	20	Department of Public Administration	Visit to Indian Institute of Advance Studies, Chaura Maidan and SDM Office Theog
		10	Chunav Pathshala	18-11-2023	100	Electoral Literarcy Club	Guest Lecture, Poster making, Slogan Writing, Declamation
		11	Educational Visit	21-11-2023	20	Department of Public Administration	Visit of SDM Office Theog
		12	National Constitution Day	25-11-2023	80	Department of Political Science	Guest Lecture, Poster making, Slogan Writing, Declamation
		13	Communal Harmony Week	19-25/11/2023	100	NSS/NCC	Social Service

	14	Sensitization Program	29-11-2023	100	Road Safety Club	Poster making, Slogan Writing, PowerPoint Presentation, Collage Making

The diverse activities organized at Govt. College play a key role in developing essential **life skills** and **graduate attributes**, ensuring students are well-prepared for both personal and professional success.

Workshops on **Communication and soft skills**, which was a **one-week workshop** and involved **Guest Lectures**, enhance students' abilities in **effective communication**, which is crucial for professional interactions, interviews, and teamwork. Debate and poster-making competitions foster **critical thinking** and **problem-solving**, encouraging students to engage with complex issues like India's development goals.

Events like **Chunav Pathshala** and **National Constitution Day** promote **civic engagement** and **leadership**, teaching students to take initiative in democratic processes and social service. **Sanskrit Day** and **Hindi Pakhwara** cultivate **cultural awareness** and **ethical reasoning**, helping students appreciate cultural heritage and uphold ethical standards.

Environmental activities, such as **World Ozone Day** and **Himalaya Day**, raise awareness regarding sustainability, instilling a sense of **environmental responsibility** in students. Collaborative events like **poster-making competitions** and **social service programs** foster **teamwork** and **collaboration**, which are essential for group projects and workplace settings.

Furthermore, **educational tours** to institutions like the *Indian Institute of Advanced Studies* (IIAS), HIPA and SDM Office provide practical exposure, linking academic learning with real-world applications. This enhances **real-world problem-solving abilities** and prepares students for future careers.

Physical well-being and **self-management** are emphasized through initiatives like **International Yoga Day**, which promotes a balanced lifestyle, stress management, and self-discipline. Programs like the **Sensitization Program on Road Safety** highlight **social responsibility**, encouraging students to contribute positively to societal welfare.

Supporting Documents:
Link:https://drive.google.com/file/d/1XSyh03QINP0oZZOnrsG7-E1NFwCXaQbR/view?usp=drive_link

12	**Career Counselling & Placement Cell:**

    i)   No. of Career Counselling Sessions organised for each group of students
    ii)   Number of Placement Drives
    iii)   Self-Employment Modules Organised
    iv)   No. of students Benefitted

The details of Career Counselling Sessions Organised by the College

S. No	Details of the Session	Date	Collaboration
1	Online Webinar: One Course Multiple Careers- A Life Changer	07-07-2023	Presidency College of Hotel Management
2	Career counselling session	26-07-2023	CCPC Faculty Members
3	Career opportunities	04-08-2023	District Employment Office and HPKVN
4	Career counselling session	09-08-2023	CCPC Mr. Yogesh Sood, Dr. Yesh Desh Dulta

5	Career counselling session	09-08-2023	CCPC Dr. Mahesh Chandan
6	Future Business Sharks 2.0	14-10-2023	TIE (The Indus Entrepreneurs) & Bulls Eye Knowledge System Private Limited
7	Career counselling session	27-10-2023	HPKVN
8	"Hospitality Management"	05-12-2023	IHM Kufri
9	Spot interview session	06-12-2023	Employment Exchange, Theog
10	Job Fair	21-02-2024	Jobcoach.in
11	A one-week workshop on Skill Enhancement	26-02-2024	CCPC and ITI Theog

2.12.ii Placement Drives

S. No	Details of the Session	Date	Collaboration
1	Spot interview session	06-12-2023	Employment Exchange, Theog
2	Job Fair	21-02-2024	Jobcoach.in
3	A one-week workshop on Skill Enhancement	26-02-2024	CCPC and ITI Theog

2.12.iii

Self-Employment Modules Organised: Yes

Government College Theog has implemented various self-employment modules to help students develop practical skills for generating income. These activities included creative recycling through "Make Best Out of Waste," which taught basket and "kilta" making, and a visit to ITI Theog to gain technical insights into daily life electrical appliances and its functioning. Additional workshops focused on rangoli and mehndi design, upskilling in horticulture, and understanding folk music. Each module benefitted 100 students, aiming to empower them with valuable skills for self-reliance and future employment opportunities

S. No	Name of the Activity	Resource Person	Number of Students Benefitted
1	Make Best Out of Waste	Ms. Apeksha Sharma	90
2	How to Make Baskets and 'Kiltas'	Sh. Om Prakash	105
3	Visit to ITI Theog	Faculty at ITI Theog	100
4	Rangoli Making and Mehndi Designing	Ms. Akanksha and Ms. Kritika	80
5	Up Skilling in Horticulture	Sh. Dinesh Sanaik	110
6	Understanding Folk Music	Sh. Madan Jhalta	120
		Total	605
		Percentage	55

	2.12.iv More than 50 % of students benefitted from these activities. **Supporting Documents:** **Link:** https://drive.google.com/file/d/1xBqfZAXHi7BTUjawtOhnfcuIo82jKsq3/view?usp=drive_link

13	**Student Progression:**
	   i) % of Students opted for Higher Education
	   ii) No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC

S. No.	Name of Program	Number of Students opted for Higher Education/ Placement
1	Masters	96
2	PGDCA	13
3	B. Ed	10
4	Computer COURSE	17
5	DCA	15
6	Job	11
7	Fashion designing	1
8	JBT	1
9	LLB	1
10	Stenography	5
	Total	170

Total Students Appeared = 286
Number of Students opted for Higher Education/ Placement = 170
% of Students opted for Higher Education/Placement = 59
Supporting Documents:
Link:
https://drive.google.com/file/d/1JIAtAdV5x1oRO0oPKGDDYd8yDBp8uVCe/view?usp=drive_link

14	**No. of Co-curricular and Sports Activities organised:**
	   i) Inter-University Events (Zonal/National)
	   ii) Inter-College events
	   iii) Intra-College Events (Annual Athletic Meet and Cultural Functions)
	
	ii) Intercollege Events:
	Government College Theog organized *HPU Intercollege Basketball Tournament for Women* on 6th and 7th October 2023, with enthusiastic participation from 150 students representing 16 different colleges. Shri Kuldeep Singh Rathore, Honourable MLA, Theog, presided over the Opening Ceremony whereas Shri Rohit Thakur, Honourable Education Minister, presided over the Closing Ceremony.
	
	iii) Intra College Events:

S. No	Name of the Event	Date

	1	National Sports Day	29/08/2023	
	2	NSS Day Celebrations	23/09/2023	
	3	Freshers' Party," Aarambh Navjeevan Ka"	26/09/2023	
	3	NSS Annual Camp	13 to 19/02/2024	
	4	Annual Athletic Meet	17/02/2024	
	5	Farewell Party, Sarthak: The Accomplishment"	23/03/2024	

Supporting Documents:
Link:
https://drive.google.com/file/d/1Bb_c62tELlFLaxougbiVA7_H9Px2jfhP/view?usp=drive_link

15	**Annual Prize Distribution Function Organised:** **Response: Yes** The annual prize distribution function was organised on 22nd March, 2024. **Link to the Annual Report: https://gctheog.edu.in/pdf/annual_report_2023_2024.pdf**
16	**College Magazine Published:** **Response: Yes** **Supporting Document:** **Link to the College Magazine: https://gctheog.edu.in/studentzone/collegemagazine/**
17	**College website updated regularly or not** **Response: Regularly Updated** **Link to Website: https://gctheog.edu.in/**

GOVERNMENT COLLEGE THEOG
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HIMACHAL PRADESH
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SELF ASSESSMENT REPORT

Criteria 3
Infrastructure & Resources

S. No.	Activity
1	**Classrooms** The College has adequate facilities for teaching and learning in terms of classrooms and laboratories to meet the needs of students and staff. The college has 14 lecture Halls/classrooms and 07 laboratories with enough seating capacity. The 07 lecture halls and 01 conference hall are fitted with Wi-Fi-enabled LED panels/ LCD projectors with LAN connection for IT enabled teaching- learning experience. All the 06 laboratories, that is, Physics, Chemistry, Botany, Zoology, Language Lab and Computer Lab and are fitted with Wi-Fi-enabled LED panels with LAN connection. A conference hall well equipped with smart boards is utilized for academic activities. Students can use the available LEDs panel/computers in the college for curricular and co-curricular activities like Power Point presentation, seminars and assignments etc.

Room number or Name of classrooms/Seminar Hall with LCD / Wi-Fi/LAN facilities with room numbers	Type of ICT facility
Hall/Room No. 4,5,6,7,8,9,10 (Total = 7)	LED Panel Smart Panel/LCD/Wi-Fi/LAN
Conference/Seminar Hall (1)	LED Smart Panel/Wi-Fi/LAN
Computer Lab (1)	LED Smart Panel/Wi-Fi/LAN
Physics Lab (1)	LED Smart Panel/Wi-Fi/LAN
Chemistry Lab (1)	LED Smart Panel/Wi-Fi/LAN
Botany Lab (1)	LED Smart Panel/Wi-Fi/LAN
Zoology Labs (1)	LED Smart Panel/Wi-Fi/LAN
Language Lab (1)	LED Smart Panel/Wi-Fi/LAN

LINKS:
Classroom
Labs
https://gctheog.edu.in/facilities/computerlab/
https://gctheog.edu.in/facilities/classroom/
https://gctheog.edu.in/facilities/language/

S. No.	Activity
2.	**Library Facilities** The college has a well-maintained library with a seating capacity of about 70 students. The library has a total of 5101 books, and the control and DDO powers of District Library Theog have also been conferred upon Principal, Government College Theog. Our own library subscribes to 07 newspapers, 08 magazines and 02 Journals. It is partially automated and employs the *Integrated Library Management Systems'* (ILMS) SOUL software, which has been developed by the INFLIBNET centre for the university and college libraries. Its version is 2.0 and the year of automation is 2006. The library has enrolled all its members in the N-LIST portal. Students and staff have access to all these library resources to enhance their knowledge and teaching learning experiences. In addition to the resources of our own library (as mentioned above), the district library Theog has a stock of 45898 books, it subscribes to 9 newspapers and 10 magazines and offers a sitting space to 40 people.

S.No.	Library resources	Description
i	Print Books = 5101+45898= 50999 No. of Students = 1086	4696 books per 100 students
ii	Newspaper Magazines Journals	07 + 09 = 16 08 + 10 = 18 02
iii	e – resources available	N-LIST
iv	Seating Capacity	70+40= 110
v	Usages of library resources	100 %
vi	Digital Library having at least 5 computer systems with internet facility	No

LINK:
https://gctheog.edu.in/facilities/library/
library
https://drive.google.com/file/d/1A8ZkQeAAgLxQE1UcLPQvLrtqXpIh4cbp/view?usp=drive_link

3. **ICT Facilities**

To provide world class teaching learning experience to the students, the college augments conventional classroom teaching with ICT enabled teaching. The IT facilities provided by college include 14 Interactive panels/LCD projectors installed in classrooms and labs, 87 computers and 04 laptops, one dedicated 10 MBPS leased line, 01 well established computer laboratory, a language lab with Wi-Fi enabled LED panel with LAN connection to enhance language/communication skills and a centralized GIS/browsing centre with LAN/Wi-Fi connectivity. Secured LAN/Wi-Fi access has been provided to all users in 07 lecture halls/classrooms and 06 laboratories. The conference Hall is also enabled with Wi-Fi and an LED/Smartboard. Wi-Fi facility having speeds up to 10 MBPS has been provided in the campus. All these resources are well utilized by the staff and students to make teaching and learning meaningful.

S. No.	ITC Facilities	Description
i	No. of Interactive Panels/ Virtual Classrooms Multimedia Projector/K-Yan	14
ii	% of teacher using ICT facilities (25/25)	100%
iii	No. of students benefitted from ICT facilities (1086/1086)	100%
iv	Internet Connections –Leased line/Fibre network/Wi-Fi campus (Yes/No)	Yes (10 MBPS leased line)
v	Use of ICT facilities	100%

LINKS:
Classroom
Labs
https://gctheog.edu.in/facilities/computerlab/
https://gctheog.edu.in/facilities/classroom/
https://gctheog.edu.in/facilities/language/

4.	**Facilities for Specially/Differently abled Students**

The college is sensitive to the needs of Specially abled Students. On the ground floor, there is a ramp and a special washroom for them.

S. No.	Facilities	Description
i	Ramps/Wheelchairs/Support railing	Yes
ii	Separate Washrooms	Yes

LINK:
https://drive.google.com/drive/folders/1SzyIzMDQk9l-U1NPuh5h00kSDEJqqq6u?usp=drive_link

5.	**Sports Facilities**

Adopting a holistic approach to the students' overall development, the college provides opportunities for adequate physical activities to supplement academic learning. The students are encouraged to excel in sports and to consider them as career options too. The college ground is used to organize various sports activities like Volleyball, Basketball, Kabaddi, Cricket and Athletics. The college has an exclusive basketball court, a cricket net practice pitch and bowling machine for students to excel in the games. A multi station gym with various equipment for students and staff alike is provided. An outdoor performing stage in the college ground is used for various cultural and academic functions.

S. No.	Facilities	Description
i	No. of Games/Sports activity conducted	08
ii	Indoor sports facilities	Yes
iii	Adequate sport equipment	Yes
iv	Gymnasium (Operational)	Yes

Link:
Sports activities and equipment evidence

6.	**Auditorium/Hostel/Seminar Hall/Staff Quarters**

The college has a conference room/seminar hall well equipped with advanced audio-visual systems, interactive panels with crystal-clear sound technology. It enables seamless presentations and virtual sessions. The spacious seating and ergonomic design provide comfort, while the high-speed Wi-Fi allows for live streaming and virtual participation.

Auditorium	No
Hostel	No
Seminar Hall	Yes
Staff Quarters	No

LINK:
https://gctheog.edu.in/facilities/conference/

7.	**Laboratories with adequate equipment according to syllabi & Usage of available Lab Infrastructure**
	A well-equipped laboratory can help students develop practical skills and learn to observe and interpret data. In addition to classrooms, departments such as Physics, Zoology, Botany, Chemistry, Geography, Computer Science lab and Language Lab have been allotted laboratories equipped with high quality equipment, software and computers that can facilitate a wide range of experiments. Some examples of general lab equipment include spectrometer, travelling microscope, sextant, laser, oscillators etc. Students of these departments can use the available lab equipment and resources to perform practical activities and hand-on learning on the topic included in the syllabi.

S. No.	Facilities	Description
i	Laboratories with adequate equipment according to syllabi	Yes
ii	Usage of available Lab infrastructure	100%

LINK:
Labs

8.	**Adequate number of Computers**
	Usage of computer hardware

S. No.	Facilities	Description
i	Adequate number of computers No. of computers = 87 No. of Students = 1086	Ratio 1: 12
ii	Usage of computer hardware	100%

https://gctheog.edu.in/facilities/computerlab/
https://gctheog.edu.in/pdf/PEER_LEARNING.pdf
https://gctheog.edu.in/pdf/BSc%20_2_%202024_Avogadro_Participant_Certificate.pdf
https://gctheog.edu.in/pdf/Seminar_091657.pdf

9.	**Canteen, Staff Room, Faculty Room, NCC/NSS, Rangers & rovers, Examination Room, Medical Care Facilities**
	The college provides a spacious and hygienic canteen facility for its students and staff. The canteen committee of the college also ensures cleanliness and hygiene in the canteen.
	For the smooth conduct of examinations, the college has a separate examination room.
	The college also offers various programs such as *National Service Scheme* (NSS), *National Cadet Corps* (NCC), and *Rovers & Rangers* for its students.
	National Cadet Corps (NCC)
	The *National Cadet Corps* is a very important wing of our armed forces which instills the spirit of discipline, confidence, adventure and patriotism in the students. NCC trains students in physical fitness, drill, weapon handling, and map reading. The NCC unit of the college has 45 allotted seats. The NCC Unit

of our college undertook various activities like Cleanliness Marches, Tree Plantation, Blood Donation and Social Awareness Drives among others.

National Service Scheme (NSS)
The *National Service Scheme* of the college aims at developing among the students a sense of participation in nation building through Social Work. The College has two functioning units of NSS with a sanctioned strength of 200 volunteers.

Rangers & Rovers (R&R)
The college has one Unit of Rovers for boys and one Unit of Rangers for girls with the total strength of 24 students in each unit that focuses on the overall development of young people. Rovers and Rangers unit of the college organizes various activities which include awareness campaign, camping, hiking, social service, and community development among several others.

Canteen	Yes
Staff Room/Faculty Room	Yes
Space for NCC	Yes
Space for NSS	Yes
Space for Rangers & Rovers	Yes
Examination Room	Yes
Medical Care Facilities	Yes

LINK:
https://drive.google.com/file/d/1dQnbjb4u_LprIzSDuVpVMDWZm0NvoGZV/view?usp=drive_link

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10. **Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis**

Yes, (Departmental Registers, College website & Annual Report)

The college has well established systems to maintain the record of academic, cultural, sports and other co-curricular & extra-curricular activities conducted throughout the year. Each department documents its activities in their departmental activity register that they have conducted throughout the academic session. All the activities are also unloaded on the college website. The annual report of the college includes the achievements of the students and staff made during the year.

LINKS:
https://gctheog.edu.in/pdf/annual_report_2023_2024.pdf
https://gctheog.edu.in/pdf/Field_Visit_Report_Eco_Club_2023_24.pdf
https://gctheog.edu.in/pdf/pubactivities2023-2024.pdf
https://gctheog.edu.in/pdf/National_Science%20Day_091706.pdf
https://youtu.be/dE503D1HFHI
https://gctheog.edu.in/studentzone/antidrug/
https://gctheog.edu.in/pdf/chunavReport.pdf
https://gctheog.edu.in/pdf/InductionSurvey.pdf
https://gctheog.edu.in/faculties/zoology/

	https://gctheog.edu.in/pdf/Avogadro_COurse_Training_to_BSc_2nd%20Year_Students_Feb_2024.pdf https://gctheog.edu.in/faculties/commerce/

GOVERNMENT COLLEGE THEOG
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SELF ASSESSMENT REPORT

Criteria 4
Institutional Management

S. No	Activity

1	**i) INSTITUTIONAL VISION**
	Vision Document
	Vision:
	The vision of the college is **"To transform society through knowledge, capabilities, ethics, truth, inclusiveness, creativity and excellence by providing quality higher education".** The college is committed to the holistic development of its students by making them academically excellent, professionally skilled, mentally strong and socially responsible citizens so that they become contributors to society as well as lead a better and capable life.
	Mission:
	The mission of the college is to prepare students as sensitive, objective, value-oriented, productive human being who can contribute to the society. To develop a state of art by making the college a centre of excellence that brings out student's total personality emphasizing ethical values and growing challenges of the diverse social needs of the state as well as of the nation. The mission of the college is to help the students to acquire comprehensive competitive skills, develop ethical values and concerns for environment. The college aims to achieves its vision through the following mission statements:
	  • **Strengthen the Teaching-learning Environment:** The college aims to strengthen teaching-learning environment through ICT, subject societies, faculty development programs, alumni association, collaborations and on-line/off-line feedback system.
	  • **Extension and Upgradation of Infrastructure Facilities:** Extension and up gradation of infrastructural facilities like; smart class rooms, library, playground and laboratories to strengthen the teaching learning environment are being executed from time to time.
	  • **Inculcate the Spirit of Social Service and Nationalism:** The spirit of social service and nationalism is being inculcated through NSS, NCC, Red Ribbon Club, Rovers and Ranger.
	  • **Healthy Competition, Mutual Cooperation and Social Responsibility:** The students are motivated to participate in different academic, sports, cultural and co-curricular activities.
	  • **Multidisciplinary Platform of Education:** Through implementation of Choice Based Credit System (CBCS) in B.A., B.Sc. and B. Com. and by offering other programs like; B. Voc., BCA, BBA, PGDCA and Masters, the multidisciplinary platform is being created as per the direction of the Government of Himachal Pradesh.
	  • **Extension Activities:** The extension activities are being executed through NSS, NCC, Rovers & Rangers and primary data-based research work undertaken by departments by involving students aims to address the societal problems academically. The college also contribute by extending its capabilities to various government departments in extension of different social programmes.
	Social Responsibility: To develop a culture of sensitivity towards gender issues and identities; addressing challenges faced by differently abled people and economically-weaker sections; and making appreciating experiences of people from marginalised communities.

	Supportive Document Links **https://gctheog.edu.in/about/vision/** **https://gctheog.highalteducation.in/Home/Prospectus?courseName=BA**

	https://docs.google.com/document/d/1T38VQt9_sDrrgfVrGzP11C0-kt8HVAKP/edit?usp=drive_link&ouid=106141168816656425991&rtpof=true&sd=true

ii) Institutional Development plan (IDP)

Academic:

1. The college has smart room facility available in 14 classrooms/laboratories. The college plans to transform the remaining three classrooms into smart-cum-virtual classrooms in the coming times.

2. To add new seating space in the library and propose a plan for the 'digitization' of the college library.

3. Plan for department-wise allocation of grant for establishing departmental libraries and purchase of books, journals and subscription of e-resources.

4. Plan to submit a proposal to the government for starting Postgraduate classes in the subjects of English & Hindi.

5. Plan to submit a proposal to the government for starting Vocational courses and Add-on courses in the sectors of Tourism & Hospitality, Agriculture, Beekeeping, Apple farming, herbal plants, Polyhouse, Drip Irrigation, TALLY, and Yoga among others.

6. To establish and strengthen 'Industry-Institute' linkage through job-oriented courses for enhancing the employability among students.

7. Plan to set up a 'Cultural Museum' which shall be a repertoire of local customs, traditions, artifacts, dresses, jewellery, coins, letters and other articles used in the days of yore.

Infrastructure Augmentation:

1. Plan to get an auditorium/Multi-purpose hall approved by the Government to give an impetus to the creative spirit of the students and for the preservation of the cultural heritage. The college aims to utilize the multipurpose hall for indoor sports activities like badminton and tennis.

2. Plan to take-up with the PWD department the initiation and speedy-construction of the 'Science Block' which is approved by the government since long and an amount of Rs. 1.5 crores already deposited with the PWD.

3. Plan to take-up with the government the construction of a separate boys' and girls' hostel after the demolition of the present hostel building, which is unoccupied due to safety issues ever since its construction.

4. Plan to improve upon the Wi-Fi campus connectivity and speed.

5. Plan to upgrade the existing laboratories.

6. Plan to add Additional rooms like 'Green Room', 'washrooms' to the existing dais in the college playground. The amount has been deposited with the State PWD.

7. Plan to construct a new canteen/cafeteria for the students.

8. Plan to install an off-grid solar plant in the campus with an aim to provide electricity to at least one floor and open areas including the playground.

9. Plan to upgrade the 'sports infrastructure' of the college. For example: construction of a cricket pitch, installation of bowling machine among others. It has been achieved in the academic session 2023-24 itself.

Supportive Document Link
https://gctheog.edu.in/iqac/aqar/

	iii) Plan of action for above **Physical Infrastructure:** The college being a government institution is funded by the State government for the development of infrastructure facilities. In the current academic session the following infrastructural upgradation activities took place 1. Solar panel lights were installed in the campus. 2. The cricket pitch along with the installed bowling machine has become functional. 3. The extension work of the stage is to be started soon along with the construction of Greenroom and Washrooms. 4. The existing laboratories are upgraded with the latest equipments. **Digital Infrastructure:** To provide a robust ICT infrastructure and to facilitate high speed internet and communication facilities, following augmentations in digital infrastructure were done. 1. Except for 3 Classrooms, all the classrooms have now been converted into smart-cum-virtual classrooms. 2. The e-library cards of the staff and students have been generated. 3. The Wi-Fi connectivity & its speed in the college Campus is enhanced to 10Mbps with a battery backup of 11KW. 4. The entire college premises is under CCTV cameras surveillance. **Academic and research infrastructure** The college aims to provide good Academic and research infrastructure ensuring a healthy and progressive environment for the students and staff. Apart from the dissemination of knowledge, students are motivated to take part in various academic, sports, cultural, extension, extra-curricular and social outreach programs. To inculcate research aptitude and to enhance the knowledge and quality of staff and students, various interactive sessions, workshops, training programs, FDPs and seminars are organized from time to time. **Supportive Documents & Link** **https://gctheog.edu.in/** https://gctheog.edu.in/facilities/library/ https://gctheog.edu.in/facilities/computerlab/ https://gctheog.edu.in/facilities/conference/ https://gctheog.edu.in/facilities/classroom/ https://gctheog.edu.in/facilities/language/ https://gctheog.edu.in/facilities/canteen/ https://gctheog.edu.in/facilities/campus/
2	**IQAC** **i) No. of meetings per year** The IQAC of GC Theog has been consistently and actively involved in quality sustenance and quality enhancement activities. To create a conducive teaching- learning environment and to help the college to achieve higher standards in teaching, research and administrative activities periodic meetings were conducted by IQAC. In the academic session 2023-24 five meetings were conducted by the IQAC:

- Meeting held on 20th March 2023: Issues related to choked drainpipes, installation of Fire Extinguishers in every floor and repair of broken fences were discussed and resolved.
- Meeting held on 01 June 2023: Issues related to the whitewashing of the entire college premises, Incorporation of NEP nomenclature in the prospectus (if implemented), repair of the rainwater harvesting tank and preparedness for the NAAC Peer team visit were discussed and resolved.
- Meeting held on 08 August 2023: Points related to the Introduction of new Add-on Courses, Mechanism for the student's enrolment in SWAYAM Courses, organisation of one-week Cultural fest and establishment of Cultural Museum were discussed.
- Meeting held on 30 December 2023: Issued related to the possibilities of setting up of Departmental Libraries, purchase of books for the library, FDP for the teaching staff from SWAYM NPTEL, Enrolment of staff in Spoken Tutorials from IIT Bombay were decided.
- Meeting held on 15th May 2024: Points related to the conduct of counselling session for the newcomers, coaching classes for the outgoing batch, organisation of FDPs and workshops were discussed and decided.

Supportive Documents & Links FDPs

ii) **No. of programs organized (Training, workshops, IPR, etc.)**

During the academic year 2023-24, the college organized two Faculty Development Programs (FDPs) and two workshops. These initiatives significantly enhanced the knowledge and skills of both staff and students, fostering a culture of continuous learning and professional development.

LINK:
FDP 1:
https://gctheog.edu.in/pdf/IQAC_FDP_on_Quality_Assessment_&_AQAR[1].pdf
FDP 2:
FDP 2
Workshop 1:
https://gctheog.edu.in/pdf/Report_Cyber_Security.pdf
Workshop 2:
Introduction to Computers

3	**Management of Institutional Fund**
	i) **Funds (BF, AF, PTA etc.) used/spend for Institutional Development /student welfare**

The Institution follows a transparent and effective mechanism to monitor and regulate the utilization of Institutional Funds. Intuitional Funds viz. BF, AF, PTA, RUSA etc., are used for various institutional development and student welfare activities as per the guidelines for the utilization of funds. The financial transactions of the institution are online and transparent. The college Bursar is the institution's internal mechanism for ensuring financial propriety and discipline.

ii) **Periodic audit**

The Local Audit Department of the Government of Himachal Pradesh conducts a thorough audit of the student funds at regular intervals (once in four years) and submits its report. The college settles the audit objections raised by the auditors of the Local

	Audit Department before or at the time of the next audit by producing the supportive documents or by making recoveries as pointed out. **iii) Settlement of bills/advances within a specified time frame** The budget allocations for running the college are made by the *Department of Higher Education* on request and demand from the college. Salaries and payments are made through the Government Treasury after passing the bills by the Treasury Officer. The payments are directly credited into the accounts of the person concerned/ party. The Tuition Fees collected are deposited in the Government Accounts through challans. All government financial transactions are online and thus transparent. Receipts and payments on books of accounts are audited by auditors of the Office of the Accountant General Himachal Pradesh. Other sources of resource mobilization are the students' Amalgamated Fund (AF) and PTA fund. ## LINK: **Management of Institutional Fund** Audits: **https://drive.google.com/drive/folders/12t2X0jK_E9UUF8s2YRPWKCCeX_ysV2fi?usp=drive_link** **https://drive.google.com/drive/folders/1z8r8UF7CLPlIB3bj1-KgzApvbxqXsTeJ?usp=drive_link**
4	**Grievance Redressal of Students and Employees** The college follows a well-defined mechanism to address and resolve complaints, concerns or grievances raised by students, faculty and staff members. The grievance redressal mechanism ensures that concerns are addressed promptly and effectively. To address the grievances related to various issues the following Committees/Cells are actively functional in the college: **Internal Complaint Committee**: To address issues pertaining to sexual harassment and/or discrimination against staff and students. **Student Redressal Cell**: The queries related to internal assessment, discrepancies related to the issue of Roll numbers, admit cards etc. are received and resolved immediately. In case of any grievances regarding internal examination, students are free to interact with the teacher and get it resolved. The unresolved grievances, if any, are referred to the Principal through Head of Departments. So complete transparency is maintained during the internal examination. **Discipline Committee:** To maintain overall discipline on the campus and for ensuring adherence to the institution's Rules and Regulations / Code of Conduct, a discipline committee is formed and functional. **Supportive Documents & inks** **https://gctheog.edu.in/about/internalcomplaintcommittee/** **Grievance Redressal of Students and Employees**
5	**GREEN AND CLEAN CAMPUS** **i) Green initiatives of the institution** Our institution is committed to sustainability through various green initiatives, including: 1. **Tree Plantation:** Regular planting of trees to enhance greenery and promote biodiversity.

	2. **Solid Waste Management and Rain Harvesting Tank:** Implementation of designated site for dumping pit for effective waste disposal and management. 3. **Use of Solar Panels:** Installation of solar panels to harness renewable energy and reduce the carbon footprint. 4. **Botanical Garden:** Establishment of a botanical garden to support conservation efforts and provide an educational and medicinal resource for students. These initiatives reflect our dedication towards fostering an environmentally friendly campus. **ii) Cleanliness in washroom, buildings/ Campus** To ensure cleanliness and hygiene in washrooms, buildings and the campus, specific duties have been assigned to different peon(s)/sweepers Rooms/office/labs-wise. This organized approach helps the college maintain a clean and hygienic environment for students and staff. The campus beautification committee is playing an active role in maintaining overall cleanliness of the campus. Notices regarding cleanliness, energy conservation and beautification of the campus are displayed from time to time for the general awareness of the students and the staff. **Supportive documents and links** **https://gctheog.edu.in/pdf/Swachhta_Hi_Sewa_campaign_27th_Sept_2023.pdf** **https://gctheog.edu.in/pdf/Swachhta_Hi_Sewa3_Campaign_23rd_Oct_2023.pdf** **https://gctheog.edu.in/pdf/Classroom_and_Campus_Cleanliness_Drive_04th_Oct_2023.pdf** **https://gctheog.edu.in/pdf/NSS_seven_days_Special_camp_report.pdf** **https://gctheog.edu.in/pdf/Meri_Maati_Mera_Desh_9th_to_15th_August_2023.pdf** **https://gctheog.edu.in/pdf/Campus_Cleanliness_Drive_13th_September_2023.pdf** **https://gctheog.edu.in/pdf/TREE_PLANTATION_AND_ECO-AWARENESS_DRIVE_03rd%20_AUG_2023.pdf** **GREEN AND CLEAN CAMPUS** **Cleanliness in washroom, buildings/ Campus**
6	**FACILITIES FOR STUDENTS** **i) Common room for girls** The girls' common room is a dedicated space designed to provide a comfortable and safe environment for female students. It serves as a multifunctional area for relaxation, study, and social interaction. The common room is equipped with comfortable seating, and recreational facilities, fostering a sense of community and support among students. **ii) Adequate toilets as per students' strength** The institution provides adequate toilet facilities for boys, girls, and students with disabilities, ensuring accessibility and hygiene for all. **iii) Sanitary napkin vending machine/ incinerator regularly put in use**

The institute provides sanitary napkin vending machines and incinerators, which are regularly maintained and put into use, ensuring access to hygiene products and proper disposal for all female students.

iv) CSCA room with proper furniture

The college has a CSCA room that has appropriate furniture and infrastructure, providing a conducive environment for learning and collaboration.

v) Student centre for co-curricular activities and its regular usage

The college is equipped with a dedicated Student Center that supports a variety of co-curricular activities. Facilities for table tennis, carom, chess, and other games are available for regular use, promoting engagement and teamwork among students.

vi) Regular use of playground

The college playground is regularly utilized by students for various sports and recreational activities, promoting physical fitness and teamwork within the student community.

LINK:
FACILITIES FOR STUDENTS

7	**REGULAR UPDATION OF SERVICE BOOKS/SERVICE RECORDS** GC Theog ensures the regular updating of service books and service records, maintaining accurate and comprehensive documentation of staff service details for efficient management and transparency. **LINK:** **REGULAR UPDATION OF SERVICE BOOKS/SERVICE RECORDS**
8	**TIMELY SUBMISSION OF ACRs** The institution prioritizes the timely submission of Annual Confidential Reports (ACRs), ensuring that all evaluations are conducted promptly to support effective performance management and professional development. **LINK:** **TIMELY SUBMISSION OF ACRs**
9	**PROMPT RESPONSE TO OFFICIAL CORRESPONDENCE** The college ensures a prompt response to official correspondence on a regular basis, facilitating effective communication and timely action on all matters. **LINK:** **https://docs.google.com/document/d/1nkdXB8uxMb4pJxocA7dfkbXpMCbpfuKr/edit**
10	**PROPER MAINTENANCE OF OFFICIAL RECORDS (CASH BOOK/STOCK REGISTERS, FUND REGISTERS, LEAVE RECORDS, FINE FUND ETC.)** The institute ensures proper documentation of all official records, including cash books, stock registers, fund registers, leave records, and fine funds, thereby guaranteeing accuracy and accountability in financial and administrative processes. **LINK:** **https://docs.google.com/document/d/1pqSpluTzPCEl5NIpvaleYrRcPl5YZScT/edit**

11	**PROPER RECORD OF STUDENTS ATTENDANCE AND CCA** The institution maintains a proper record of student attendance and (CCA) to ensure accurate tracking of student engagement. **LINK:** https://docs.google.com/document/d/1F0qFkluQsuKYcz-3sJFSJ8vuKahgU_R_/edit
12	**WHETHER RANKED BY NIRF, OTHER AGENCIES** **Accredited by NAAC**
13	**Whether accredited by NAAC** The college is accredited by NAAC with a CGPA of 2.27, equivalent to grade 'B'. This accreditation was valid until March 27, 2024. **LINK:** **https://docs.google.com/document/d/1lWv_dVHq3jZMsJVntWPbIrQzPwysd_Qz/edit**
14	**WHETHER AQARs ARE BEING SUBMITTED AS PER TIMELINE ANNUALLY or NOT** The government college submits its Annual Quality Assurance Reports (AQARs) annually, in accordance with the established timelines. **LINK:** **https://docs.google.com/document/d/1VrFEKF--5wtYcJqV9pFdX-NOio0UACXS/edit**
15	**RECOGNITION FOR EXEMPLARY CONTRIBUTIONS OF THE STAFF AND STUDENTs** Our students and staff have received various awards and accolades for their exemplary contribution in the field of academics, sports, culture, co –curricular, extension and other activities of social significance. **LINK:** **https://docs.google.com/document/d/1UmM4UfbnHb3BiD68p88T5JvE3YbD_H4s/edit**
16	**INVOLVEMENT OF STAKE HOLDER** i) **PTA** **PTA constitution as per norm** **PTA Supportive** The Parent-Teacher Association (PTA) constitution has been developed and maintained in accordance with established norms, ensuring effective governance and active participation of all stakeholders. **Significant contribution of PTA** The Parent-Teacher Association (PTA) has made significant contributions to the college by fostering collaboration between parents and educators. Their efforts include:

1. **Organizing Events:** Coordinating educational and cultural events that enhance student engagement and community involvement.

2. **Fundraising:** Raising funds to support various academic and extracurricular initiatives, improving facilities and resources for students.

3. **Advocacy:** Acting as a voice for parents in discussions regarding college policies and decisions, ensuring that the needs and concerns of families are addressed.

4. **Support Programs:** Implementing programs that support student welfare, including workshops and seminars focused on student development.

These contributions play a crucial role in creating a positive and enriching environment for both students and faculty.

ii)   OSA

OSA framed as per norm

Financial Contributions 50/- The old students' association at Government College Theog has a financial contribution of ₹50. This contribution typically helps support various activities and initiatives organized by the association, such as alumni events, scholarships, and college development projects.

Non-Financial Contribution of the College Old Students Association

The College Old Students Association actively contributes non-financial support to current students on a regular basis. Their initiatives include:

- **Career Counselling:** Providing guidance to help students make informed career choices.

- **Guest Lectures:** Organizing talks and interactive sessions with alumni to share insights and experiences from various fields.

- **Placement Facilitation:** Assisting in the placement process by connecting students with potential employers and offering resume workshops.

These contributions significantly enhance the educational experience and support the professional development of students.

LINK:

https://docs.google.com/document/d/1bhdc5sAyaB1cnBHs_p57QeePPuVcSOCd/edit

| 17 | FEEDBACK FROM STAKEHOLDERS OTHER THAN STUDENTS AND ACTION TAKEN THEREON |

The institution actively seeks feedback from stakeholders, including parents, faculty, and the community. This feedback is crucial for continuous improvement and development. Key areas of input and subsequent actions include:

1. **Parental Feedback**: Suggestions regarding academic programs and extracurricular activities have led to the introduction of new workshops and community engagement initiatives.

2. **Faculty Input**: Faculty members have provided insights into curriculum enhancements, resulting in the revision of certain course structures to better align with industry standards.

3. **Community Engagement**: Feedback from local organizations has prompted the college to strengthen partnerships, leading to collaborative projects that benefit both students and the community.

These actions demonstrate the institution's commitment to creating a responsive and inclusive educational environment.

Documentary Evidence:
Link (Parent Feedback):
https://gctheog.edu.in/iqac/feedback/23-24

18	**Annual review meeting on students' outcomes in academics, co-curricular, extracurricular and extension activities and action taken during for achieving excellence**

The institution conducts an annual review meeting to assess student outcomes in academics, co-curricular, extracurricular, and extension activities. During this meeting, key performance indicators are evaluated, and discussions focus on identifying areas for improvement and celebrating achievements.

Actions Taken for Achieving Excellence:

1. **Academic Performance:** Based on the review, targeted support programs and tutoring sessions are implemented for students needing additional assistance.

2. **Co-Curricular Activities:** Enhancements to co-curricular offerings have been made, including the introduction of new clubs and workshops to foster student engagement.

3. **Extracurricular Initiatives:** Feedback from the review has led to increased funding for sports and arts programs, promoting a more balanced development of student skills.

These measures reflect the institution's commitment to achieving excellence and ensuring holistic development for all students.

Documentary Evidence:
Link:
https://gctheog.edu.in/pdf/4.2%20IQAC.pdf

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SELF ASSESSMENT REPORT

Criteria 5
Best Practices, Innovation and Institutional Distinctiveness

S.No.	Activity
1	**Best Practices Description & Outcome of the Best Practices (at least two):** **Practice Number 1: "Community Engagement and Social Impact Program (CESIP)"** **Objectives:** CESIP is a regular and most cherished feature of college life at GC Theog. The main aim is to engage students in social outreach initiatives, promoting civic responsibility, community development, and awareness on various societal issues. **Practice:** The NSS unit of the college routinely organizes diverse activities like conduct of "electoral literacy education programs", "adoption of a village", and awareness campaigns on road safety, drug abuse, and periodic blood donation camps. These initiatives have significantly impacted the community, fostering social responsibility among students. **Evidence of Success:** Increased participation in social outreach programs, positive community feedback, and measurable impact on road safety awareness, health campaigns, and environmental conservation indicate the success of CESIP in engaging students and making a meaningful impact on society. **Practice Number 2: "Sustainable Campus Initiatives (SCI)"** **Objectives of the Practice:** SCI focuses on environmental preservation, promoting cleanliness, sustainable practices, and creating an eco-friendly campus environment. **Practice:** Cleanliness drives inside and outside the campus are a regular feature. We maintain a botanical garden with medicinal plants, enforce a plastic-free policy, operate a bio-compost pit, and beautify the campus through plantation drives and floral arrangements. **Evidence of Success:** Visible improvement in campus cleanliness, increased green cover, reduced plastic usage, and successful waste management showcase the positive

	impact of SCI on the environment and a heightened sense of environmental responsibility among students. **Supporting Document:** **Link: https://drive.google.com/file/d/1jEV15B-skWraBtsY_Kdhg65fUuEsuELo/view?usp=drive_link**
2	**Special Initiatives taken For:** **(1) Energy Conservation/Use of Solar Energy** The college has undertaken several steps for energy conservation. In order to conserve the energy, fluorescent tube lamps and LED lamps are used in all the classrooms, laboratories and in the administrative office as well. Students are sensitized to ensure timely switch on and off the switches to reduce unnecessary power consumption. Apart from that "Switch off drills" are practiced in the rooms by both staff and students. The college building is designed in such a way that maximum use of day light is made possible in all the classrooms and departments. Five Solar powered Lights are installed in the campus at various places. Further, the college also plans to purchase and install a Solar Panel from the next due instalment of RUSA as decided in IQAC 4th quarterly meeting held on 15th May 2024. **(2) Solid Waste Segregation/Management** Waste management is one of the burning problems not only in India but also in the world. Hence it is necessary to use the things properly and manage them cautiously. The college ensures appropriate segregation by managing and discarding campus waste in an efficient manner. Using blue and green dustbins, the waste is collected every day and divided into dry and wet categories. The *Municipal Corporation of Theog* collects non-biodegradable waste using special dustbins. The municipal sewage system is used for the proper disposal of liquid waste. Clubs such as the Eco Club, NSS, and NCC regularly organise plays, rallies, and competitions to promote environmental awareness. In accordance with the one-month Swachh Bharat 2.0 Programme, the NSS Volunteers of G.D.C. THEOG initiated a cleanliness drive and held a Swachh Bharat Rally in campus. Biodegradable waste is decomposed in the composting unit in campus; the resultant compost is utilised for gardening in Botanical glass house. **(3) Rainwater Harvesting and its use for Gardening and Cleanliness**

Water conservation facilities are available in the Institution. Rainwater/Roof top rainwater is collected in the tank earmarked for water harvesting. The stored water is utilised in the toilets and also for irrigation of plants in the botanical glass house. We have medicinal herbs, ornamental plants and other shrubs in the botanical glass house. The rainwater harvesting tank caters to the need of these plants especially in the days of water scarcity in the summer. This tank not only caters to our water needs but saves our valuable soil from erosion.

(4) Plastic Free Campus

The use of plastic in the college is minimal. The staff and the students are discouraged to use one time use plastic, plastic bags and disposable plastic things throughout the campus. To ensure a plastic free campus, clubs like the Eco club, NSS, and NCC organize plays, rallies, and competitions with themes such as "Say No to Plastic". Such programme helps to raise the level of awareness among the college students.

(5) Blood Donation Camps

A *Blood Donation Camp* was organized on 5th December 2023 by the Red Ribbon Club of the college in collaboration with the NSS Unit of the college and Blood Bank, IGMC Shimla. The event aimed to raise awareness about the importance of blood donation and encourage individuals to contribute towards saving lives through voluntary blood donations. During the blood donation campaign, 32 units of blood was collected. Certificates of the appreciation were given to all the donors. Dr Meghna and her team from IGMC Shimla were instrumental in the successful organization of the Blood Donation Camp.

(6) Adoption of Village/Educational Institution

The NSS unit of our college has adopted the village **"Bagaghat,"** Gram panchayat Basa, Theog and also Ward no. 4 of MC Theog. Some of the objectives of the practice as envisaged were:

(a) To develop the adopted Village/ward as an ideal village/ward of the area.

(b) To make people aware of the basic healthcare and hygiene

(c) To sensitize them about the problems such as soil and water pollution.

	(d) To motivate them to take proper measures for the education of girl child. A week-long special camp was organized in the adopted village/ward. A survey was also conducted on sanitation, general health check-up and literacy. NSS Volunteers also collected garbage, plastic and other waste from the ward by organizing multiple cleanliness drives. **Documentary Evidence** **Link: https://drive.google.com/file/d/1TtIaa4H_tExp7LR3EM-hMmc1nVxlWa-w/view?usp=drive_link**
3	**Social Impact of Extension Activities:** **(On the basis of Community Feedback)** Through extension programs, the institution helps students to develop their problem-solving abilities and increase their understanding of social issues. Different societies of the college organize activities for community development, including environment protection, humanitarian services, and social awareness. This academic year, the college conducted tree plantation drives, a blood donation camp and several cleanliness drives. **3.1 Social Impact of Tree plantation:** The multiple tree plantation drives had a significant social impact by promoting environmental awareness and community participation. It involved students and volunteers of various clubs and society of the college and contributed in fostering a collective sense of responsibility toward nature. By planting over 150 trees, the initiative aimed to combat climate change, reduce air pollution, and enhance biodiversity. The drive also educated participants about the importance of trees in sustaining ecosystems and improving air quality. It encouraged long-term stewardship of green spaces and instilled a sense of pride in contributing to a healthier environment. **3.2 The social impact of blood donation:** The blood donation camp organized by the *Red Ribbon Club* and the NSS Unit of the college had a significant social impact. It raised awareness about the importance of donating blood. Over 32 donors donated the blood, thus ameliorating the shortage of blood in the blood-bank of IGMC. The event fostered a sense of social responsibility and unity among students, staff, and the external facilitators from IGMC. Additionally, it encouraged a culture of voluntary blood donation, which can save lives in emergencies.

The camp not only contributed to healthcare but also promoted a spirit of compassion and service within the community.

3.3 Social impact of a cleanliness drives

The cleanliness drive had a notable social impact in fostering a sense of civic responsibility and hygiene awareness among the stakeholders in the college. Involving students and volunteers of different clubs and societies of the college, the drive aimed to clean common spaces in the college campus and the adopted village of 'Baghaghat', and the adopted "Ward No 4" under MC Theog. It not only improved the visual appeal of the environment but also educated people on the importance of proper waste disposal and sanitation. The drive helped reduce pollution, promoted healthier living conditions, and instilled a sense of pride in maintaining a clean environment. It strengthened social bonds as people came together for a common cause, promoting long-term environmental stewardship and public health.

Documentary Evidence
Link:
https://drive.google.com/file/d/1iKs452nGV7XfBLtVNBEMfb0DVt0hnARN/view?usp=drive_link

| 4 | **Special New Innovative Initiatives or Ideas Adopted in the College (other than at Serial Number 5.2 above)** |

1. Interdisciplinary Exhibition on Historical and Cultural Heritage:

An interdisciplinary exhibition was organized by the college bringing together the departments of History, Political Science, Public Administration, Sociology, and Music. Each department showcased its unique contributions to understanding society, especially its rich culture, heritage, traditions and the lifestyle of the ancestors.

(a) Department of Sociology:

The exhibition put up by the Department *of Sociology* highlighted traditional costumes, food, and other cultural elements. The event aimed to showcase the vibrant cultural heritage of the region, with a focus on local attire, culinary traditions, and everyday artifacts. Students displayed traditional clothing, different local foods, traditional cereals and utensils used in cooking. The exhibition also featured discussions on the sociological significance of these traditions, emphasizing their role in shaping identity and community values.

(b) **Department of History**:

The Department of History put up an exhibition showcasing traditional artifacts. This event aimed to celebrate and preserve the rich cultural heritage of the region, offering students and the community a glimpse into the past. The exhibition featured a diverse collection of traditional items, including handicrafts, tools, traditional pottery, coins and textiles reflecting the customs and craftsmanship of the local artisans. It served as an educational platform for students to learn about history through tangible objects, fostering a deeper appreciation for cultural heritage and its relevance in contemporary society.

(c) **Department of Political Science and Public Administration**:

The *Departments of Political Science and Public Administration* jointly organized an insightful exhibition on "Governance, Governability, and Policy Making." The exhibition aimed to create awareness and foster a deeper understanding of the processes involved in governance and policy formulation, as well as the challenges related to governability. The event highlighted the significance of good governance in modern societies. Several models showcased the evolution of governance ssystem and the role of institutions. Interactive displays and charts emphasized the importance of transparency, accountability, and citizen participation in policy-making processes. Overall, the exhibition provided a comprehensive look at the intricacies of governance and policymaking, inspiring students to consider careers in public administration and related fields.

(d) **Department of Music**

The *Department of Music* organized an exhibition featuring traditional musical instruments, celebrating the region's rich heritage linked to folk music. The event showcased a wide variety of indigenous instruments such as the dhol, shehnai, Ranshingha, Sarod, and Tambura, along with lesser-known instruments from local folk traditions. Students and visitors had the opportunity to explore the history and craftsmanship behind these instruments, with live demonstrations that highlighted their unique sounds. The exhibition also emphasized the cultural significance of traditional music in local rituals and festivals. It was a successful event, drawing a large audience and fostering great appreciation for the region's musical traditions.

	2. **Orientation of Students to use ICT enabled infrastructure of the College**:

All the teaching departments of the college insist on students' assignment presentation on smartboards. It is pertinent to mention here that the institution has 14 internet-enabled smartboards. The students are taught to switch it on and off, transfer presentations, switch between the operating system and whiteboard to explain their slides. In all the major national and international days celebrated in the institution, power point presentations is a recurring feature and students exhibit their potential to the fullest. The students have even made a documentary depicting the infrastructure progress made in the institution and the video is available on the college website. The student: computer ratio of the institution is among the best vis-à-vis other colleges of the State.

3. **To further cement holistic development of students, equal emphasis on non-native games such as Basketball**:

In spite of being located in a rural area, the college leaves no stone unturned to provide infrastructure such as a state-of-the-art basketball court, which is not present in many of the colleges situated at District headquarters. The students were provided with state level exposure as the college hosted HP University Inter-College Basketball Championship (W) in the academic session 2023-24. Likewise, the college has a dedicated cricket pitch with nets for practise and an ultra-modern state-of-the-art bowling machine apart from a functional gymnasium.

4. **Hobby Course in Music Open to all the students:**

To wean away the students from excessive use of mobile phones in the college corridors and listen to music on apps through earphones, the Department of Music offers a **'Hobby Course'** in music which is open to any student of the college and the thrust areas of the course are: introduction to the basics of music, vocal singing: theory and practise and light/folk music.

Documentary Evidence
Link:
https://drive.google.com/file/d/1Sj5G73VLchWwi0_xLgjRpwwKS1sl9Hgt/view?usp=drive_link |
| 5 | **Collaborations**
  1. **With Peer Educational/ Research Institutions:**
Recognizing the significance of partnerships, enriching educational experiences, promoting interdisciplinary learning, and providing valuable opportunities for student's |

growth and development, the college has signed an **Academic association with IIT Bombay Spoken Tutorial**. This collaboration aims to train the students through several add-on courses such as basic Computer Skills, Software and IT through Audio- Video teaching tool, viz. "Spoken Tutorial".

2. **Other Government Bodies/Industry:**

Collaboration with peers and educational institutions is vital for fostering innovation, sharing knowledge, and enhancing educational outcomes. By working together, institutions can pool resources, expertise, and add diverse perspectives to address common challenges and pursue shared goals. Collaborative initiatives often lead to the development of new curricula, joint research projects, and enhanced learning opportunities for students. These partnerships not only strengthen the academic community but also create pathways for professional development, networking, and the exchange of best practices. Through collaboration, educational institutions can stay at the forefront of advancements in their fields, ensuring they offer relevant, high-quality education that meets the evolving needs of society.

Collaborations with Government Bodies/ Industry

(i) **MOU with SHUBH ENTERPRIES** through **Himachal Pradesh Kaushal Vikas Nigam (HPKVN)**

To promote interdisciplinary learning and provide valuable opportunities for student growth and development, the college has signed an MOU with **SHUBH ENTERPRIES, a** Madhya Pradesh based Company, through **Himachal Pradesh Kaushal Vikas Nigam (HPKVN).** This collaboration aims:

➢ To improve communication skills among the students and enhance their ability to express themselves.
➢ Prepare the candidates to face interviews and build confidence among them and add to holistic personality development of the students and instill confidence in them.
➢ To prepare the students for the initial stages of Employment and Entrepreneurship
➢ To Facilitate and enhance English speaking skills of the students.

(ii) **Collaboration with District Library Theog**

Govt College Theog has a collaborative arrangement with the District Library Theog, which provides the college students with access to the District library's resources.

This partnership aims to enhance students' academic experience by offering additional study materials, reference books, journals, and digital materials. The library, now under the administrative control of the college principal, is a valuable asset for students to support their learning and research needs. Regular coordination between the college and the library ensures smooth functioning, fostering a conducive environment for knowledge and intellectual growth.

Documentary Evidence

Link: https://drive.google.com/file/d/1Sby51-j07tq3das6sm4XOa4ERX9ycoVq/view?usp=drive_link

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SELF ASSESSMENT REPORT

Criteria 6
Faculty Profile & Research Activities

S.No.	Activity
1	**% of Teachers with Ph.D.** Out of 26 teachers, 14 hold Doctoral degrees (PhD). Therefore, approximately 54% of the faculty is having advanced degrees. **Supporting Document:** https://drive.google.com/drive/folders/1_rivh5UyV5gxvhrKS-h7CG8TjjXiOrHZ?usp=drive_link
2	**Teachers as Research Guides** Dr. Satya Narain Snehi serves as an Assistant Professor of Hindi and also as a Research Guide, mentoring students and researchers in their academic pursuits. His expertise in the Hindi language shapes research methodologies and fosters a deeper understanding of the subject. **Supporting Document:** **https://drive.google.com/file/d/1tBvKm8dU_bg_FmdxumhoJpQOlRsNEGmm/view?usp=drive_link**
3	**No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)**

Name of the Teacher	No. of Orientations programmes (in last three years)	No. of Refresher Programmes (in last three years)	No. of Faculty Development programmes (in last three years)	No. of Workshops of one week or more attended by you (in last three years)
Anita Rathour	0	0	1	3
Dr.Vinay Mohan Sharma	0	0	2	1
Prof. Vikrant Gautam	0	0	1	2
Dr Nidhi Dhatwalia	0	2	3	5
Dr. Neeraj Sharma	0	1	2	0
Yesh Desh Dulta	0	2	1	3
Dr Raksha Kalta	0	3	1	3

Dr. Mohinder Singh Rathour	0	0	3	2
Rashika Sharma	1	3	2	2
Dr. Rajender Prakash	0	3	5	2
Dr. Satish kumar	0	0	0	2
ADITYA SINGH DULTA	0	2	9	5
Dr.Satya Narain Snehi	0	1	4	2
Dr. Vikas Nathan	1	3	6	4
Pratibind Pandey	0	0	0	2
Kamlesh Kumari	0	0	0	0
Dr. Saroj Devi Negi	1	1	5	1
Dr Kalpna Sharma	1	1	2	3
Basant Lal	1	1	0	3
Sat Paul	1	1	0	1
Ms. Ritika Panjta	1	0	1	1
Mrityunjay sharma	1	1	2	1
Rajesh Kumar	1	1	3	2
Chetna Negi	0	0	0	1
Chandresh Kumar	0	0	0	1
Anamika Ramchaik	0	0	0	1

Supporting Document:
https://drive.google.com/drive/folders/1bQ3udYBthMWQNnTzwNX0GnJQ_V2PFgsl?usp=drive_link

4	**Projects/Patents/Fellowships/Associateships:**

5	**No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years):** **(i) International:** Twelve teachers have successfully presented a total of twenty-two research papers at various international conferences, showcasing their expertise and making valuable contributions to the global academic community. **(ii) National/Regional/State Level:** Teachers have presented a total of thirty-five research papers at national, regional, and state-level conferences, demonstrating their active engagement in academic research and commitment to knowledge dissemination **Supporting Document:** https://drive.google.com/drive/folders/1CjOONu4oLTq6_YQ_xhlXDqCpflloGqwd ?usp=drive_link
6	**Seminars, Workshops, Conferences and Training organized by the Institution** **State Level:** A one-week workshop on "Quality Assessment & AQAR" was organized by the IQAC, Government College Theog, focusing on enhancing institutional quality and self-assessment practices. **National Level:** A course on "Introduction to Computers" was conducted through IIT Bombay's Spoken Tutorial program, aimed at providing foundational computer skills and digital literacy at the national level. **Supporting document:** https://drive.google.com/drive/folders/1WNdJID6oPeJovFNJ3N271tSzQPuf_ZyE? usp=drive_link
7	**No. of Paper Published:** **(i) UGC Care List Journals:** A total of five research papers have been published in UGC Care List journals, demonstrating the teachers' commitment to upholding high standards in academic research. **(ii) Non-UGC Care List Journals:** Additionally, eight research papers have been published in non-UGC Care List journals, highlighting the teachers' diverse contributions across various academic platforms**.** **Supporting document:** **https://drive.google.com/drive/folders/1jUBzSr45s34slz6uWBmsixXFe4oXPy4 F?usp=drive_link**

8	**Teachers' Special Innovative Ideas** 1. To sensitize the students regarding the burning issue of substance abuse among the youth and its serious consequences, Dr Mohinder Rathore, Assistant Professor of Physical Education **composed an original song** entitled *"Nasha Hai Bura Yaaron"* which was sung very beautifully in front of the students of the college in an anti-drug event organized in the college. 2. In order to motivate the students of DSC English to pursue higher education (Masters in English), Ms. Chetna Negi, Assistant Professor of English, conducted a **special one-week coaching program** for the interested DSC students. 3. In order to give a fillip to **experiential learning**, Dr Saroj Devi Negi of the Department of Public Administration organized several **field visits** in the academic year. She took her students to the SDM office to see its functioning. She also invited the SDM (Mr. Mukesh Sharma) as one of the Resource Persons for her workshop. Further, she organized a field visit to *Himachal Institute of Public Administration* (HIPA) to study the nuances of governance. Further, she also organized a visit to *Indian Institute of Advanced Studies* (IIAS) to enable her students to study administration in the days of yore. 4. Ms. Anita Rathore Chauhan, Associate Professor of Sociology, organized a one-day college level **seminar on a very relevant and contemporary issue "Loneliness Issues Among the Aged Generation."** The main objective of the exercise was to sensitize the young to treat their elders at home and in the extended family and their village with empathy, genuine respect and love and look upon the elderly as oceans of wisdom and lived experiences. Ms. Chauhan delivered the keynote address and divided the students of her department into four groups who made presentations on different allotted topics.

9	**No. of Books Published/ Chapter in books**

Sr. No.	Name	Book title	ISBN No.
1	Dr. Neeraj Sharma	E- Commerce	978-93-272-9816-1
2	Prof. Yesh Desh Dulta	Quantum Mechanics	978-81-942073-1-3
3	Dr. Satya Narain Snehi	समकालीन साहित्य: विविध परिप्रेक्ष्य	978-93-89140-29-3
		तकनीकी युग में भाषा और साहित्य	978-93-89127-62-1

Supporting document:
https://drive.google.com/drive/folders/1h5hxXBlhyKFQO04vRfg_mvmm2Gzzpj_g?usp=drive_link

10	**Teachers Academic and Extension Activities:**	

Sr. No	Name	Teacher Academic and Extension Activities
1	Dr. Nidhi Dhatwalia	Subject Expert two times, Resource person
2	Dr. Aditya Singh Dulta	Nominated Member twice (first as NEP Implementation Committee for District Shimla & NEP Syllabus Framing Committee in the subject of English)
2	Dr. S.N. Snehi	Subject Expert two times
3	Prof. Pratibind Pandey	Subject expert, Resource Person
4	Dr. Saroj Devi	Subject expert
5	Prof. Mrityunjay Sharma	Subject expert
6	Prof. Anamika Ramchaik	Resource person

Supporting document:
https://drive.google.com/drive/folders/1imD43Y2unezjfAz90Lj6wynH1q3fesg4?usp=drive_link

11	**Awards by Recognised & Reputed Organizations:**

1. **International Lifetime Achievement Award**

Dr. Lalita Chandan, Principal, Govt. College Theog, received the *Certificate of Excellence* from the *Indian Council of Forestry Research and Education (*ICFRE) - Himalayan Forest Research Institute (HFRI), Shimla, as part of the 2023 *International Lifetime Achievement Awards*. Her exceptional work in education, health, environmental conservation, and sustainable development was honored on December 21, 2023, at ICFRE-HFRI Shimla.

2. **Appreciation for Blood Donation Efforts**

The Department of IH & Blood Transfusion at Indira Gandhi Medical College, Shimla, awarded a *Certificate of Appreciation* to the Red Ribbon Club for organizing a blood donation camp on December 5, 2023. The recognition highlighted their role in mobilizing voluntary donors and raising awareness about blood donation.

3. **Tree Plantation Drive Recognition**

The NSS Unit of Government College Theog was commended for their "Meri Maati Mera Desh - Vasudha Vandan" campaign, which included a Mega Tree Plantation Drive on August 9, 2023, under the "Azadi Ka Amrit Mahotsav" initiative. The event promoted environmental conservation in Municipal Council Theog.

Supporting Document:
https://drive.google.com/drive/folders/1A4PxN4g-UqPtyDxYux3vEnqPyCnznMiC?usp=drive_link |

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SELF ASSESSMENT REPORT

Criteria 7
Miscellaneous

S. No.	Activity
1	**Any other Important Information or Initiative not covered above e.g. Institution Incubation Centre, R&D-cum-Innovation Centre, B.Voc., Self-Finance Courses, Add-on Courses, Internship, OJT, Green Audit, Academic Audit etc.** **1. Add-on courses:** The "English, Employability, and Entrepreneurship" (EEE) add-on course, offered by Government Degree College Theog under the Himachal Pradesh Skill Development Project (HPKVN), aimed to enhance students' communication skills and entrepreneurial mindset. A total of 90 students participated in the year-long program, which covered essential English communication skills for employability, including interview preparation and resume writing, alongside entrepreneurship fundamentals such as business management, innovative thinking, and market research. Additionally, the college has collaborated with IIT Bombay for a separate project under the Spoken Tutorials initiative, which focuses on providing technical add-on courses to further enhance the skill set of students. Through these initiatives, the EEE course successfully improved employability, fostered entrepreneurial aspirations, and promoted collaborative learning among participants **2. Green Audit:** A committee was formed to conduct the green audit of the college under the convenorship of Dr Nidhi Dhatwalia, Assistant Professor of Zoology. The report of the committee is attached in the link below. **3. Academic Audit:** A committee was formed to conduct an Academic audit of the college under the convenorship of Dr Raksha Kalta, Assistant Professor of English. The detailed report of the committee is attached in the link below. **4. R&D Cum Innovation Centre:** In compliance to the directions of DOHE, Shimla, a Research and Incubation Cell has been formed in the college, which is in its nascent stage of growth. To commence with, the cell has formed a WhatsApp group in which all the members of the teaching staff have been added. In this group, brochures of conferences to be held in the State and National level are shared and the IQAC persuades the members to participate in the events. The college, as per orders from DOHE grants 14 days of special leave (paid leave) to its employees to attend such events. **Documentary Evidences:**

	Link: **https://drive.google.com/file/d/1LDIyxLtXzSNfvZ9EQNktd3MByuT5kYpe/view?usp=drive_link**
2	**Spot Evaluation of Institutions by the Officers from the Directorate of Higher Education/ Representatives of the Director of Higher Education** Dr. Ashith Mishra, Joint Director of Higher Education in Himachal Pradesh, visited Government College Theog on 17-06-2021 to assess the safety concerns regarding the SC/ST Boys Hostel structure. The visit included a meeting chaired by Dr. Mishra, attended by SDM Theog, Mr. Saurabh Jassal, the Principal of GDC Theog, and members of the college's Advisory Committee. During the meeting, they discussed the current state of the hostel, potential safety measures, and plans for future improvements to ensure the well-being of the students. Dr. Harish Thakur, the Additional Director of Higher Education (C), Himachal Pradesh, conducted an inspection of the SC/ST Boys Hostel at Government College Theog on 22-02-2024. This visit was prompted by safety concerns raised by IIT Mandi, which had declared the hostel building unsafe for occupancy. https://drive.google.com/drive/folders/1ckeIVk0NHd9ZcnSVNr-JdVFEaE-3oZ0Z?usp=drive_link
3	**AG Audit Paras settled up to date** All the Audit Paras from AG Office have been settled and proof is in the link. **Documentary Evidences:** **https://drive.google.com/drive/folders/12t2X0jK_E9UUF8s2YRPWKCCeX_ysV2fi?usp=drive_link**
4	**Local Audit Paras settles up to date** In the local Audit, a total of 56 paras were pointed out, out of which college has settled 55. Communication for the settlement of the only remaining para has been dispatched to the Audit department. **Documentary Evidences:** **https://drive.google.com/drive/folders/1z8r8UF7CLPlIB3bj1-KgzApvbxqXsTeJ?usp=drive_link**
5	**Timeline adhered to filing reply of Court Cases/ RTI Applications/ Public Grievances received through Mukhyamantri Seva Sankalp 1100 and Centralized Public Grievance Redress and Monitoring System (CPGRAMS)** Being a Government Institution, the college adhere to the timeline framed by the state government and notified by DOHE Shimla. **Supportive Documents:** **https://drive.google.com/drive/folders/1JcEYb2pqYmgs_1oDsEZRm5v8lTfC8kaq?usp=drive_link**

6	**Invited Speakers on various Themes relevant to holistic development of Students**
	1. On 4 August 2024, Dr Mahesh Chandan, Associate Professor of Commerce (Retd.), Govt. College Kotshera addressed the students of the Department of Commerce. 2. On 4 August 2024 itself, the *Career Counselling & Placement Cell* of the college, in collaboration with the *District Employment Office* organised a talk for the students of the college on various career opportunities available. Mrs. Seema Gupta, District Employment Officer, was the main Resource Person for the event. Ms. Arti Thakur and Mr. Pawan from Employment Cell, Theog too addressed the students. They guided the students regarding the process of registration on the department's portal. They talked about various schemes of the government including unemployment allowance. 3. On 5 August 2024, the *Women Cell* of the college organised a talk for the female students of the college to celebrate "World Breast Feeding Week." Dr Isha Thakur, Gynecologist, Civil Hospital, Theog, and Ms. Rita Thakur, counsellor for Adolescent Health at Nayi Disha Kendra (NDK), were the external Resource Persons. 4. On 8 August 2024, the *Women Cell* of the college organised a talk on "*Gender Sensitization.*" Dr Anuja Sharma, Associate Professor of English (Retd.), St. Bede's College, was the Resource Person. A short film too was shown to the students. 5. On 14 September 2024, 'Hindi Divas' was celebrated by the *Department of Hindi* in collaboration with Language, Art & Culture Department, Himachal Pradesh. Five eminent poets of Theog/Himachal Pradesh visited the college and recited their poems. They were Mr. Mohan Sahil, Mr. Om Bhardwaj. Mr. Atma Ranjan, Prof Dinesh Sharma and Mr. Sunil Grover. 6. From 30 November to 6 December 2024, the *Department of Public Administration* organized a one-week workshop. The external resource persons were Professor Mamta Mokta from HP University, Shimla and Professor Kokila Negi from the University of Delhi who joined online whereas Shri Mukesh Sharma, SDM Theog visited in person. They talked about different aspects of public Administration. 7. On 9 December 2024, the *Road Safety Club* of the college, the 'Anti-Drugs & Cyber Crime Cell' of the college and the NSS unit organised an awareness program for the students. The two main resource persons for the day were Dr Baburam, Senior Physician, IGMC Shimla and Shri Kulbir Singh, SHO, Police Station, Theog.
7	**Skill Development Training (at least 20% Students benefited)** 1. The career counselling and placement cell of the college organized a skill development workshop to help students develop practical skills for generating income. These activities included creative recycling through "Make Best Out of Waste," which taught basket and "kilta" making, and a visit to ITI Theog to gain technical insights into daily life electrical appliances and its functioning. Additional workshops focused on rangoli and mehndi design, upskilling in horticulture, and understanding folk music. Each module benefitted 100 students,

aiming to empower them with valuable skills for self-reliance and future employment opportunities

S. No	Name of the Activity	Resource Person	Number of Students Benefitted
1	Make Best Out of Waste	Ms. Apeksha Sharma	90
2	How to Make Baskets and 'Kiltas'	Sh. Om Prakash	105
3	Visit to ITI Theog	Faculty at ITI Theog	100
4	Rangoli Making and Mehndi Designing	Ms. Akanksha and Ms. Kritika	80
5	Up Skilling in Horticulture	Sh. Dinesh Sanaik	110
6	Understanding Folk Music	Sh. Madan Jhalta	120
		Total	605
		Percentage	55

2. **Introduction to Computers:** The college entered into an MOU with the spoken tutorials project of IIT Bombay. Around 40 % of students benefitted.

3. **EEE:** The college offers an Add on course English Employment and Entrepreneurship in which 90 students have successfully benefitted, the details are in the link below.

https://drive.google.com/file/d/1NlcGqAiWDiiX3BgZnV85-sSKTUpumhiu/view