



Govt. Degree College

Theog (H.P.)

Departmental Activity

Power point presentation

Date – 23-09-2023

Organiser- Department of Chemistry

Participants - BSc. 1st year students.

Title – General Organic Chemistry Concepts.

Instructor – Prof. Anamika Ramchaik.

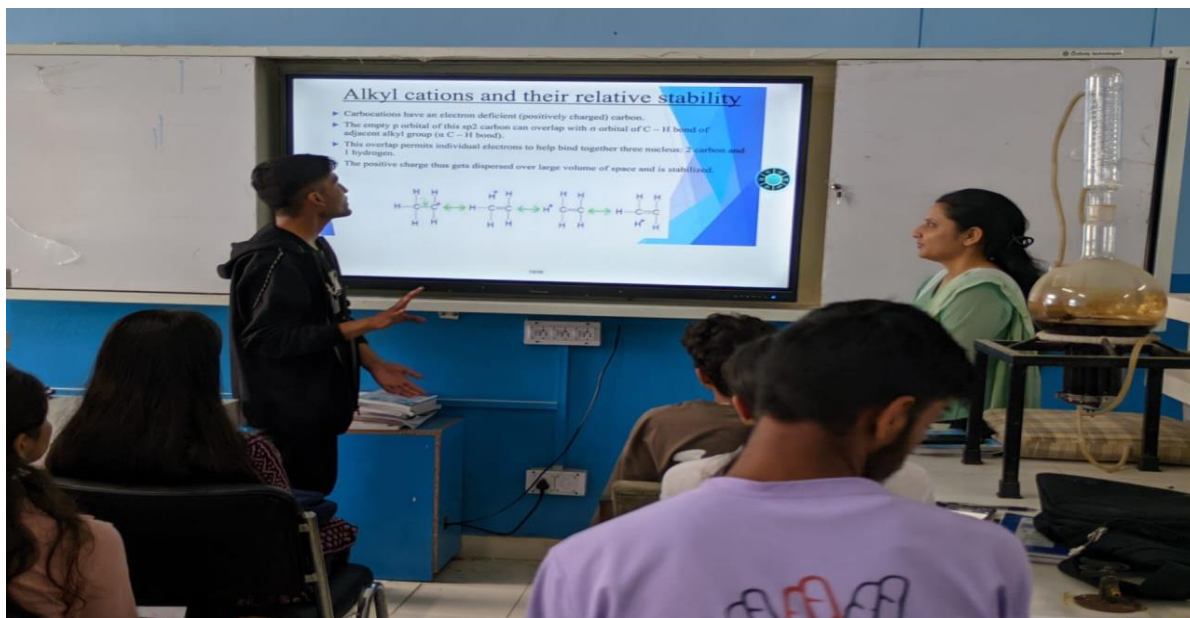
Overview- Chemistry department organised inter class PPT activity with an aim to strengthen the understanding of basic concepts and facts of organic chemistry. It was very well planned activity where students were given opportunity to brush up and discuss all the basic concepts of organic chemistry. All students participated in this activity with full enthusiasm.

Objectives

1. Providing students with valuable insights, practical skills and opportunities for in-depth learning.
2. Providing them platform to discuss and share their ideas and exploring new methods of learning..

All students of BSc 1st year participated in this activity where all students were allotted different title (all related to GOC Concepts) for PPT. The queries and doubts

of students were addressed at the end of activity by the teacher. The activity helped students to develop the deep understanding of subject.





Outcomes and Observations

- **Student Engagement:** The activity significantly enhanced student engagement. Students performed exceptionally well, showcasing their deep understanding of the topics.
- **Application of Knowledge:** In-class activities allowed students to explore their learning abilities beyond conventional way of theoretical approach of learning which enhanced their comprehension and problem-solving skills.
- **Peer Learning:** The presentations and discussions fostered a collaborative learning environment, where students learned from each other's research and insights.
- **Instructor Feedback:** The instructor observed that students were more active and involved in the learning process compared to traditional lecture-based sessions.

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5. Conclusion

The activity successfully met its objectives by providing a platform for students to present, discuss, and apply their knowledge of basic organic chemistry. The activity acted like catalyst to encourage students to participate more actively in classroom activities and become active learners rather than passive recipients of knowledge

