

## Department of Computer Science

Government College Theog

### Report on Interactive Session with the Visiting Faculty Team from Himachal Pradesh University (Session 2025–26,)

#### Faculty Team:

On 6-11-2025 a distinguished team from Himachal Pradesh University comprising professors from the Departments of Biosciences, Commerce, and Geography, along with the former Vice-Chancellor of Sardar Patel University, visited Government College Theog.

#### Objectives:

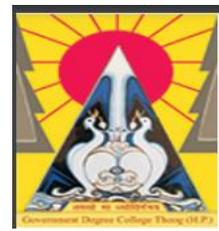
- To provide students with insights into the future avenues of computer science and employment opportunities.
- To highlight the importance of skill-based education in the modern academic and professional landscape.
- To familiarize students with the National Education Policy (NEP) and its new curriculum structure based on the Academic Bank of Credits.

#### Report Summary:

On 6-11-2025 an interactive session was organized in the Department of Computer Science at Government College Theog. The session was graced by a visiting team from Himachal Pradesh University, consisting of professors from the Departments of Biosciences, Commerce, and Geography, along with the former Vice-Chancellor of Sardar Patel University. The event took place in the Computer Science Laboratory and was attended by undergraduate students and faculty members of the department.

The visiting team interacted with students and discussed the emerging opportunities in the field of computer science, focusing on technological advancements, data-driven industries, and digital innovations. They emphasized the importance of developing practical, skill-oriented competencies alongside theoretical knowledge to ensure employability and career growth.

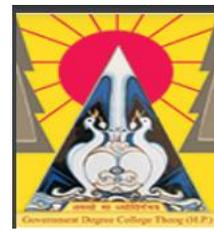
The speakers also elaborated on the new curriculum introduced under the National Education Policy (NEP), explaining how students would benefit from the Academic Bank of Credits system, interdisciplinary learning opportunities, and flexibility in course selection. The session encouraged students to adopt a proactive approach toward continuous learning and skill enhancement.



The interaction concluded with an open discussion, where students shared their aspirations and sought guidance on future career pathways in computer science and related domains. The visiting faculty appreciated the enthusiasm of the students and encouraged them to make the most of the evolving educational reforms under NEP.

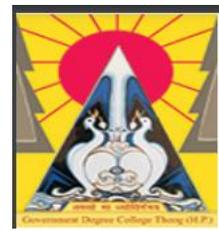
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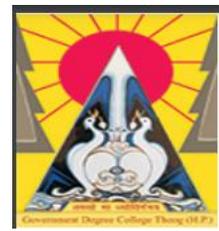


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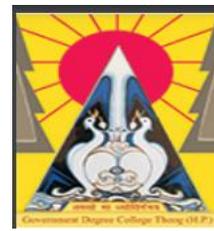
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