

Programme and Course Outcomes of Department of History

Class	Course	Course type	Course Code	Outcomes
B.A 1 st Year	History of India from the earliest times up to 300CE.	DSC 1	DSC-1A HIST (A) 101	<ul style="list-style-type: none"> • Students will understand the chronology of Ancient India • It will provide knowledge of development and the various achievements of man in Stone Age. • It will throw a deep light on the different aspects of Harappan civilization. • It will motivate them to study the religious, spiritual texts of ancient India. • Students will know about the different aspects of Indian history under various dynasties. • It will help them to know about the emergence and philosophy of Jainism and Buddhism. • It will also provide the idea about art and architecture of ancient India.
	History of India C.300 to 1206	DSC II	DSC-1B HIST (A) 102	<ul style="list-style-type: none"> • This course helps them to construct the idea about the Guptas, their rulers and administration. • Students will be able to know about the various historical writings of ancient India • It will help them to examine the political structure of ancient India and the emergence of various regional powers. • It will help them to understand the growth of Buddhism. • Knowledge about the various changes in society, economy, and culture in ancient India • Different opinions about the origin of Rajputs and the Arab invaders. • It will also help them to know about various types of coins during the Gupta age.
B.A 2 nd Year	History of India 1206 to 1707	DSC III	DSC-1C HIST (A) 203	<ul style="list-style-type: none"> • Students will be able to know about the establishment of Delhi sultanate. • Philosophy of Bhakti and Sufi movements. • Foundation and expansion and consolidation of Mughal empire and decline of Mughal empire • It will help them to know about the art and architecture of medieval India • They will be able to identify the various causes of the rise of Maratha and Sikh Power.

	History of India 1707 to 1950	DSC-1IV	HIST-1D HIST (A) 204	<ul style="list-style-type: none"> • It will help them to analyse the 18th century debate. • They will evaluate the different reasons responsible for rise of British power in India • Will help them to critically evaluate the different land revenue settlement in India and its impact on Indian Economy. • This will enhance their knowledge about the various reasons responsible for socio- religious reform movements in India and its legacy to modern Indian society. • It will help them to critically analyse the reasons and mistakes made by Indians during the uprising of 1857. • Comparison of nationalist movement's pre
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				<p>Gandhian and Gandhian Era.</p> <ul style="list-style-type: none"> It will help students to critically evaluate the Growth of communal politics and the various factors liable for the partition of India.
	Historical Tourism	SEC 1	SEC-1 HIST (A)213	<ul style="list-style-type: none"> It will help the student to know about the art and architecture of India. It will increase their knowledge about the main style of temple architecture i.e. Nagara Vesara and Dravida. It will provide them detail knowledge about cultural heritage and it will inculcate the sense of preservation towards the glorious heritages of India. they will differentiate the various temple architecture style of Himachal Pradesh and its importance in modern times It will help them to map the attractive tourist places in Himachal Pradesh. Most important is that it will enhance the skill of students to make their career in the field of tourism.
	An Introduction to Archaeology	SEC-II	SEC-2 HIST (A) 215	<ul style="list-style-type: none"> Students will be able to know about the archaeology its origin and its development and scope. With the help of this they will be able to make their perception about the people and their style of living in ancient time. Field work in Archaeology develops practical, academic, employability, management, team building, communication and problem solving skills. It will increase their knowledge about various techniques of survey and excavation in archaeology Student will enable to map the different archaeological sites in India
B.A 3 rd Year	Modern and Contemporary World History 1: 1871-1919	DSE 1	DSE-1A HIST (A) 305	<ul style="list-style-type: none"> Students will be able to know about the changes occur in modern and contemporary world. Student will critically think about the various reasons responsible for freedom movements of world. They will examine the various aspects of Russian revolution. They will be able to find out the reason of 1st world war and its impacts on world.
	Modern and Contemporary World History II: 1919-1992	DSE III	DSE-1B HIST (A) 307	<ul style="list-style-type: none"> This will help the students to examine the different causes of peace settlement and its main consequence. Students will be able to analyse the different policies which were liable for the origin of 2nd world war and its horrid results. They will understand the concept of human rights and its relevancy in modern times.
	Indian History and Culture	SEC V	SEC-3 HIST (A) 317	<ul style="list-style-type: none"> Students will have deep knowledge of Indian culture, tradition and its main practices. They will examine various factors leading to urbanization. They will be able to evaluate the social inequality

				<p>and the concept of gender.</p> <ul style="list-style-type: none"> • It will make them to understand the Indian fairs and festivals.
	Introduction to Indian Art	SEC VIII	SEC-4 HIST (A) 319	<ul style="list-style-type: none"> • They will know about the different arts, crafts, sculptures, reliefs, painting miniature, mural and folk arts of India and its importance in Indian history. • Student can differentiate between the Hindu, Buddhist and Jain art and architecture. • They can analyse the art and architecture style during Hindu and Muslim period.
	Women in Indian History	GE 1	GE-1 HIST (A) 309	<ul style="list-style-type: none"> • Students will be able to understand the concept of gender and patriarchy. • They can examine the position of women's in ancient Brahmanical and non- Brahmanical texts. • They will identify the renowned women's and their contribution to Indian history. • They will be able to evaluate the various social reforms movement led by the women in Indian history and its contribution to modern India.
	History of Himachal Pradesh, 1815-1972	GE IV	GE-2 HIST (A) 312	<ul style="list-style-type: none"> • Student will be able to map the geographical position of Himachal Pradesh. • They will critically examine the invasion of Gorkhas and its impact on the history of Himachal. • Will be able to understand the main reasons of British paramountcy on Himalayan region. • They will have detailed knowledge of different movements and its consequences on Himachal. • It will provide them a deep knowledge about the birth of modern Himachal.