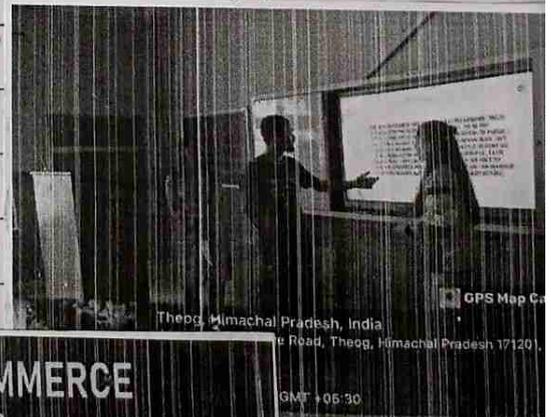
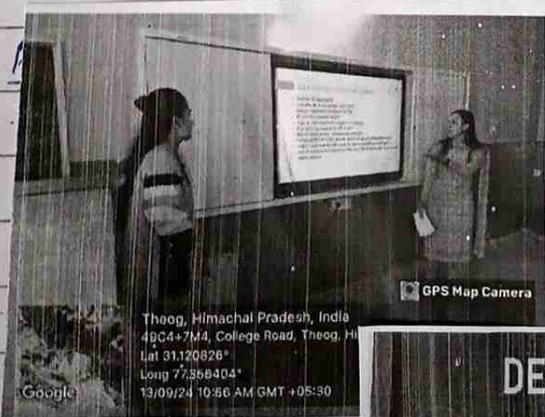


* Report *

"A TALK ON BUDGET ANALYSIS"

Peer-to-Peer Learning

- The In-class Peer-to-Peer learning activity titled "A Talk on Budget Analysis", was an insightful and interactive initiative led by B.Com 3rd year students organised across 5 to 6 different dates. The series of presentations involved students groups, each delineating a unique perspective on budget analysis.
- Each group researched key aspects of Budget (union), including budgeting principles, financial forecasting, expenditure tracking and budget adjustments. Through presentations, students shared valuable insights, demonstrating the relevance of these concepts in real-life financial management and corporate settings. The activity enabled students to delve into budget components, a core area in business studies, encouraging them to engage with practical scenarios and analyse various budgetary challenges.

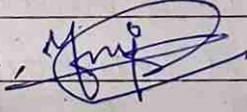


- Presenting on separate days allow groups to effectively manage class schedule while fostering continuous learning and a consistent focus on the topic

Peer-to-Peer learning played a crucial role, as students could exchange knowledge, clarify doubts, and provide feedback, which reinforced their understanding of the subject. The presentations encourage collaborations, critical thinking and public speaking skills as make it a productive and enriching experience.



Dept. of Commerce :

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