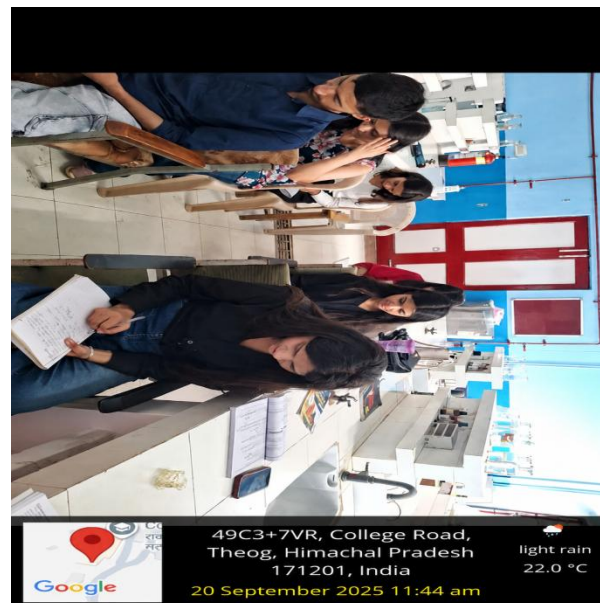
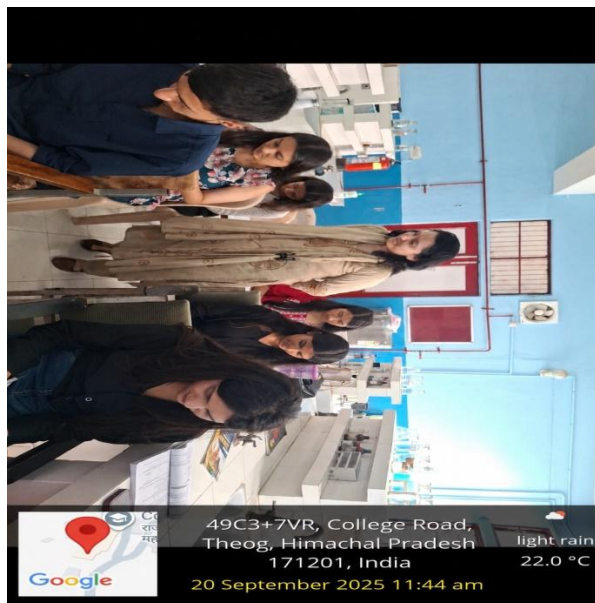


Report on the Blended Teaching Method

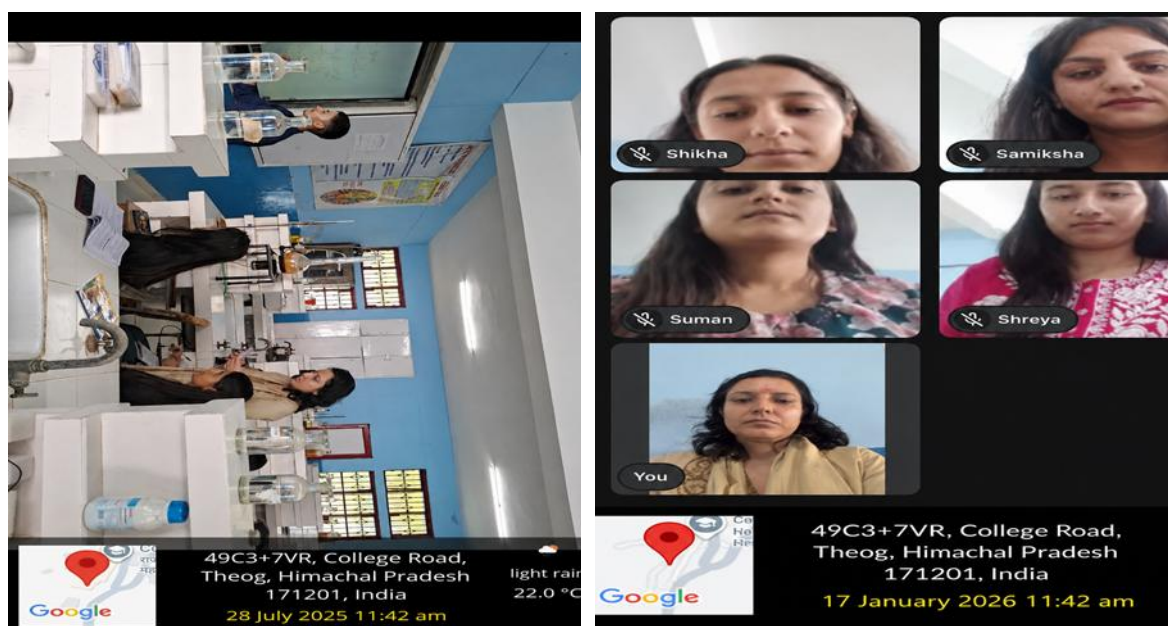
Introduction

Blended teaching is an instructional approach that combines traditional classroom teaching with online learning activities. This method was implemented to enhance student engagement, improve learning flexibility, and provide access to digital learning resources. Regular classroom sessions were conducted to explain concepts, solve problems, and facilitate discussions. Online learning platforms were used to share lecture notes, presentations, recorded lectures, assignments, and quizzes. Students were encouraged to complete online activities before or after classroom sessions to reinforce their understanding of the subject. Interactive teaching methods such as group discussions, presentations, online quizzes, and collaborative assignments were included to increase student participation. Communication with students was maintained through online platforms for sharing updates and academic support.



Objectives

- To combine classroom instruction with online learning.
- To encourage active participation and independent learning among students.
- To improve students' digital literacy and collaborative skills.
- To provide continuous learning opportunities beyond the classroom.



Student Response

Students responded positively to the blended teaching approach. The availability of online learning materials allowed them to revise topics at their own pace. Participation in classroom discussions and online activities improved throughout the semester, and students demonstrated greater confidence in using digital learning tools.

Some students experienced occasional internet connectivity issues and limited access to digital devices. A few students also required additional guidance in adapting to online learning platforms. These challenges were addressed through regular support and flexible submission deadlines whenever necessary.

Conclusion

The blended teaching method enhanced student engagement, promoted self-directed learning, and improved overall academic participation. The combination of face-to-face instruction and online resources provided a more effective and flexible learning experience. The implementation of the blended teaching method proved to be beneficial for both teaching and learning. It supported the development of academic knowledge, digital skills, and independent learning habits among college students. Continued use of blended teaching is recommended to further improve the quality of higher education.