



Report on Flipped Classroom

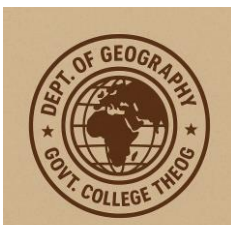


- **Date:** 4th, 19th, 6nd and 27rd Oct. 2025
- **Time:** From 10:00 am to 10:40 am
- **Topic:** Religion, Environment Pollution and Biodiversity
- **Students participated:** From Second year

Under this learner-centered approach, students were instructed to study relevant reading materials, case studies, and reference content prior to the class. During the classroom sessions, time was utilized for group discussions, student presentations, and interactive question-answer sessions rather than traditional lecturing. Students critically examined the relationship between religious values and environmental ethics, discussed causes and impacts of environmental pollution, and explored the importance of biodiversity conservation. The faculty member facilitated discussions, clarified key concepts, and guided students toward analytical understanding. The flipped classroom method enhanced participation, critical thinking, collaborative learning, and deeper conceptual clarity among the students.



Dr Rajesh Kumar
Deptt. of Geography



Report on Peer Group Learning



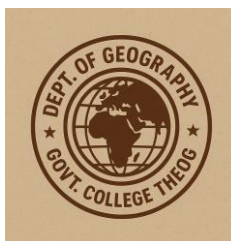
Faculty: Dr Rajesh Kumar, Assistant Professor of Geography

- **Date:** 27/11/2025
- **Time:** From 11:20 to 12:00
- **Topic:** Remote Sensing & GPS
- **Students participated:** From Second year

The session aimed to promote collaborative and student-centered learning by dividing students into small groups and assigning them subtopics such as principles and applications of remote sensing, types of sensors, fundamentals of GPS, and its practical uses in geographical studies. Students discussed their topics within groups, prepared brief presentations, and actively participated in peer discussions and question-answer sessions. The faculty member facilitated the activity by guiding discussions and clarifying key concepts related to satellite imagery, data collection, and geospatial positioning. The activity enhanced teamwork, communication skills, and conceptual understanding, making the learning process interactive and effective.



Dr Rajesh Kumar
Deptt. of Geography



REPORT ON POWER POINT PRESENTATIONS

Faculty: Dr Rajesh Kumar, Assistant Professor of Geography

- **Date:** 31st Oct, 4th Nov and , 8th, 10th, 12 and 14th Nov. 2025 & Feb 2026
- **Topic:** environmental Geography & Human Geography
- **Students participated:** From Second and Third Year

Students gave presentation on topic provided to them. These kinds of activities enhance the confidence of the students and make learning better. The students enthusiastically participated in this activity. Every session ended with question answer and discussion.



Dr Rajesh Kumar
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