UTKRISHT MAHAVIDYALAYA

GOVERNMENT COLLEGE THEOG

District SHIMLA-171201
HIMACHAL PRADESH
(Affiliated to Himachal Pradesh University Shimla-6)
Phone -01783-237530
Email- gctheog123@gmail.com
website: gctheog.edu.in

SELF ASSESSMENT REPORT
(2024-25)

Submitted to:
Department of Higher Education
Government of Himachal Pradesh

Government College Theog, Shimla

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Certificate from the Head of Institution

I, Bhupinder Singh Thakur, Principal, Government College Theog, hereby certify that the contents of the Self-Assessment Report (SAR) submitted by the IQAC at Government Degree College Theog are true and as per facts according to the best of my knowledge. This report is being submitted for the annual ranking of government colleges of Himachal Pradesh for the academic session 2024–25.

Dr. Bhupinder Singh Thakur
Principal
Govt. College Theog

Principal
Govt. Degree College,
Theog, Distt. Shimla (HP)

Government College Theog, Shimla

Institutional Profile
Government College Theog, Shimla
(SAR 2024–25)

Sr. No.	Particulars	Details
1	Name of the Institution	Government College Theog
2	Name of the Head of the Institution	Dr. Bhupinder Singh Thakur
3	Designation	Principal
4	Does the institution function from own campus	Yes
5	Phone No.	01783237530
6	Mobile No.	9418159073
7	Registered e-mail	gctheog-hp@nic.in (official college email)
8	City/Town	Theog
9	State	Himachal Pradesh
10	Pin Code	171201
11	Institutional status	Government
12	Type of Institution	Co-educational
13	Location	Rural
14	Name of the Affiliating University	Himachal Pradesh University, Shimla
15	IQAC e-mail address	iqacgctheog@gmail.com
16	IQAC Coordinator	Mr. Pradeep Thakur
17	Website address	https://www.gctheog.edu.in
18	Date of Establishment of IQAC	22-May-2013
19	Students during the session	945
20	Programmes offered	B.A., B.Com., B.Sc.
21	Number of teaching staff during the year	26
22	Number of sanctioned posts of teachers	26
23	Number of Non-Teaching Staff	10
24	Total number of Classrooms	14
25	No. of books in Library	5302

Contents

S. No	Criteria	Page No.	Score Claimed
1	Teaching Learning	1-10	132
2	Student Support, Services and Progression	11-24	257
3	Infrastructure & Resources	25-29	152
4	Institutional Management	30-39	202
5	Best Practices, Innovation and Institution Distinctiveness	40-51	80
6	Faculty Profile & Research Activities	52-58	90
7	Miscellaneous	59-62	110
Total			**1023**

Sr. No.	Criteria 1	Score Claimed
1	**Mode of Teaching** Blended Teaching Flipped Classroom Remedial Classes (As per the needs of our students)	 **12** **08** **05**
2	**Curriculum Planning & Implementation** **Teaching Schedule**: **Whether Learning Outcomes Defined** **Curriculum Enrichment Activities (Projects, Surveys, Educational Tours and Industry Visits)** **Internal Assessment Mechanism (Quizzes, Class Test, Presentation, Assignments, MTT etc.)**	**10** **5** **16** **8** **6**
3	**Add-On Courses/Certificate Courses** **Number of Courses:** 18 (EEE + 17 IIT Bombay Spoken Tutorial Courses) Percentage of Students Benefitted: 44% (476 students)	**(10+10)** **20**
4	**Student Feedback (taken from students with 80% attendance)**	**25**
5	**Examination Results** **Percentage of Students Passed:** 98.8% **Percentage of Students with A Grade & above:** 88.4% **Number of Students in University Merit:**NIL	**17**
	Total	**132**

S. No	Criteria 2	Score Claimed
1	**Pre and Post Admission Counselling:** **2.1. i Admission Schedule, Courses available, Student Intake, Eligibility conditions communicated through various Media** **2.1.ii Pre-admission Counselling** **2.1.iii Students oriented about: Institution, Students Facilities, Library, Introductory session with Faculty and Staff, Academic Calendar, Requirement of Credits per Course, CCA and other requirements post-admission**	**5** **10** **10**
2	**Scholarships** **2.2.i Awareness about different Scholarship Schemes and 100% coverage of all eligible students** **2.2.ii Scholarships other than Government Schemes**	**10**
3	**Sports and Cultural activities:** **2.3.i % of students participating in sports activities** **2.3.ii % of students participating in cultural activities** **2.3.iii Medal/Trophy won in Sports/Cultural activities** **a. National/Inter University** **b. State/Inter college** **c. District level (also includes cluster level)**	**10** **10** **10**
4	**2.4 Students Participating in NSS/NCC/Rangers & Rovers/Clubs**	**20**
5	**NSS/NCC/Rangers & Rovers participating in:** i) National camps /RD Parade ii) State Camps/ Parade iii) Award won in these activities a) National b) State c) Cluster level	**15**
6	**Anti-Drug Awareness Programmes:** i) No. of awareness programmes organised ii) % of students benefitted **iii)** Counselling of **suspected** addicts	**4** **4** **2**
7	**Gender Equity:** i) No. of health/sensitisation programmes organised ii) % of students benefitted iii) Women anti sexual harassment committee constituted as per norms **iv)** Grievances Redressal as per timeline	**3** **3** **2** **2**
8	**Mentor-Mentee Groups: Sessions conducted per group of students**	**10**
9	**Coaching for National level competitive examinations/ HAS**	**10**

10	**Remedial Classes/Bridge Courses:**	**10**
11	**Capacity Building of Students:** i) Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.) ii) Language-cum- Graduate attributes Development programmes	 **10** **10**
12	**Career Counselling & Placement Cell:** i) No. of Career Counselling Sessions organised for each group of students ii) Number of Placement Drives iii) Self-Employment Modules Organised iv) No. of students Benefitted	 **6** **4** **4** **6**
13	**Student Progression:** i) % of Students opted for Higher Education ii) No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC	 **08** **20**
14	**No. of Co-curricular and Sports Activities organised:** i) Inter-University Events (Zonal/National) ii) Inter-College events iii) Intra-College Events (Annual Athletic Meet and Cultural Functions)	 **0** **0** **9**
15	**Annual Prize Distribution Function Organised:**	**10**
16	**College Magazine Published:**	**10**
17	**College website updated regularly or not**	**10**
	Total	**257**

Government Degree College Theog (H.P.)

S. No.	Criteria 3 Activity	Score Claimed
1	Classrooms	10
2.	Library Facilities	3 3 3 4 7 5
3.	ICT Facilities	25
4.	Facilities for Specially/Differently abled Students	4
5.	Sports Facilities	20
6.	Auditorium/Hostel/Seminar Hall/Staff Quarters	8
7.	Laboratories with adequate equipment according to syllabi & Usage of available Lab Infrastructure	20
8.	Adequate number of Computers Usage of computer hardware	10
9.	Canteen, Staff Room, Faculty Room, NCC/NSS, Rangers & rovers, Examination Room, Medical Care Facilities	10
10.	Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis	20
	Total	152

S. No	Criteria 4 Activity	Score Claimed
1	INSTITUTIONAL VISION Institutional Development plan (IDP) Plan of action for above	6 6 6
2	IQAC i) No. of meetings per year ii) No. of programs organized (Training, workshops, IPR, etc.)	 6 6
3	Management of Institutional Fund i) Funds (BF, AF, PTA etc.) used/spend for Institutional Development /student welfare ii) Periodic audit iii) Settlement of bills/advances within a specified time frame	 10 2 4
4	Grievance Redressal of Students and Employees	10
5	GREEN AND CLEAN CAMPUS	16
6	FACILITIES FOR STUDENTS i) Common room for girls ii) Adequate toilets as per students' strength iii) Sanitary napkin vending machine/ incinerator regularly put in use iv) Regular use of playground	18
7	REGULAR UPDATION OF SERVICE BOOKS/SERVICE RECORDS	3
8	TIMELY SUBMISSION OF ACRs	3
9	PROMPT RESPONSE TO OFFICIAL CORRESPONDENCE	5
10	PROPER MAINTENANCE OF OFFICIAL RECORDS (CASH BOOK/STOCK REGISTERS, FUND REGISTERS, LEAVE RECORDS, FINE FUND ETC.)	10
11	PROPER RECORD OF STUDENTS ATTENDANCE AND CCA	10
12	WHETHER RANKED BY NIRF, OTHER AGENCIES	

13	**Whether accredited by NAAC**	**12**
14	**Whether AQARs are being submitted as per timeline annually or not**	**12**
15	**Recognition for exemplary contributions of the staff and students**	**8**
16	**Involvement of stake holder** **i) Pta** **Pta constitution as per norm** **Pta supportive** **Significant contribution of pta** ii) Osa **Osa framed as per norm** **Financial contributions @ 50 per students** **Non-financial contribution of the college old student's association**	 **1** **1** **10** **1** **3** **4**
17	**Feedback from stakeholders other than students and action taken thereon**	**4**
18	**Annual review meeting on students' outcomes in academics, co-curricular, extracurricular and extension activities and action taken during for achieving excellence**	**25**
	Total	**202**

S. No.	**Criteria 5** **Activity**	**Score Claimed**

1	**Best Practices Description & Outcome of the Best Practices (at least two):**	**20**
2	**Special Initiatives taken For:** **(1) Energy Conservation/Use of Solar Energy** **(2) Solid Waste Segregation/Management** **(3) Rainwater Harvesting and its use for Gardening and Cleanliness** **(4) Plastic Free Campus** **(5) Blood Donation Camps** **(6) Adoption of Village/Educational Institution**	**24**
3	**Social Impact of Extension Activities:** **(On the basis of Community Feedback)**	**10**
4	**Special New Innovative Initiatives or Ideas Adopted in the College (other than at Serial Number 5.2 above)**	**16**
5	**Collaborations**	**10**
	Total	**80**

S.No.	**Criteria 6** **Activity**	**Score Claimed**

1	**% of Teachers with Ph.D.**	**3**
2	**Teachers as Research Guides**	**4**
3	**No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)**	**10**
4	**Projects/Patents/Fellowships/Associateships:**	**8**
5	**No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years):**	**8**
6	**Seminars, Workshops, Conferences and Training organized by the Institution**	4
7	**No. of Paper Published**	**20**
8	**Teachers' Special Innovative Ideas**	5
9	**No. of Books Published/ Chapter in books**	**10**
10	**Teachers Academic and Extension Activities:**	10
11	**Awards by Recognized & Reputed Organizations**	**8**
	Total	**90**

S. No.	**Criteria 7** **Activity**	**Score Claimed**

1	**Any other Important Information or Initiative not covered above e.g. Institution Incubation Centre, R&D-cum-Innovation Centre, B. Voc., Self-Finance Courses, Add-on Courses, Internship, OJT, Green Audit, Academic Audit etc.**	**40**
2	**Spot Evaluation of Institutions by the Officers from the Directorate of Higher Education/ Representatives of the Director of Higher Education**	**20**
3	**AG Audit Paras settled up to date**	**5**
4	**Local Audit Paras settles up to date**	**5**
5	**Timeline adhered to filing reply of Court Cases/ RTI Applications/ Public Grievances received through Mukhyamantri Seva Sankalp 1100 and Centralized Public Grievance Redress and Monitoring System (CPGRAMS)**	**10**
6	**Invited Speakers on various Themes relevant to holistic development of Students**	**10**
7	**Skill Development Training (at least 20% Students benefited)**	**20**
	Total	**110**

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SELF ASSESSMENT REPORT

Criteria 1
Teaching Learning

Government College Theog, Shimla

S. No.	Activity
1	**Mode of Teaching** **Activity:** **Blended Teaching** **Flipped Classroom** **Remedial Classes** The teaching–learning processes at Government College Theog are designed to ensure optimal learner engagement, inclusivity, and academic effectiveness. The faculty recognizes the diverse learning styles, socio-economic backgrounds, and academic preparedness levels of students; therefore, a combination of pedagogical approaches is systematically employed. **Blended Teaching** The conventional lecture method is integrated with ICT-enabled instruction to strengthen conceptual clarity. The college has 17 smartboard-equipped classrooms, and all faculty members actively utilize these digital resources to deliver content, demonstrate concepts, and facilitate interactive learning. Blended teaching has significantly improved student participation and comprehension. **Flipped Classroom Approach** To promote higher-order thinking and active learning, departments periodically adopt the flipped classroom model. Students are provided with pre-class readings, videos, or digital materials, enabling them to engage in collaborative problem-solving and enriched discussions during class hours. This method has enhanced classroom participation and independent learning skills. **Faculty Profile and Academic Support** The college has 24 qualified and experienced full-time faculty members who maintain professional commitment and accountability in the learning process. Faculty members regularly assess students through assignments, classroom participation, tests, and interactive sessions. **Remedial classes** Special attention is given to slow learners. Remedial classes and tutorial sessions are conducted to support their academic progress. Records of identified students and additional instructional hours are systematically maintained to monitor improvement and progression. **Student-Centric Learning Activities:** To ensure effective learning, departments regularly organize, Classroom discussions, Student presentations, Quizzes and classroom assessments, Demonstrations, and practical sessions in well-equipped laboratories. The college magazine serves as an academic platform for students to enhance writing proficiency, analytical ability, and creative expression. **Collaborative and Experiential Learning** The institution promotes peer learning and collaboration through active student involvement in NCC, NSS, Rovers & Rangers, and various cultural and academic societies. Additionally, educational tours and field visits are organized to strengthen experiential learning and expose students to real-world applications of classroom knowledge.

Government College Theog, Shimla

	Outcome The cumulative use of blended methods, ICT integration, participatory learning strategies, and remedial support ensures that the institution's teaching–learning processes remain student-centric, inclusive, and aligned with quality benchmarks. **Supporting Document:** https://drive.google.com/file/d/1budaACbAwFXeS1Rf27gmLzwAnsmFLKR3/view?usp=sharing
2	**Curriculum Planning & Implementation** **Teaching Schedule:** As an affiliated institution, Government College Theog follows the guidelines and directives issued by the Department of Higher Education, Himachal Pradesh, and Himachal Pradesh University, Shimla. After the release of the admission schedule, academic calendar, and vacation plan by the authorities, the college prepares its own Academic Calendar for the entire academic session. This calendar systematically incorporates curricular, co-curricular, and extra-curricular activities to ensure smooth academic functioning. **Whether Learning Outcomes Defined** Yes. The Program Outcomes (POs), Course Outcomes (COs), and Learning Outcomes (LOs) are clearly outlined for each subject and course. These outcomes are made available on the college website through hyperlinks. They are also explained in detail during the Orientation cum Induction Programme for first-year students organized in the beginning of Academic Session. Furthermore, teachers revisit and discuss these outcomes extensively in their respective classes. Students are provided a 10-day period at the beginning of the session to change their Elective course, should they wish to do so. **Curriculum Enrichment Activities (Projects, Surveys, Educational Tours and Industry Visits)** (Projects, Surveys, Educational Tours and Industry Visits) The faculty thoroughly believes in the merits of experiential learning. **Projects** **1. Department of Zoology:-** The Zoology students of Government Degree College, Theog, prepared a series of creative and academically meaningful projects and models as part of their coursework like'from egg to moth: the life cycle of the silkworm,; 'hemodialysis therapy, focusing on improved approaches to patient care.'; "The Engine Of Life: Understanding The Human Heart,"; the physiology of the human kidneys, emphasizing their roles in filtration and homeostasis. Numerical mutations, amphibians, circulation, economic importance of insects etc. **2. Department of Botany: -** Students of the Botany Department, Government Degree College, Theog, prepared a series of creative models and projects on mushroom cultivation, greenhouse technology, rainwater harvesting, botanical garden development, ecosystem, soil, apomixis and related themes**.** **4. Department of Chemistry: -** The Chemistry Department organized an inter-class project-making activity aimed at strengthening students' understanding of fundamental concepts and facts in organic chemistry. The event was well planned, providing students with an excellent opportunity to revisit, discuss, and clarify key ideas in the subject. All the students participated with great enthusiasm, making the activity both engaging and enriching.

Government College Theog, Shimla

5. Department of Physics: The Physics students prepared a project on Electromagnetic Induction.

Lectures

1. Informative Session on Intellectual Property Rights (IPR)

An informative session on Intellectual Property Rights (IPR) was organized by the Career Counseling and Placement Cell on 26 September 2024. The resource person, Mr. Akarsh Sharma, Risk Consultant at PWC and an alumnus of Shoolini University, delivered an insightful lecture on the fundamentals of IPR. He highlighted the importance of protecting innovations and creative works across various fields. The session aimed to enhance students' understanding of patents, copyrights, trademarks, and their significance in fostering innovation.

2. Lecture on Adolescent Health and Gender Sensitization

The Women Cell of Government Degree College (GDC) Theog organized a lecture on 4 December 2024 on Adolescent Health and Gender Sensitization. The session was conducted by Dr. Sahil, Indira Gandhi Medical College (IGMC), Shimla. He provided valuable insights into the physical, emotional, and psychological changes experienced during adolescence and emphasized the importance of gender sensitivity in educational institutions.

3. Talk on 'Healthful Eating'

The Women Cell of GDC Theog conducted a talk on 8 March 2025 to promote healthy lifestyle practices among students. Dr. Bhupinder Singh Thakur, Principal of GDC, served as the resource person. He stressed the importance of a balanced diet and explained how essential nutrients, vitamins, and minerals contribute to overall well-being. He also discussed health risks associated with imbalanced diets, including obesity, malnutrition, and chronic diseases.

4. Lecture on Cyber Security and Online Fraud Prevention

The IQAC of GDC Theog organized a lecture on "Safeguarding Digital Lives: Cyber Security and Protection Against Online Frauds" on 26 September 2024. Mr. Arun Popli, Senior Branch Manager, SBI, educated participants about different types of cyber frauds, tactics used by cybercriminals, and preventive measures to stay safe in the digital environment.

5. Lecture on Substance Abuse Awareness

Vyaktiva Foundation conducted an awareness lecture at GDC Theog on 6 August 2024, focusing on the harmful effects of substance use. A total of 170 students from BSc, BCom, and BA participated actively. The session aimed to discourage substance abuse and promote healthy lifestyle choices among youth.

6. Lecture on the POSH Act

On 8 March 2025, marking International Women's Day, Advocate Aditi Sharma, an expert in International Law, delivered an insightful lecture on the POSH Act. She discussed various forms of sexual harassment, key provisions of the Act, and the role of the Internal Complaints Committee (ICC). The interactive session enhanced awareness about workplace safety and the legal mechanisms available for protection.

7. HIV/AIDS Awareness and Prevention Training

A specialized HIV/AIDS awareness and prevention training session was organized at the Centre of Excellence, Sanjauli, on 28 November 2024 for students of GDC Theog. The session covered causes, modes of transmission, prevention strategies, and stigma

Government College Theog, Shimla

reduction. Dr. Nidhi Dhatwalia, Convenor of the Red Ribbon Club, accompanied the student participants.

Field Visits / Educational Tours

1. Educational Visit to All India Radio (AIR), Shimla

The Department of Music organized a field visit to All India Radio (AIR), Shimla, on 15 November 2024A group of 20 students gained hands-on exposure to the techniques of radio broadcasting, including recording, mixing, and sound engineering. Dr. Hukam Sharma, Senior Announcer at AIR and a renowned flute artist, guided students through various recording processes and demonstrated live phonics and program recording methods.

2. Field Visit to Himalayan Nature Park, Kufri

The Department of Geography organized a field visit to the Himalayan Nature Park, Kufri, on 22 November 2024. The visit aimed to study the region's biodiversity and understand its significance in ecological conservation. Students explored various flora and fauna species and learned about conservation practices adopted within the park.

Surveys

1. Political Science Field Survey on Local Governance

The Department of Political Science conducted a comprehensive field survey in the Theog Constituency to evaluate local governance and governability. A total of 58 students interacted with local residents to collect data on political participation, access to government schemes, and the functioning of local administrative bodies.

2. Economics Department Field Survey

Second-year Economics (DSC) students conducted a field survey in the nearby Panchayat area of Devrighat under the Community Development Block, Theog. The objective was to provide hands-on experience in understanding concepts such as income, output, and employment. Given financial and logistical constraints, the study area was selected purposively, and simple statistical tools such as averages and percentages were used for data analysis.

Workshops/Seminars

1. One-Day Science Workshop for School Students

The Science Faculty of Government Degree College (GDC) Theog organized a one-day workshop on 25 February for 20 students of Government Senior Secondary School, Sandhu, accompanied by their teachers. Dr. Bhupinder Singh Thakur, Principal of GDC Theog, graced the occasion as the Chief Guest and congratulated the faculty for this initiative. The workshop aimed to expose school students to diverse scientific fields and motivate them to pursue scientific learning. Activities included PPT presentations, scientific model demonstrations, a science and technology quiz, and laboratory visits across various departments. The program proved highly engaging and informative for the participants.

2. Workshop-cum-Hands-On Training on Latest Trends and Techniques in Sciences

The Faculty of Science, GDC Theog, in collaboration with J.P. University, organized a Workshop-Cum-Hands-On-Training session on 9 November 2024. The event aimed to familiarize students and faculty with recent scientific developments and provide

Government College Theog, Shimla

practical exposure to modern laboratory techniques. The workshop was held in the presence of Principal Dr. Bhupinder Singh Thakur, who appreciated the initiative and encouraged students to engage in research-based learning. The resource person was Prof. (Dr.) Sudhir Kumar, Head of Biotechnology and Bioinformatics at J.P. University, a distinguished scientist who led the sessions with expertise.

3. Workshop on Mental Health and Wellness

The Women Cell of GDC Theog organized a workshop on Mental Health and Wellness on 12 March 2025. Its objective was to educate students about mental health, stress management, and overall well-being.

The workshop included:

- A lecture on mental health and coping strategies
- Practical demonstrations of coping techniques
- A documentary screening
- An interactive session

4. Workshop on Physical Fitness

A workshop on Physical Fitness was conducted in the college, during which the Principal, Dr. Bhupinder Singh Thakur, interacted with students. He highlighted the importance of a healthy lifestyle and urged students to adopt regular exercise and balanced nutrition. His motivational session encouraged students to prioritize physical well-being along with their academic pursuits.

5. Online Workshop on "Creativity through Different Art Forms"

The Department of English organized a one-day online workshop on 4 October 2024 titled "Creativity Through Different Art Forms." The program was designed for students interested in creative expressions such as collage making, poster making, and on-the-spot painting. Dr. Bhader Singh (PhD), Assistant Professor of Painting, RKMV Shimla, was the resource person. He also introduced students to other artistic forms including photography, rangoli, and cartooning. Dr. Singh assured continued support for GDC Theog students through future mentoring sessions, both online and offline.

6. Workshop on "Electoral Literacy"

The Electoral Literacy Club of GDC Theog organized a workshop on 13 November 2025 to promote youth participation in the democratic process and raise awareness about the significance of voting. Election officials—including the Booth Level Officer (BLO), supervisor, and coordinator—supported the event by helping students with voter registration and issuance of voter IDs. The workshop was highly beneficial for the students, and the college was appreciated for its initiative in empowering young voters and bridging civic awareness gaps.

7. Seminar on "Career Opportunities After Undergraduation"

The Career Counseling and Placement Cell, in collaboration with UTOPIA Learning Resources, conducted a one-day seminar on 18 October 2024. The session focused on career opportunities available after graduation. Representatives from UTOPIA Learning Resources motivated students to begin early career preparation and provided detailed guidance on the syllabus and exam pattern of UPSC and HAS examinations.

8. Career Counseling Session with Chitkara University

On 22 February 2025, the Career Counseling and Placement Cell (CCPC) organized an interactive career counseling session in collaboration with Chitkara University, Chandigarh. A total of 120 students from B.A., B.Sc., and B.Com. third year

Government College Theog, Shimla

participated. Mr. Kiran, Senior Director, addressed the students, sharing valuable insights and explaining various technical methodologies and strategies useful for preparing for competitive examinations after graduation.

Internal Assessment Mechanism (Quizzes, Class Test, Presentation, Assignments, MTT etc.)

Internal Assessment Mechanism (Quizzes, Class Tests, Presentations, Assignments, MTT, etc.)

The college adheres to the CBCS evaluation framework prescribed by the affiliating university. The overall assessment consists of two components:

Continuous Comprehensive Assessment (CCA) – 30%

Final Examination – 70%

The CCA component of 30% is structured as per the guidelines of Himachal Pradesh University and is divided as follows:

Mid-Term Examination (10 marks): Conducted in December after completion of at least 75% of the syllabus in each subject.

Class Tests/Quizzes (5 marks): Based on students' performance in periodic written tests or quizzes.

Assignments & Projects (10 marks): Students submit assignments and present their project work during departmental or course seminars.

Attendance (5 marks): Awarded according to the following university-approved attendance slabs:

95% and above: 5 marks

90%–94%: 4 marks

85%–89%: 3 marks

80%–84%: 2 marks

75%–79%: 1 mark

To maintain transparency, students are informed about the Internal Assessment system at the beginning of the session. Evaluated mid-term answer scripts are shown to them, and the Internal Assessment details are displayed on the notice board as well as circulated in subject-specific WhatsApp groups. Any concerns raised by students are promptly addressed by the concerned teacher.

The final Internal Assessment is uploaded by teachers on the university portal in accordance with Himachal Pradesh University norms. This ensures that the entire assessment process remains fair, transparent, and free from bias at both the teacher and institutional levels.

Prompt Communication of Assessment/Results to Students
(Displayed on College Website/Class Groups/Submitted to COE)

The evaluated answer scripts of the mid-term examinations are shown to students to ensure transparency and clarity regarding their performance. The cumulative Internal Assessment (IA/CCA) is displayed on the college notice board and also shared through subject-specific WhatsApp groups for easy access. Any concerns or discrepancies related to the assessment are addressed promptly by the concerned teacher. Wherever required, re-tests are conducted in the month of February to give students an opportunity to improve their performance.

Documentary Evidence:

Government College Theog, Shimla

	Academic Calendar/ Teaching Schedule: https://drive.google.com/file/d/1VUJ9doa2g3zXCJdnKl8FojXorViDU7T3/view?usp=sharing **Learning Outcomes, Program Outcomes & Course Outcomes:** https://gctheog.edu.in/faculties/programme **Curriculum Enrichment Practices (Projects, Surveys, Educational Tours & Industry Visits)** https://drive.google.com/file/d/1l0RqNzDXkIgZR7nHBOee_La0nvSfsLQk/view?usp=sharing **Internal Assessment Mechanism (Quizzes, Class Test, Presentation, Assignments, MTT etc.)** https://drive.google.com/file/d/1l0RqNzDXkIgZR7nHBOee_La0nvSfsLQk/view?usp=sharing **Prompt Communication of Assessment/Results to Students** https://drive.google.com/file/d/1tA1v5LakIenxUUpuc6qDKm_mbNSvMQx-/view?usp=sharing
3	**Number of Courses: 12** **Percentage of Students Benefitted: 77.5%** The college offers as an add-on course. About 620 students were enrolled in the course in the academic year 2024-25. **List of Courses** Avogadro Accounting & Finance: Front Accounting 2.4.7 Introduction to Computers QGIS Libre Office Suit Base Office- Libre Office Suite Writer 6.3 Office- Libre Office Suite Impress 6.3 Office- Libre Office Suite Calc 6.3 Office- Libre Office Suite Draw 6.3 Libre Office Suite Math Arduino Chem Collective virtual Labs. **Documentary Evidence:** **Number of Courses: 18 (17+1) (as mentioned above)** **Link for Number of Courses Number of Students Enrolled from IIT Bombay Spoken Tutorial Program:** https://drive.google.com/file/d/1rIB3Oqh4e57mqy-0nRm_MzGzXmPE6hpx/view?usp=sharing **Link for Letter of Association from IIT Bombay Spoken Tutorial Project** https://drive.google.com/file/d/1mLhY9nCT8sJQEMgwYajhD6eCIG8Tmj4P/view?usp=sharing **Status of Training Done:** https://drive.google.com/file/d/1RrXyqwFB4jQoa68Wt6QQMSb7ed4BIbyj/view?usp=sharing
4	**Student Feedback (taken from students with 80% attendance)** **Student Satisfaction Report (Curricular Aspects 2024–25)** The student feedback collected for the academic session 2024–25 reflects a generally positive level of satisfaction with the curricular aspects of the college. The responses highlight that a majority of students find the curriculum relevant, up-to-date, and effectively delivered by the faculty. **Curriculum & Syllabi** Most students rated the curriculum as Good to Excellent, indicating that the course content aligns well with academic and career expectations. A small number of students expressed that improvement is possible, suggesting periodic revisions could enhance curriculum relevance. **Syllabus Coverage** Students reported high satisfaction with syllabus coverage in classes. Responses show that teachers are consistent in completing the planned academic content. A few students

Government College Theog, Shimla

mentioned “Fair” coverage, suggesting the need for slightly better pacing in some subjects.

Course Delivery

The feedback shows that teaching methods are perceived as effective and engaging. Students appreciated the use of structured lesson plans, regular interaction, and clarity of explanations. However, a small portion of students felt that more interactive or practical approaches could further improve engagement.

Faculty Preparedness & Communication Clarity

A significant majority rated the faculty as well-prepared and able to communicate concepts clearly. This reflects strong pedagogical practices and commitment from faculty members.

Value Addition to Knowledge & Skills

Students acknowledged that the courses contribute positively to their overall learning, skill development, and conceptual understanding. The responses indicate satisfaction with the academic rigor and relevance of subjects.

Overall Learning Experience

Overall, students conveyed a positive and satisfactory learning experience. Most rated it as Good to Excellent, suggesting that the teaching-learning environment of the college is student-friendly, academically oriented, and conducive to holistic development.

Suggestions

Some students encouraged the institution to continue existing best practices, especially appreciating the faculty’s dedication and classroom environment.

Conclusion

The feedback indicates strong student satisfaction, particularly in areas of curriculum relevance, teaching quality, syllabus coverage, and faculty engagement.

Action Taken on Feedback

S. No.	Suggestions by Students	Action Taken
1.	Invite more motivational and inspirational speakers	Departments have been instructed to invite expert speakers regularly
2.	Construction of a Science Block	The proposal has been forwarded to the government for execution.
3.	Activity-based learning for students	Teachers have been asked to incorporate more participatory and activity-based teaching.
4.	Purchase of new computers for students	Proposal submitted to the college administration.
5.	Additional faculty required in Commerce Department	The requirement has been communicated to higher authorities.
6.	More classes should be conducted in the future	Departments have begun offering extra and remedial classes.
7.	Provision of adequate drinking water facilities	Installation of additional purified water units is underway.
8.	Introduction of new games in the college	Physical Education Department has been instructed to include more sports

Government College Theog, Shimla

		activities.
9.	More emphasis on skill development and awareness programs	Skill development workshops and seminars have been conducted.
10.	Educational visits to historical places	Students were taken to historical places for experiential learning.
11.	Establishment of a digital library	The proposal for a digital library has been submitted for approval and currently under process.
12.	Conduct regular class tests	Weekly class tests and doubt-clearing sessions are being conducted.
13.	Focus on creative teaching and enhanced student interaction	More interactive sessions and field visits are being organized.
14.	Boxing for girls and purchase of wall pads	Process initiated to procure boxing equipment and wall pads.
15.	Educational trips/picnics for students	Departments have been instructed to organize educational trips
16.	Lecture on financial literacy	Commerce Department will organize a financial literacy lecture.
17.	Suggestions for campus beautification	Plantation, cleaning, and beautification activities are regularly undertaken.
18.	Purchase of weight lifting sets for Physical Education students	Procurement is under active consideration.
19.	Allow students more opportunities to practice on computers	Computer lab and GIS lab access has been increased for student practice.
20.	Organize more workshops for student learning	Departments are conducting more workshops and hands-on sessions
21.	Regular English learning and communication skill classes	English communication sessions are being planned.
22.	Addition of more books to the library	Faculty members have submitted lists of new books to be purchased.
23.	Construction of an auditorium on campus	The matter has been taken up by the authorities.
24.	More sanitary napkins vending machines and incinerators in the campus.	Suggestion was forwarded to the women cell of the college.

Students made several **recommendations,** including the following:

- Requirement of Multipurpose Auditorium to conduct academic and

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	extracurricular activities. ➢ More Outreach Programs and Field visits. ➢ ICT-enabled classrooms should be increased. ➢ Optimum and frequent use of Smart classrooms ➢ High speed internet connectivity should be provided. ➢ More project work should be assigned under different courses. ➢ Establishment of Science Block. ➢ Establishment of girls' hostel ➢ Transport facilities for the students ➢ More choices would be given in the college canteen.
	Documentary Evidence: **Student Feedback:** **https://docs.google.com/spreadsheets/d/1QOWoRY4uO5IWkUrjXDrpuWqTJdaCCNyU/edit?gid=1868094563#gid=1868094563** **Student Feedback Analysis: https://gctheog.edu.in/pdf/Student-Feedback-2024-25.pdf** **Action Taken: https://gctheog.edu.in/pdf/Feedback-Analysis-and-Action-Taken-on-feedback.pdf**
5	**Examination Results** **Percentage of Students Passed: 98.4%** **Percentage of Students with A Grade & above: 82.2%** **Number of Students in University Merit: NIL** The annual examination results of the college in the academic year 2024-25 were excellent. The overall pass percentage of the final year students of all the three faculties, that is, Arts was, Science & Commerce was 98%, 94.4% and 100% respectively. The percentage of students with 'A' grade and above was 82.2%. **Documentary Evidence:** Link: https://gctheog.edu.in/studentzone/results/

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SELF ASSESSMENT REPORT

Criteria 2
Student Support, Services and Progression

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S. No	Activity
1	**Pre and Post Admission Counselling:** **2.1. i Admission Schedule, Courses available, Student Intake, Eligibility conditions communicated through various Media** The Pre admission counselling process is designed to guide prospective students regarding admission schedule, the courses available, student intake capacity, and eligibility criteria. The Pre admission counselling process is carried out through various media, including: 1. **College Website**: The admission schedule, courses offered, student intake, and eligibility requirements are uploaded on the college's official website 2. **Prospectus**: It is distributed digitally and in physical form too, providing detailed information about the courses, intake capacity, and necessary qualifications for each program. 3. **Help Desks and In-Person Counselling**: The college sets up help desks and organizes pre-admission counselling sessions to provide students and parents with necessary guidance and resolve any queries regarding admissions. 4. **Newspapers**: The college publishes advertisements and notices in local and national newspapers to inform prospective students about the admission schedule, courses available, intake capacity, and eligibility criteria. 5. **Notice Board**: Important admission-related notifications, including schedules, eligibility conditions, and intake details, are displayed on the college's notice boards for on-campus visibility. **2.1.ii Pre-admission Counselling** Yes, Pre-admission counselling was conducted by the college. **2.1.iii Students oriented about: Institution, Students Facilities, Library, Introductory session with Faculty and Staff, Academic Calendar, Requirement of Credits per Course, CCA and other requirements post-admission** **Response:** Government College Theog conducted **Induction/Orientation program** for the newly admitted students on **10th August, 2024**, where they were oriented about the institution's history, mission, student facilities, library resources, and introduced to the faculty and administrative staff. During this session, students received an academic calendar outlining important dates and were informed about the credit requirements for each course and the overall program. They were also made aware of the *Continuous Comprehensive Assessment* (CCA) system, which includes internal assessments, assignments, and participation in extracurricular activities. In addition to the college-wide induction, all the departments conducted their own programs during the first week of the session to guide students on departmental expectations and academic resources. This ensured that students are well-prepared for both their academic and campus life. **Supporting Documents:** **Link:** https://drive.google.com/file/d/1dKzrHSppvcdIXlWmOwRoJ6bXEEu8LdFS/view?usp=drive_link https://gctheog.edu.in/faculties/calendar/
2	**Scholarships** **2.2.i Awareness about different Scholarship Schemes and 100% coverage of all eligible students** **Response:** The college ensures that all eligible students are fully informed about various scholarship programs sponsored by the central and state governments through a comprehensive approach. First, Scholarship schemes are introduced during the student 'Induction Program'. Next, detailed notices are displayed on the college Notice Board. To

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provide further support, the Scholarship Committee organizes special counselling sessions where students receive personalized guidance on available opportunities and the application process. The *Scholarship Committee* makes certain that 100% of eligible students are covered and have access to the necessary information and resources for applying.

S.No	Name of the Scholarship	No. of Beneficiaries
1	Kalpana Chawla Chatravriti Yojana	19
2	Mukhya Mantri Vidyarthi Kalyan Yojana	16
3	Centrally Sponsored Post-Matric Scholarship Scheme for SC students	18
4	PM Yashasvi Post-Matric Scheme for EBC students	07
5	Post-Matric Scholarship for students with disabilities	01
6	Centrally Sponsored Post-Matric Scholarship Scheme for UNIVERSITY students	**03**
	Total	**64**

2.2.ii Scholarships other than Government Schemes

The SWAYAM-NPTEL sponsorship initiative for the session 2024–25, provided by **Dr. Vikas Nathan**, Assistant Professor of Chemistry, aimed to promote high-quality online learning among students through MOOCs offered by premier institutes such as IITs and IISc. Under this initiative, two meritorious students, Mr. Vikas Baekta and Ms. Ruchi Choudhary, were sponsored to pursue advanced courses, which significantly enhanced their conceptual understanding and helped them secure admission in reputed Master's programs. This effort strengthened the culture of self-paced learning, improved academic preparedness, and motivated other students to explore digital learning platforms. The initiative is planned to be expanded in future sessions to support more deserving learners.

Supporting Documents:

Link:

https://drive.google.com/file/d/1gTFGP8ghf7AUZQ-Rz93_MU1GIoeCM9k9/view?usp=drive_link

https://gctheog.edu.in/pdf/Sponsorship-for-SWAYAM-NPTEL-Courses.pdf

3 **Sports and Cultural activities:**

2.3.i % of students participating in sports activities

Response: The students of the college actively participated in a wide range of sports activities during the academic year, demonstrating excellent sportsmanship, enthusiasm, and commitment to physical fitness. This year, our students took part in **nine different sports competitions** organized by **Himachal Pradesh University**, showcasing their talent at the intercollegiate level.

In addition to university-level events, students also took part in **National Sports Day celebrations**, engaging in various sports activities aimed at promoting fitness and commemorating the legacy of Major Dhyan Chand. The college further organized its **Annual Athletic Meet**, where students enthusiastically competed in track and field events, highlighting their competitive spirit and athletic abilities.

Students also actively participated in several **sports events conducted by the Department of Physical Education at Government College Theog**, which provided them with additional platforms to refine their skills and gain valuable experience.

A notable achievement during the year was by **Mr. Nishant**, who brought laurels to the institution by winning a **Bronze Medal in the Inter-College Taekwondo Competition**

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held at **Government College Amb**, while representing **GC Theog**. His accomplishment serves as an inspiration for fellow students to pursue excellence in sports. The detailed list is as follows:

Sports Events			
S. No.	**Name of the Event**	**Number of Students Participated**	**Venue**
1	Intercollege Chess Championship	4	GC Sujanpur
2	Intercollege Cricket Championship	15	GC Reckongpeo
3	Intercollege Basketball Championship (Boys)	12	GC Sarkaghat
4	Intercollege Volleyball Championship (Boys)	12	GC Seema
5	Intercollege Kabaddi Championship (Boys)	12	Gc Jwala Ji
6	Intercollege Kho-Kho Championship (Boys)	12	GC Ani
7	Intercollege Basketball Championship (Girls)	11	DAV Kangra
8	Intercollege Taekwondo Championship (Boys)	2	GC Amb
9	Intercollege Badminton Championship (Boys)	4	GC Sanjauli
10	Participation in Half Marathon	6	Chaura Maidan
11	National Sports Day	150	GC Theog
12	Annual Athletic Meet	200	GC Theog
	Total	**440**	

More than 20% students have participated in these activities
Supporting Documents:
https://drive.google.com/file/d/1sIVOqxVYFnLUW_G0O0lNfw1MGj_ZBLcC/view?usp=drive_link

2.3.ii % of students participating in cultural activities

Cultural Events			
S. No.	**Name of the Event**	**Number of Students Participated**	**Organised by**
1	Music Hobby Classes	122	Dept. of Music
2	Visit to All India Radio	19	AIR Chauramaidan
3	Fresher Welcome	250	GC Theog
4	Farewell Party	250	GC Theog
5	Shiv Mahotsav Celebration	325	Dept of Sociology, Music and Public Administration
6	NSS Annual Camp	75	NSS Unit GC Theog

More than 20% students have participated in these activities
Supporting Documents:
https://drive.google.com/file/d/1wLeD5dyIQ-y3ytCD401tyHFW1Jtqo8X7/view?usp=drive_link

2.3.iii Medal/Trophy won in Sports/Cultural activities
a. National/Inter University
b. State/Inter college
c. District level (also includes cluster level)
Medal/Trophy won in Inter College Trophy

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Mr. Nishant, a student of B.A. 1st Year, Government College Theog, brought laurels to the institution by securing the 3rd Prize in the Inter-College Taekwondo Championship held at Government College Amb on 23rd and 24th October 2024.
Competing in the Under-63 kg weight category, Nishant displayed exceptional skill, discipline, and sportsmanship throughout the event. His achievement reflects not only his personal dedication but also the support and encouragement provided by the college sports department.

S. No.	Name of the Event	Position/Medal
1	Intercollege Taekwondo Championship (Boys)	Third

Supporting Documents:
https://drive.google.com/file/d/1sIpxnUTlyU6f2X2NgEpCFWNrajmvtcWh/view?usp=drive_link

4 **2.4 Students Participating in NSS/NCC/Rangers & Rovers/Clubs**

Yes, our college has active units of **NSS, NCC, Rangers & Rovers, Road Safety Club, Eco Club, and the Red Ribbon Club.** These units are highly engaged in organizing a wide range of activities throughout the year. From community service initiatives, awareness campaigns, and blood donation drives to environmental conservation programs and road safety awareness, students have numerous opportunities to participate and contribute to society. Each unit plays a crucial role in holistic student development, with enthusiastic participation across the events.

Supporting Documents:
https://drive.google.com/file/d/1QnN64yzscH0PvkwZPBtWW-CIujDA-UqP/view?usp=drive_link

5 **NSS/NCC/Rangers & Rovers participating in:**

NATIONAL CAMPS				
S. No	**Name of the Student**	**Class**	**Position/Achievement/Contribution**	**Name of the UNIT**
1	Bhupinder	B.A-3rd	Participation in District Level Pre RD Selection Camp (23rd September, 2024) held at Rajiv Gandhi Government Degree College (RGGDC) Chaura Maidan, Shimla	***NSS***
2	Ashutosh			
3	Priksha			
5	Bhupinder	B.A-3rd	Participated in the State Level Pre-Republic Day (Pre RD) Selection Camp held at MLSM College, Sundernagar, on 30th September and 1st October 2024.	
6	Priksha			
7	Bhupinder	B.A-3rd	**PARTICIPATION in Pre RD-Selection Camp at VGU Jaipur**	
8	Adarsh	B.A-3rd	Invited as a Special Guest to witness the **Independence Day Celebration 2025 at the Red Fort, New Delhi, on 15th August 2025**, organized by the Department of Youth Affairs, Ministry of Youth Affairs & Sports, Government of India.	
1	Poonam Sharma	B.A. 3rd	Participated in All India Tracking Camp. Dharamshala	***NCC***
2	Sakshi Sharma	B.A. 3rd	Participated in Army Attachment Camp/ Pathankot	
3	Ashok	B.com 3rd	Participated in Army Attachment Camp/ Pathankot	

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	4	Subhash	B.com 3rd	Participated in Army Attachment Camp/ Pathankot	
	5	Riya Chauhan	B.A. 2nd	Ek Bharat Shareshtha Bharat, Rupnagar	
	6	Prikshit	B.A. 2nd	Ek Bharat Shareshtha Bharat, Rupnagar	
	1	Samiksha Devi	BA 3rd year	Participated in State Training Centre in Rewalsar, District Mandi, HP, from September 5 to September 9, 2024	***BS$G***
	2	Prajal Sharma			
	3	Payal Sharma			
	4	ShaliniVerma	BA 1st year	Participation in State Level Nipun Testing Camp for Rangers held at the State Training Centre in Rewalsar, District Mandi, HP, from October 23 to October 27, 2024	
	5	Shivashni			
	6	Pooja Thakur			
	7	Ankita Thakur			
	8	Sneha			
	9	Neha			
	10	Samiksha Devi	BA 3rd year Prajal Sharma	Qualified prestigious State Level Rajya Puraskar testing Camp which was held at STC Rewalar from 5th to 9th September 2024	
	11	Prajal Sharma			

2.5.iii

Bhupinder Singh, an active NSS Volunteer from Government College Theog, has made the institution proud by securing the First Position in the State Level Pre-Republic Day (Pre-RD) Selection Camp held at **MLSM College, Sunder Nagar** held on 30th September and 1st October 2024.

Prior to this remarkable achievement, he also attained the First Position in the District Level Pre-RD Selection Camp conducted at Government College Chaura Maidan, Shimla. His consistent performance at both district and state levels reflects his dedication, leadership qualities, and commitment to the values of the National Service Scheme.

Samiksha Devi and Pranjal Sharma qualified prestigious State Level Rajya Puraskar testing Camp which was held at STC Rewalar from 5th to 9th September 2024.

Supporting Documents:

https://drive.google.com/file/d/1ij3oKEhtZ4rUIiCYft_kBQ8QtUSJmRwv/view?usp=drive_link

6

Anti-Drug Awareness Programmes:

i) No. of awareness programmes organised

ii) % of students benefitted

iii) Counselling of **suspected** addicts

As part of sustained efforts to combat drug abuse, the institution organized a series of impactful awareness activities during the academic year 2024–25. A sensitization lecture on the fight against drug abuse was conducted on 06/08/2024 in collaboration with Vyaktitava Foundation, where Major Vikas Kadsholi, Mr. Kulpreet Saini, and Ms. Arunima Sharma addressed around 150 participants, highlighting the social and psychological consequences of substance abuse. To further strengthen community outreach, a Drug Addiction Awareness Rally was organized in Theog Market on 15/02/2025, witnessing active participation of about 120 students and volunteers. This was followed by expert lectures on 19/02/2025 by Dr. Sanjay Sharma, Chairperson, Nagar Parishad, Theog, and Sh. Siddharth Sharma, DSP Theog, each engaging nearly 150 participants and emphasizing preventive measures, legal aspects, and the role of youth in building a drug-free society. Additionally, a drug awareness song performed by Dr. Mohinder Rathour during the session 2024–25 sensitized nearly 300 individuals, using music as an effective medium to convey the message against drug abuse.

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S. No.	Name of the Event	Resource Person	Date of the Event	No of Students Participated
1	Sensitization Lecture on Fight Against Drug Abuse	Major Vikas Kadsholi, Mr. Kulpreet Saini, and Ms. Arunima Sharma From Vyaktitava Foundation	06/08/2024	150
2	Drug Addiction Awareness Rally	Rally in Theog Market	15/02/2025	120
3	Lecture on Drug Abuse	Dr. Sanjay Sharma Chairperson, Nagar Parishad, Theog	19/02/2025	150
4	Lecture on Drug Abuse	Sh. Siddharth Sharma DSP Theog	19/02/2025	150
5	Song for Drug Awareness	Dr. Mohinder Rathour	2024-25	300

More than 50% students benefitted from these activities

2.6.ii

More than 50% of the student body actively participated in the Anti-Drug Awareness Programs, including lectures by resource persons like Dr Baburam and Shri Kulbir Singh, as well as quizzes, performances, and creative activities. Their strong involvement in these sessions helped amplify the program's impact on drug awareness and prevention.

2.6.iii

The college, through its Anti-Drug Cell and NSS Unit, conducted various activities to raise awareness about drug addiction. The efforts included PowerPoint presentations, guest lectures, slogan writing, poster making, and outreach in the NSS-adopted village. A unique contribution was a song composed by Dr Mohinder Rathour, Assistant Professor of Music, which added an artistic touch to the campaign. These initiatives helped provide counselling and spread awareness to many students.

Supporting Documents:

https://drive.google.com/file/d/1TGJhdpJAQF3RkQTWWWgRM_Q8PLTDEGzt/view?usp=sharing

7

Gender Equity:

i) No. of health/sensitisation programmes organised
ii) % of students benefitted
iii) Women anti sexual harassment committee constituted as per norms
iv) Grievances Redressal as per timeline

Gender Equity Initiatives

2.7.i No. of health/sensitisation programmes organised

Under the guidance of Dr. Nidhi Dhatwalia, Convener of the Women Cell, Government Degree College, Theog, a series of activities were organized throughout the academic session to promote gender sensitization, empowerment, and holistic well-being among students.

The initiatives began with a **Role Model Interaction Programme at JNV Theog, by Dr. Nidhi Dhatwalia** aimed at motivating girl students through interactive discussions on confidence, leadership, and the importance of education. To encourage physical fitness and teamwork, various fitness challenges and sports activities were conducted.

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A lecture on **Adolescent Health and Gender Sensitization by Dr. Sahil from IGMC Shimla** provided valuable insights into emotional and physical well-being, gender equality, and awareness about adolescent issues. In collaboration with the Career Counselling and Placement Cell, a Mehndi Competition was organized to celebrate creativity and cultural expression among female students.

Promoting mental wellness, a session on **Mental Health and Well-being** highlighted the need for stress management and emotional balance. Further, a documentary on Personal Health and Hygiene was showcased to spread awareness about sanitation, menstrual health, and healthy living practices.

A one-day Yoga Session and Seminar emphasized the importance of mindfulness, fitness, and inner peace, while a **Self-Defence and Martial Arts Training Programme** equipped students, especially girls, with practical skills for safety and self-confidence.

The week culminated with the celebration of **International Women's Day 2025**, honouring women's achievements and reinforcing the collective commitment to gender equality, empowerment, and wellness.

S. No.	Name of the Event	Date of Event	No of Students Participated
1	Role Model Interaction Programme	6th August 2024	100
2	Documentary on Personal Health and Hygiene	19th October 2024	120
3	Mehndi Competition	24th October 2024	20
4	Fitness Challenges and sports activities	22nd February 2025	50
5	International Women's Day	8th March 2025	50
6	One day Yoga-Session and Seminar	10th March 2025	90
7	Fitness Rally	11th March 2025	50
8	Self-Defence and Martial Arts Training Programme	11th March 2025	50
		Total Students Benefited	530
		% of Students Benefited	56.08

2.7.ii

Over 20% of the students actively participated in these activities.

2.7.iii

Women's Anti-Sexual Harassment Committee: The committee, constituted as per norms, includes a woman faculty member as the Presiding Officer, two teaching staff, two non-teaching staff, and half of the members are women.

https://gctheog.edu.in/misc/womencell/

2.7.iv

Grievances Redressal as per timeline:

The college has a well-defined and transparent mechanism for grievance redressal for both students and staff. The procedure, composition of the Grievance Redressal Committee, and timelines for addressing grievances are clearly outlined and made available on the official website of the college.

Supporting Documents:

https://gctheog.edu.in/misc/grievances/

8 **Mentor-Mentee Groups: Sessions conducted per group of students**

Mentor-Mentee program is an annual affair at GC Theog where at the beginning of the session itself, students in small groups are allotted a mentor from the teaching fraternity.

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	The list is displayed on the college website and the notice board both. Thereafter, at least four sessions are held for student counselling, for academic or non-academic issues and this year to the college held three such sessions. **Supporting Documents:** **Link: https://gctheog.edu.in/pdf/Mentor_Groups_2024-25[1].pdf**
9	**Coaching for National level competitive examinations/ HAS** The Department of Computer Sciences organised coaching classes for the MCA Computer Science Postgraduate Entrance Examination from 12 May to 18 May 2025. These sessions were designed to help students understand the entrance syllabus thoroughly, strengthen conceptual clarity, and prepare effectively for the competitive PG admission process. During the same period, the Department of English conducted a Coaching Program for the B.Ed. Entrance Examination for final-year students aspiring to appear for the entrance test of Himachal Pradesh University, Shimla. A total of six students registered for the programme. The daily sessions included regular coaching, practice exercises, problem-solving activities, and dedicated doubt-clearing interactions to ensure comprehensive preparation. **Supporting Documents:** **Link:** https://gctheog.edu.in/pdf/MCA-Entrance-Coaching-Classes2024-25.pdf https://gctheog.edu.in/pdf/Coaching-for-BEd-Entrance.pdf
10	**Remedial Classes/Bridge Courses:** % of students benefitted In all the teaching departments of the college, slow learners are identified based on their performance in house tests/mid-term. To support these students, special remedial classes are organized, which are conducted either/both online and offline, depending on the faculty. These remedial sessions typically take place during the months of January and February. The goal of these classes is to provide additional academic assistance and help students strengthen their understanding of key concepts. After attending these sessions, students are given the opportunity to appear in the house tests again, allowing them to improve their performance and achieve better academic outcomes. The Department of English conducted remedial classes for Compulsory English students of B.A. 1st and 2nd Year. Similarly, the Faculties of Sciences and Arts also organised remedial sessions for their students. Out of a total of 945 students, 200 benefited from these classes, making up approximately 21% of the overall student strength. Supporting Documents: https://docs.google.com/document/d/18P-kGbGqXAIqqe3zRYHM6XyeNQotc9n3/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true
11	**Capacity Building of Students:** i) Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.) ii) Language-cum- Graduate attributes Development programmes During the academic session 2024–2025, the college conducted a diverse range of capacity-building activities aimed at enhancing students' intellectual, emotional, social, and professional competencies. Activities such as yoga sessions, mental health workshops, and self-defence training strengthened physical wellness, emotional resilience, and personal empowerment. Academic enrichment was promoted through seminars, guest lectures, quizzes, book reviews, and add-on courses, which enhanced critical thinking, subject knowledge, and analytical abilities. Field visits to AIR Shimla and geographical sites, along with participation in job fairs and practical workshops, provided experiential learning and industry exposure, contributing to career readiness and skill development. Cultural and linguistic awareness was fostered through Hindi Divas and heritage-based initiatives like

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"Mera Gaon, Mera Mandir," while civic literacy and social responsibility were reinforced through NSS activities, Constitution Day celebrations, sessions on drug abuse, HIV/AIDS training, and awareness programs for elderly welfare. Collectively, these activities nurtured holistic growth, enabling students to become confident, informed, skilled, and socially responsible individuals equipped for future academic and professional challenges. The details of the activities conducted for the Capacity building of the students are presented in the Table:

i) Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, Coping with Stress and Emotions etc.)

S. No.	Name of the Event	Date	No. of Students	Organising Department	Life Skills Enhancement through the Activity
1	International Yoga Day Celebration	21-06-2024	90	NSS	Stress management, physical & emotional well-being
2	Orientation Session for 1st Year Students	01-08-2024	250	Faculty Members	Adaptability, confidence, communication skills
3	Lecture on Fight Against Drug Abuse	06-08-2024	100	Anti-Drug Committee	Decision making, critical thinking
4	National Sports Day Celebrations	29-08-2024	150	Physical Education Dept.	Leadership, team spirit, discipline
5	NSS Day Celebration	24-09-2024	150	NSS	Leadership, empathy, civic responsibility
6	Seminar on Loneliness Issues of Elderly	25-09-2024	100	Sociology Dept.	Emotional intelligence, empathy
7	Quiz on Disaster Management	05-10-2024	50	Disaster Management Cell	Problem solving, crisis management
8	Seminar on Drug Addiction among Youth	28-11-2024	50	Sociology Dept.	Awareness, emotional regulation
9	Training on HIV/AIDS	28-11-2024	4	Red Ribbon Club	Health awareness, coping skills
10	One-Day Yoga Session & Seminar	10-03-2025	50	Women Cell	Stress management, mental wellness
11	Self Defence & Martial Arts Training	11-03-2025	50	Women Cell	Self-confidence, personal safety
12	Workshop on Mental Health & Coping Strategies	12-03-2025	50	Women Cell	Emotional resilience, coping strategies

ii) Language-cum-Graduate Attributes Development Programmes

S. No.	Name of the Event	Date	No. of Students	Organising Department	Graduate Attributes Enhancement through the activity

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	1	Participation in Job Fair	07-08-2024	3	Career Guidance & Placement Cell	Professional communication, career readiness
	2	Hindi Diwas Celebration	14-09-2024	150	Hindi Department	Language proficiency, expression
	3	Guest Lecture	23-09-2024	50	Career Guidance & Placement Cell	Industry exposure, career awareness
	4	Talk on IPR	26-09-2024	50	Career Guidance & Placement Cell	Ethical awareness, academic integrity
	5	Inter-Departmental Quiz	30-09-2024	150	Political Science & History Dept.	Analytical thinking, general awareness
	6	Quiz & Book Review Competition	18-10-2024	50	Library Committee	Critical reading, public speaking
	7	Add-on Course	21-10-2024	10	English Department	Advanced language & academic skills
	8	Mera Gaon, Mera Mandir Activities	24-10-2024	100	History Department	Cultural literacy, communication skills
	9	Workshop-cum Hands-on Training	09-11-2024	40	Science Department	Research skills, analytical ability
	10	Field Visit to AIR Shimla	19-11-2024	20	Music Department	Media literacy, experiential learning
	11	Field Visit (Geography)	22-11-2024	30	Geography Department	Application of theoretical knowledge
	12	National Constitution Day	26-11-2024	50	Political Science Dept.	Civic literacy, ethical reasoning
	13	National Science Day	22-02-2025	40	Science Department	Scientific temper, critical thinking

Supporting Documents:
https://drive.google.com/file/d/1pxiBJXLVJonZN8tu2gEY5ithJcprAXcu/view?usp=sharing

12 **Career Counselling & Placement Cell:**

i) No. of Career Counselling Sessions organised for each group of students
ii) Number of Placement Drives
iii) Self-Employment Modules Organised
iv) No. of students Benefitted

Government College Theog, Shimla

S.No.	Title	Conducted on Dated	No. of Students Attended	Resource Persons/ Experts	Purpose
01	Orientation – Cum-Career Counseling Session forB.com/B.Sc. 1st Yr.	01-08-24	220	All Faculties Members	To familiarize first-year students with academic structure, career pathways, skill requirements, and informed decision-making for future educational and professional planning.
02	Participation in Job Fair held at R.G.G.D.C. Kotshera	1-08-24	04	In Collaboration with Desh Bhagat University Mandi & Employment Exchange, Shimla.	To provide students exposure to real-world recruitment processes, employer expectations, networking opportunities, and awareness of diverse employment and internship avenues.
03	"Best out of the Waste"- Workshop	23-09-24	130	Sh. Ashok Kumar from Jawahar Kala Kendra, Rajasthan	To promote creativity, environmental awareness, sustainable practices, and innovative thinking among students by encouraging reuse of waste materials into useful and artistic products
04	"Intellectual Property Right – Focusing Patents"	26-09-24	85	Ms. Akarsh Sharma Risk Consultant at PwC	To create awareness among students about intellectual property rights, patent procedures, innovation protection, and the significance of legal ownership of creative and research work.
05	Inter- Faculty Mehendi Competition	18-10-24	20	Prof. Anita Rathore	To encourage creativity, cultural expression, confidence building, and active participation among girl students while fostering teamwork and a vibrant institutional environment.
06	"One Day Seminar –Career Opportunities After UG	19-10-24	72	"Experts From utopia Learning Resources	To guide students regarding higher education options, competitive examinations, skill development, and diverse career opportunities available after completion of undergraduate programmes.

Government College Theog Shimla

	07	Online Interactive-Cum- Job Placement Meeting	15-02-25	40	Experts for Crack Academy Chandigarh	To acquaint students with placement preparation strategies, industry requirements, competitive examinations, and employment prospects through expert interaction and online career guidance.
	08	Workshop on "Enhancing Self Value, Modern Life Skills & Personal Branding"	22-02-25	90	Mr. Kiran Kurwade & Mr. Kamal Pama	To develop students' personality, communication skills, self-awareness, leadership qualities, and personal branding for enhanced employability and professional growth.

2.12.ii Placement Drives

Number of Placement Drives: 02

Students of our college participated in the **Job Fair cum placement drive** held at R.G.G.D.C. Kotshera on 1st August 2024, which was organized in collaboration with Desh Bhagat University, Mandi and the Employment Exchange, Shimla. A total of four students took part in the event, which aimed to provide exposure to real-world recruitment processes and enhance understanding of employer expectations.

Students of our college actively participated in an **Online Interactive–cum–Job Placement Meeting** held on **15-02-2025**, in which **40 students** took part. The programme was conducted with expert resource persons from **Crack Academy, Chandigarh**. The session aimed to acquaint students with effective placement preparation strategies, current industry requirements, competitive examinations, and emerging employment opportunities.

2.12.iii

Self-Employment Modules Organised: Yes

The college has organized a series of self-employment–oriented modules to enhance students' life skills, creativity, and employability. A workshop on **"Enhancing Self Value, Modern Life Skills & Personal Branding"** was conducted on 22-02-2025 with the participation of 90 students, where Mr. Kiran Kurwade and Mr. Kamal Pama served as resource persons. The workshop aimed at developing students' personality, communication skills, self-awareness, leadership qualities, and personal branding to support professional growth and employability. In addition, a **"Best out of the Waste"** workshop was organized on 23-09-2024 with 130 students, led by Shri Ashok Kumar from Jawahar Kala Kendra, Rajasthan, to promote creativity, environmental consciousness, sustainable practices, and innovative thinking by transforming waste materials into useful and artistic products. Further strengthening self-employment skills, the college also organized a **Mehendi Competition**, encouraging students to explore traditional art forms as potential avenues for self-employment and entrepreneurship, while fostering creativity, confidence, and cultural appreciation.

2.12.iv More than 50 % of students benefitted from these activities.

Supporting Documents: https://gctheog.edu.in/pdf/ccpc-2024-25.pdf

13 **Student Progression:**

i) % of Students opted for Higher Education

Government College Theog, Shimla

Sr. No	Name of Program	No of students Opted for Higher Education /No. of Placement
1	Master	72
2	PGDCA	14
3	Computer Course	16
4	Job	16
5	BEd	05
6	Self Employed	03
	Total	126

Total Students Appeared = 276
Number of Students opted for Higher Education/ Placement = 126
% of Students opted for Higher Education/Placement = 45
Supporting Documents:
https://drive.google.com/file/d/1IOk_DEvDHOewhy6-o5x85BescV19K1yi/view?usp=sharing
https://drive.google.com/file/d/1v96KjE0u6Dmr07PbALXdDOrge8gsPdS8/view?usp=sharing

ii) No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC

Students Clearing National Level Examination			
S.No.	**Name of the Student**	**Qualifying Examination**	**Year**
1	Dr. Rajesh Kumar	NET/ HPPSC A. P Geography	2017
4	Sheetal Sharma	NET Commerce	2022
3	Divya Sharma	NET Commerce	2022
2	Yogesh Sharma	NET Commerce	2022
5	Dr. Madan Lal	NET Music	
6	Ms. Kiran	NET Chemistry	2025

Supporting Documents:
https://drive.google.com/file/d/12oGP8lPn4_wH22LNly4Izr_C3wt26dFj/view?usp=sharing

14 **No. of Co-curricular and Sports Activities organised:**

iii) Intra-College Events (Annual Athletic Meet and Cultural Functions)

S. No	Name of the Event	Date
1	National Sports Day	**29/08/2024**
2	Annual Athletic Meet	**22/02/2025**
3	Abhudaya: A new beginning … Freshers' Fiesta-2024	**06/09/2024**
3	Farewell Party	**March 2025**
4	Shiv Mahotsav Celebration	**Feb 2025**
5	NSS Annual Camp	**14/02/2025 to 20/02/2025**

Supporting Documents:
https://drive.google.com/file/d/1G6-IxTd2M3tqNm8LsNhxQf1u1zkNBWP_/view?usp=sharing

15 **Annual Prize Distribution Function Organised:**
Response: Yes
The annual prize distribution function was organised on 23rd March,2025.
Link to the Annual Report: https://gctheog.edu.in/pdf/ANNUAL-REPORT-2024-25.pdf

16 **College Magazine Published:**

Government College Theog, Shimla

	Response: Yes **Supporting Document:** **Link to the College Magazine: https://gctheog.edu.in/studentzone/collegemagazine/**
17	**College website updated regularly or not** **Response: Regularly Updated** **Link to Website: https://gctheog.edu.in/**

Government College Theog, Shimla

GOVERNMENT COLLEGE THEOG
District SHIMLA-171201
HIMACHAL PRADESH
Affiliated to Himachal Pradesh University Shimla-6

Phone -01783-237530
Email- gctheog123@gmail.com
website: gctheog.edu.in

SELF ASSESSMENT REPORT

Criteria 3
Infrastructure & Resources

Government College Theog, Shimla

<table>
<tr><th>S. No.</th><th>Activity</th></tr>
<tr><td>1</td><td>Classrooms
The College has adequate facilities for teaching and learning in terms of classrooms and laboratories to meet the needs of students and staff. The college has 14 lecture Halls/classrooms and 07 laboratories with enough seating capacity. The 09 lecture halls and 01 conference hall and physical education class room are fitted with Wi-Fi enabled LED panels/ LCD projectors with LAN connection for IT enabled teaching- learning experience. All the 06 laboratories, that is, Physics, Chemistry, Botany, Zoology, Language Lab and Computer Lab are fitted with Wi-Fi-enabled LED panels with LAN connection. A conference hall well equipped with smart boards is utilized for academic activities. Students can use the available LEDs panel/computers in the college for curricular and co-curricular activities like Power Point presentation, seminars, and assignments etc.
<table>
<tr><th>Room number or Name of classrooms/Seminar Hall with LCD / Wi-Fi/LAN facilities with room numbers</th><th>Type of ICT facility</th></tr>
<tr><td>Hall/Room No. 2,3,4,5,6,7,8,9,10 (Total = 9)</td><td>LED Panel Smart Panel/LCD/Wi-Fi/LAN</td></tr>
<tr><td>Physical Education Class Room (1)</td><td>LED Smart Panel/Wi-Fi/LAN</td></tr>
<tr><td>Conference/Seminar Hall (1)</td><td>LED Smart Panel/Wi-Fi/LAN</td></tr>
<tr><td>Computer Lab (1)</td><td>LED Smart Panel/Wi-Fi/LAN</td></tr>
<tr><td>Physics Lab (1)</td><td>LED Smart Panel/Wi-Fi/LAN</td></tr>
<tr><td>Chemistry Lab (1)</td><td>LED Smart Panel/Wi-Fi/LAN</td></tr>
<tr><td>Botany Lab (1)</td><td>LED Smart Panel/Wi-Fi/LAN</td></tr>
<tr><td>Zoology Labs (1)</td><td>LED Smart Panel/Wi-Fi/LAN</td></tr>
<tr><td>Language Lab (1)</td><td>LED Smart Panel/Wi-Fi/LAN</td></tr>
</table>
Supporting Documents:
Classroom
Labs
https://gctheog.edu.in/facilities/classroom/
https://gctheog.edu.in/facilities/computerlab/
https://gctheog.edu.in/facilities/language/</td></tr>
<tr><td>2.</td><td>Library Facilities
The college has a well-maintained library with a seating capacity of about 70 students. The library has a total of 5302 books, and the control and DDO powers of District Library Theog have also been conferred upon Principal, Government College Theog. Our own library subscribes to 08 newspapers, 08 magazines and 07 Journals. It is partially automated and employs the Integrated Library Management Systems' (ILMS) SOUL software, which has been developed by the INFLIBNET centre for the university and college libraries. Its version is 3.0 and the year of automation is 2024. WEBOPAC is available in the library. The college is registered on the ONOS (One Nation One Subscription) portal/platform. The e-resources available in the library are ONOS, NDLI, DOAJ, and Internet Archives.
ONOS (One Nation One Subscription) An initiative by the Indian government aims to provide nationwide access to scholarly research articles and journal publications to students, faculty, and researchers across government higher education institutions and research organizations.
NDLI (National Digital Library of India) – A project by the Ministry of Education, Government of India. NDLI provides access to a vast collection of educational resources such as books, journals, articles, videos, and more across various disciplines and languages.</td></tr>
</table>

Government College Theog, Shimla

DOAJ (Directory of Open Access Journals) – A comprehensive index of open-access, peer-reviewed journals covering all scientific and scholarly subjects. It allows free access to research articles.

Internet Archive – A non-profit digital library offering free universal access to millions of books, movies, software, music, websites, and more.

Library's e-resources provide access to a wide range of free academic and educational content. Students and staff have access to all these library resources to enhance their knowledge and teaching learning experiences.

In addition to the resources of our own library (as mentioned above), the district library Theog has a stock of 45898 books, it subscribes to 9 newspapers and 10 magazines and offers a sitting space to 40 people.

S.No.	Library resources	Description
i	Print Books = 5302+45898= 51200 No. of Students = 945	5400 books per 100 students
ii	Newspaper Magazines Journals	08 08 07
ii	e – resources available	NDLI, DOAJ, Internet Archive, PubMed, PubChem, ONOS,
iv	Seating Capacity	110
v	Usages of library resources 100 %	100 %
vi	Digital Library having at least 5 computer systems with internet facility	Yes, Fully Automated using SOUL 3

Supporting Documents:

https://gctheog.edu.in/facilities/library/

https://gctheoglibrary.blogspot.com/?m=1

3. ICT Facilities

To provide world class teaching learning experience to the students, the college augments conventional classroom teaching with ICT enabled teaching. The IT facilities provided by college include 17 Interactive panels/LCD projectors installed in classrooms and labs, 87 computers and 04 laptops, one dedicated 10 MBPS leased line, 01 well established computer laboratory, a language lab with Wi-Fi enabled LED panel with LAN connection to enhance language/communication skills and a centralized GIS/browsing centre with LAN/Wi-Fi connectivity. Secured LAN/Wi-Fi access has been provided to all users in 10 lecture halls/classrooms and 06 laboratories. The conference Hall is also enabled with Wi-Fi and an LED/Smart board. Wi-Fi facility having speeds up to 10 MBPS has been provided in the campus. All these resources are well utilized by the staff and students to make teaching and learning meaningful.

S. No.	ITC Facilities	Description
i	No. of Interactive Panels/ Virtual Classrooms Multimedia Projector/K-Yan	17
ii	% of teacher using ICT facilities (25/25)	100%
iii	No. of students benefitted from ICT facilities (807/807)	100%
iv	Internet Connections –Leased line/Fibre network/Wi-Fi campus (Yes/No)	Yes (10 MBPS leased line)
v	Use of ICT facilities 100%	100%

Supporting Document:

https://gctheog.edu.in/facilities/classroom/

https://gctheog.edu.in/facilities/computerlab/

Government College Theog Shimla

https://gctheog.edu.in/facilities/language/

4. Facilities for Specially/Differently abled Students

The college is sensitive to the needs of specially-abled students. The ground floor is equipped with a ramp and a dedicated washroom to ensure their convenience and accessibility.

S. No.	Facilities	Description
i	Ramps/Wheelchairs/Support railing	Yes
ii	Separate Washrooms	Yes

LINK:
https://drive.google.com/drive/folders/1SzyIzMDQk9l-U1NPuh5h00kSDEJqqq6u?usp=drive_link

5. Sports Facilities

Adopting a holistic approach to the students' overall development, the college provides opportunities for adequate physical activities to supplement academic learning. The students are encouraged to excel in sports and to consider them as career options too. The college ground is used to organize various sports activities like Volleyball, Basketball, Kabaddi, Table Tennis, Kho-Kho, Badminton, Chess and Athletics. The college has an exclusive basketball court, a cricket net practice pitch and bowling machine, TT Tables, weight lifting facilities, boxing punching bag and shield for students to excel in the games. A multi station gym with equipment's for students and staff alike is provided. An outdoor performing stage in the college ground is used for various cultural and academic functions.

S. No.	Facilities	Description
i	No. of Games/Sports activity conducted	09
ii	Indoor sports facilities	Yes
iii	Adequate sport equipment	Yes
iv	Gymnasium (Operational)	Yes

Supporting Documents:
https://gctheog.edu.in/faculties/physicaledu/
Sports activities and equipment evidence

6. Auditorium/Hostel/Seminar Hall/Staff Quarters

The college has a conference room/seminar hall well equipped with advanced audio-visual systems, interactive panels with crystal-clear sound technology. It enables seamless presentations and virtual sessions. The spacious seating and ergonomic design provide comfort, while the high-speed Wi-Fi allows for live streaming and virtual participation.

Auditorium	No
Hostel	Yes
Seminar Hall	Yes
Staff Quarters	No

LINK:
https://gctheog.edu.in/facilities/conference/

7. Laboratories with adequate equipment according to syllabi & Usage of available Lab Infrastructure

A well-equipped laboratory can help students develop practical skills and learn to observe and interpret data. In addition to classrooms, departments such as Physics, Zoology, Botany, Chemistry, Geography, Computer Science lab and Language Lab have been allotted laboratories equipped with high quality equipment, software and computers that can facilitate a wide range of experiments. Some examples of general lab equipment include spectrometer, travelling microscope, sextant, laser, oscillators etc. Students of these departments can use the available lab equipment and resources to perform practical activities and hand-on learning on the topic included in the syllabi.

S. No.	Facilities	Description

Government College Theog, Shimla

	i	Laboratories with adequate equipment according to syllabi	Yes
	ii	Usage of available Lab infrastructure	100%

LINK:
https://gctheog.edu.in/pdf/Laboratory2025.pdf
Labs

8. **Adequate number of Computers Usage of computer hardware**

S. No.	Facilities	Description
i	Adequate number of computers No. of computers = 87 No. of Students = 945	Ratio 1: 9
ii	Usage of computer hardware	100%

LINK:
https://gctheog.edu.in/facilities/computerlab/
https://gctheog.edu.in/pdf/PEER_LE ARNING.pdf
https://gctheog.edu.in/pdf/Seminar_091657.pdf

9. **Canteen, Staff Room, Faculty Room, NCC/NSS, Rangers & rovers, Examination Room, Medical Care Facilities**

The college provides a spacious and hygienic canteen facility for its students and staff. The canteen committee of the college also ensures cleanliness and hygiene in the canteen.

For the smooth conduct of examinations, the college has a separate examination room. The college also offers various programs such as National Service Scheme (NSS), National Cadet Corps (NCC), and Rovers & Rangers for its students.

National Cadet Corps (NCC)

The National Cadet Corps is a very important wing of our armed forces which instills the spirit of discipline, confidence, adventure and patriotism in the students. NCC trains students in physical fitness, drill, weapon handling, and map reading. The NCC unit of the college has 45 allotted seats. The NCC Unit of our college undertook various activities like Cleanliness Marches, Tree Plantation, Blood Donation and Social Awareness Drives among others.

National Service Scheme (NSS)

The National Service Scheme of the college aims at developing among the students a sense of participation in nation building through Social Work. The College has two functioning units of NSS with a sanctioned strength of 200 volunteers.

Rangers & Rovers (R&R)

The college has one Unit of Rovers for boys and one Unit of Rangers for girls with the total strength of 24 students in each unit that focuses on the overall development of young people. Rovers and Rangers unit of the college organizes various activities which include awareness campaign, camping, hiking, social service, and community development among several others.

Canteen	Yes
Staff Room/Faculty Room	Yes
Space for NCC	Yes
Space for NSS	Yes
Space for Rangers & Rovers	Yes
Examination Room	Yes
Medical Care Facilities	Yes

LINK:
https://drive.google.com/file/d/1dQnbjb4u_LprIzSDuVpVMDWZm0NvoGZV/view?usp=drive_lin

Government College Theog, Shimla

10.	**Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis** Yes, (Departmental Registers, College website & Annual Report) The college has well established systems to maintain the record of academic, cultural, sports and other co-curricular & extra-curricular activities conducted throughout the year. Each department documents its activities in their departmental activity register that they have conducted throughout the academic session. All the activities are also unloaded on the college website. The annual report of the college includes the achievements of the students and staff made during the year. **Supporting Documents:** **https://gctheog.edu.in/faculties/zoology/** **https://gctheog.edu.in/faculties/commerce/** **https://gctheog.edu.in/faculties/chemistry/** **https://gctheog.edu.in/pdf/Flipped-Classroom-Activities-for-B.Sc.ComputerScience.pdf** **https://gctheog.edu.in/studentzone/nss/** **https://gctheog.edu.in/studentzone/csca/** **https://gctheog.edu.in/studentzone/roadsafetyclub/#** **https://gctheog.edu.in/studentzone/rangerover/#** **https://gctheog.edu.in/studentzone/ccpc/** **https://gctheog.edu.in/studentzone/antidrug/** **https://gctheog.edu.in/studentzone/ecoclub/#**

Government College Theog, Shimla

GOVERNMENT COLLEGE THEOG
District SHIMLA-171201
HIMACHAL PRADESH
Affiliated to Himachal Pradesh University Shimla-6

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SELF ASSESSMENT REPORT

Criteria 4
Institutional Management

Government College Theog, Shimla

4. Institutional Management (Score 220)

1.	INSTITUTIONAL VISION
i.	**Vision Document** **Vision:** The vision of the college is "To transform society through knowledge, capabilities, ethics, truth, inclusiveness, creativity and excellence by providing quality higher education". The college is committed to the holistic development of its students by making them academically excellent, professionally skilled, mentally strong and socially responsible citizens so that they become contributors to society as well as lead a better and capable life. Mission: The mission of the college is to prepare students as sensitive, objective, value-oriented, productive human being who can contribute to the society. To develop a state of art by making the college a centre of excellence that brings out student's total personality emphasizing ethical values and growing challenges of the diverse social needs of the state as well as of the nation. The mission of the college is to help the students to acquire comprehensive competitive skills, develop ethical values and concerns for environment. The college aims to achieves its vision through the following mission statements: • Strengthen the Teaching-learning Environment: The College aims to strengthen teaching-learning environment through ICT, subject societies, faculty development programs, alumni association, collaborations and on-line/off-line feedback system. • Extension and Upgradation of Infrastructure Facilities: Extension and up gradation of infrastructural facilities like; smart class rooms, library, playground and laboratories to strengthen the teaching learning environment are being executed from time to time. • Inculcate the Spirit of Social Service and Nationalism: The spirit of social service and nationalism is being inculcated through NSS, NCC, Red Ribbon Club, Rovers and Ranger. • Healthy Competition, Mutual Cooperation and Social Responsibility: The students are motivated to participate in different academic, sports, cultural and co-curricular activities. • Multidisciplinary Platform of Education: Through implementation of Choice Based Credit System (CBCS) in B.A., B.Sc. and B. Com. and by offering other programs like; B. Voc., BCA, BBA, PGDCA and Masters, the multidisciplinary platform is being created as per the direction of the GoHP. • Extension Activities: The extension activities are being executed through NSS, NCC, Rovers & Rangers and primary data-based research work undertaken by departments by involving students aims to address the societal problems academically. The college also contribute by extending its capabilities to various government departments in extension of different social programmes. • Social Responsibility: To develop a culture of sensitivity to gender issues and identities; to challenges faced by differently abled people and economically-weaker sections; and to experiences of people from marginalised communities.

Supporting Document:

https://gctheog.edu.in/about/vision/ https://gctheog.highalteducation.in/Home/Prospectus?courseName=BA	
ii.	**Institutional Development plan (IDP)**
	The Institutional Development Plan is uploaded on the website. **Supporting Document:** https://gctheog.edu.in/about/vision/
iii.	**Plan of action for above**
	The college being a government institution is funded by the State government for the development of infrastructure facilities. **A. Academic Development Achievements** 1. **Expansion of Smart Learning Infrastructure**: To provide a robust ICT infrastructure and to facilitate high speed internet and communication facilities augmentations in digital infrastructure were done. . Except for 1 Classrooms, all the classrooms have now been converted into smart-cum-virtual classrooms. The Wi-Fi connectivity & its speed in the college Campus is enhanced to 10Mbps with a battery backup of 11KW. 4. The entire college premise 2. is under CCTV cameras surveillance. Academic and research infrastructure. 3. **Up gradation and Digitization of Library:** Space and furniture requirements for library expansion were identified, e-cataloguing was implemented using SOUL 3.0, rare documents were digitized with digital reading terminals established, and subscriptions to e-resources such as NDLI and ONOS were increased with integrated remote access. 4. **Department-wise Library Grants:** A mechanism for annual departmental needs assessment was prepared, fixed budget heads were allocated to each department, departments were encouraged to submit yearly book and journal demand lists, and utilization was monitored with full transparency through stock verification. 5. **Proposal for Starting PG Programs:** Proposal for starting two new courses JMC and Tourism & Travel Management already sent to the Directorate of Higher Education for permission and approval. 6. **Strengthening Industry–Institute Linkages**: Guest interactions/ lectures, Industrial visits/Field Visits were organized and surveys were conducted by students. MoUs signed with GDC Chail Koti, Pratham, SOTTO, IIT Bombay Spoken Tutorials. **B. Physical Infrastructure Augmentation Achievements** 1. **Construction of an Auditorium / Multipurpose Hall:** The DPR was prepared in consultation with PWD, the funding proposal was submitted to the Government/HEIS/RUSA, and consistent follow-up ensured budget allocation and construction approval. 2. **Construction of Science Block:** Monthly follow-up meetings with PWD were conducted; the deposited ₹1.5 crore was utilized effectively, and progress was monitored with administrative hurdles promptly resolved. 3. **Construction of New Boys' and Girls' Hostels:** The structural safety report for the old hostel was obtained, a proposal for demolition and new construction was drafted, and funds were requested under RUSA and State Government schemes. 4. **Enhancement of Wi-Fi and Internet Connectivity:** A network audit for

	blind zones was completed, bandwidth was upgraded in collaboration with service providers, and new access points with LAN connections were installed across the campus. 5. **Upgradation of Existing Laboratories:** A department-wise requirement analysis was conducted, purchase committees were prepared and approved, modern instruments were procured and properly installed, and lab safety protocols with training were implemented. 6. **Procurement of Laboratory Equipment for all Departments:** Department-wise lists of required instruments were created, quotations were invited through e-Tender/e-Procurement, and equipment was purchased, installed and recorded in stock registers. 7. **Procurement of ICT Equipment:** Assess ICT requirements, procure desktop computers, laptops, printers, accessories, CCTV systems, smart screens, UPS and power backup systems, additional routers and networking equipment, and install and configure them across the campus. Procure and install audio systems, microphones, speakers, amplifiers, and a campus-wide public announcement system to enhance communication and security, with these components already successfully implemented. 8. **Installation of 20 kW Grid-Connected Solar Power Plant:** A vendor was finalized through the tendering process, approval was secured from HPSEBL, the solar grid system with a real-time monitoring panel was installed, and awareness sessions on renewable energy were conducted. 9. **Installation of Off-Grid Solar System:** A suitable building for off-grid power backup was selected, batteries, inverters and solar panels were installed, and the system was connected to playground lighting and pathway illumination. 10. **Augmentation of Stage and Backstage Facilities:** Prepare the layout plan for the Green Room and washrooms, obtain construction approval from PWD, and complete construction to ensure readiness before major events. 11. **Construction of New Canteen/Cafeteria:** Identify a suitable central location, prepare architectural design and cost estimation, obtain approvals and float tender for construction, and implement hygiene standards with regular monitoring. **Supporting Document:** **https://drive.google.com/file/d/1NQzQ7aGAxttVGLrwlj_zj-v55LiBek67/view?usp=sharing** https://gctheog.edu.in/facilities/library/ https://gctheog.edu.in/facilities/computerlab/ https://gctheog.edu.in/facilities/conference/ https://gctheog.edu.in/facilities/classroom/ https://gctheog.edu.in/facilities/language/ https://gctheog.edu.in/facilities/canteen/ https://gctheog.edu.in/facilities/campus/
2.	**IQAC**
i.	**No. of meetings per year**

	Number of IQAC Meetings = 4 **(Academic Session 2024–25)** ➢ During the academic session 2024–25, the Internal Quality Assurance Cell (IQAC) conducted four meetings to plan, monitor, and review quality-related initiatives of the institution. ➢ The first IQAC meeting was held on **05 September 2024** under the chairmanship of the principal, with the primary objective of initiating and organizing the preparation of the Self-Assessment Report (SAR). The meeting deliberated on the SAR framework, timelines, and documentation process. Criterion-wise responsibilities were allotted to the respective convenors, and members were directed to ensure accurate, authentic, and evidence-based reporting. ➢ The second meeting took place on **14 October 2024**, chaired by the principal, with the participation of IQAC members and convenors of all six SAR criteria. The meeting focused on a detailed review of the final SAR draft to ensure completeness and compliance with prescribed guidelines before uploading it on the college website. After incorporating suggested improvements, it was resolved to submit the finalized SAR to the Zonal Chairperson of the SAR Internal Ranking Committee constituted by the Department of Higher Education (DOHE), Himachal Pradesh. ➢ The third IQAC meeting was convened on **16 November 2024** to review the completion and assessment of the SAR. The Chairperson appreciated the collective efforts of the IQAC members and staff involved in the process. The committee discussed the gaps identified during SAR preparation and physical verification, along with the recommendations of the inspection committee, and emphasized addressing these aspects to strengthen documentation and quality processes. ➢ The fourth meeting was held on **20 December 2024**, wherein the IQAC reviewed the progress related to the preparation and submission of the Annual Quality Assurance Report (AQAR). All coordinators and members of the seven criteria were instructed to submit the requisite information to the IQAC by **27 December 2024**. It was further resolved that the consolidated AQAR would be submitted to **NAAC–HEI by 20 January 2025**, with clear directions to ensure timely submission and strict adherence to guidelines. **Supporting Documents:** https://drive.google.com/file/d/1m7rKqiRjwh8NmI8fZfnOmGZRNvhqN6Dl/view?usp=sharing
ii.	**No. of programmes organized (Trainings, workshops, IPR, etc.)**
	During the session 2024–25, the cell organized a series of academic, creative, and career-oriented initiatives aimed at enhancing students' holistic development. A National Symposium on *"Navigating Knowledge: A Critical Perspective on IKS Integration in NEP-2020"* was organized on **16 May 2025** in collaboration with **Government College Chail-Koti, Shimla**, providing a significant platform for academic dialogue and interdisciplinary learning. A "Best out of Waste" workshop conducted with **Kala Kendra** encouraged creativity, sustainability, and

	problem-solving skills among students. A special talk on **Intellectual Property Rights (IPR)** by Mr. Ashok Kumar familiarized learners with patents, copyrights, and trademarks. A seminar by **UTOPIA Learning Resources** offered guidance on diverse career opportunities available after graduation. Additionally, an online session with **Crack Academy**, attended by 40 students, provided valuable academic and competitive exam preparation support. A dedicated talk on **future prospects for final-year students**, with 120 participants, further strengthened career awareness and planning. Collectively, these initiatives contributed to students' creativity, awareness, skill enhancement, and overall career readiness. **Supporting Document:** https://drive.google.com/file/d/16JvdF5GcpYc6kPku1OCMx87yYpjCTASW/view?usp=sharing
3	**Management of Institutional Fund**
i.	**Funds (BF, AF, PTA etc.) used/spend for Institutional Development /student welfare** The Institution follows a transparent and effective mechanism to monitor and regulate the utilization of Institutional Funds. Intuitional Funds viz. BF, AF, PTA, RUSA etc, are used for various Institutional Development and student welfare activities as per the guidelines for the utilization of funds. The financial transactions of the institution are online and transparent. The College Bursar is the institution's internal mechanism for ensuring financial propriety and discipline.
ii.	**Periodic audit** The Local Audit Department of the Government of Himachal Pradesh conducts a thorough audit of the student funds at regular intervals (once in four years) and submits its report. The college settles the audit objections raised by the auditors of the Local Audit Department before or at the time of next audit by producing the supportive documents or by making recoveries as pointed out.
iii.	**Settlement of bills/advances within a specified time frame** The budget allocations for running the college are made by the Department of Higher Education on request and demand from the college. Salaries and payments are made through Government Treasury after passing of the bills by the Treasury Officer. The payments are directly credited into the accounts of the concerned person/ party. The Tuition Fees collected is deposited in the Government Accounts through challans. All government financial transactions are online and thus transparent. Receipts and payments on books of accounts are audited by auditors of the Office of the Accountant General Himachal Pradesh. Other sources of resource mobilization are the students' Amalgamated Fund (AF) and PTA fund.
4	**Grievance Redressal of Students and Employees**
	The institution has established a well-defined Grievance Redressal Mechanism to address academic, administrative, and workplace-related concerns of students and employees in a fair and transparent manner. Grievances can be submitted directly to the Grievance Redressal Committee or anonymously through a suggestion box, email, or an online complaint form available on the college website. Upon receipt of a complaint, the Committee examines the matter objectively and schedules a

	hearing, ensuring timely and impartial resolution. The mechanism emphasizes confidentiality, non-retaliation, and accountability while promoting mutual respect, dignity, and a harmonious institutional environment. **Supporting Document:** https://gctheog.edu.in/misc/grievances/
5	**GREEN AND CLEAN CAMPUS**
i.	**Green initiatives of institution** Our institution is committed to sustainability through various green initiatives, including: 1. **Tree Plantation:** Regular planting of trees to enhance greenery and promote biodiversity. 2. **Solid Waste Management and Rain Harvesting Tank:** Implementation of designated dumping pit for effective waste disposal and management. 3. **Installation of 20 kW Grid-Connected Solar Power Plant**: The college has successfully installed a **20-kW grid-connected solar power plant**, reduced electricity expenditure and promoting renewable energy use. The system is equipped with **real-time energy monitoring**, enhancing student awareness of sustainability. With fully installed **solar panels**, the institution now efficiently harnesses clean energy and lowers its overall carbon footprint. 4. **Botanical Garden:** Establishment of a botanical garden to support conservation efforts and provide an educational resource for students. These initiatives reflect our dedication towards fostering an environmentally friendly campus. **Supporting Document:** **https://drive.google.com/file/d/1G22_fA5KeWJ4hjNzTG6FbU50KudvqQ1R/view?usp=sharing**
ii.	**Cleanliness in washroom, buildings/ Campus** To ensure cleanliness and hygiene in washrooms, buildings and the campus, specific duties have been assigned to peons/sweepers, Rooms/office/labs-wise. This organized approach helps the college maintain a clean and hygienic environment for students and staff. Campus beautification committee is paying active role in maintaining overall cleanliness of the campus. Notices regarding cleanliness, energy conservation and beautification of the campus are displayed from time to time for the general awareness of students and staff. **Supporting Document:** https://drive.google.com/file/d/12y5gzSY2MfU7rvrA-WfcX2B8i9rZ4o_P/view?usp=sharing
6	**FACILITIES FOR STUDENTS**
i.	**i. Common room for girls** The girls' common room is a dedicated space designed to provide a comfortable and safe environment for female students. It serves as a multifunctional area for relaxation, study, and social interaction. The common room is equipped with comfortable seating, and recreational facilities, fostering a sense of community and support among students. https://docs.google.com/document/d/1OMWW-HZqMGq1bWd6_SK6J78xca7f8D0v/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true **ii. Adequate toilets as per students' strength**

	The institution provides adequate toilet facilities for boys, girls, and students with disabilities, ensuring accessibility and hygiene for all. https://docs.google.com/document/d/1hqopwZY84U7gll-dcezP0AsRsQWgBVZz/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true **iii. Sanitary napkin vending machine/ incinerator regularly put in use** The institute provides sanitary napkin vending machines and incinerators, which are regularly maintained and put into use, ensuring access to hygiene products and proper disposal for all female students. https://docs.google.com/document/d/1Q1QSrgfpLHM73pPjNoroNcOkLmok40LD/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true iv. **CSCA room with proper furniture** The college has CSCA room that features appropriate furniture and infrastructure, providing a conducive environment for learning and collaboration. https://docs.google.com/document/d/1K6-AotlroDuX2XCTfbFXkhAYOcmSFjp4/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true **v. Student Centre for co-curricular activities and its regular usage** The college is equipped with a dedicated Student Center that supports a variety of co-curricular activities. Facilities for table tennis, carom, chess, and other games are available for regular use, promoting engagement and teamwork among students. https://docs.google.com/document/d/1sn0UN7puEjTbQa0EcjrYcpUTxUkZCIMu/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true **vi. Regular use of playground** The college playground is regularly utilized by students for various sports and recreational activities, promoting physical fitness and teamwork within the student community. https://docs.google.com/document/d/1Vnl4900L7hYepIxc_nOpfkrAFd1yuZKT/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true
7.	**REGULAR UPDATION OF SERVICE BOOKS/SERVICE RECORDS** Yes, The GC Theog ensures the regular updating of service books and service records, maintaining accurate and comprehensive documentation of staff service details for efficient management and transparency.
8	**TIMELY SUBMISSION OF ACRs** Yes, the institution prioritizes the timely submission of Annual Confidential Reports (ACRs), ensuring that all evaluations are conducted promptly to support effective performance management and professional development.
9	**PROMPT RESPONSE TO OFFICIAL CORRESPONDENCE** Yes, the college ensures timely and efficient responses to all official correspondence, facilitating effective communication, swift decision-making, and prompt action on administrative and academic matters.
10	**PROPER MAINTENANCE OF OFFICIAL RECORDS (CASH BOOK/STOCK REGISTERS, FUND REGISTERS, LEAVE RECORDS, FINE FUND ETC.)** **Yes,** the institution ensures systematic and meticulous maintenance of all official records, including cash books, stock registers, fund registers, leave records, and fine fund accounts, thereby fostering transparency, accountability, operational efficiency, and robust administrative and financial governance.
11	**PROPER RECORD OF STUDENTS ATTENDANCE AND CCA** **Yes,** the institution maintains meticulous records of student attendance and participation in Co-Curricular Activities (CCA) to ensure accurate monitoring of student involvement. This practice promotes regularity, accountability, and holistic development, enabling timely interventions to support academic and extracurricular growth.

	Supporting Document: https://docs.google.com/document/d/1gatmZtKlb7od3WB1BWTISl28j1jvZPRX/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true
12.	**WHETHER RANKED BY NIRF, OTHER AGENCIES** **NO**
13.	**Whether accredited by NAAC** The college is proud to have been accredited by the **National Assessment and Accreditation Council (NAAC)**, an autonomous institution of the University Grants Commission. As per the recommendation of the duly appointed Peer Team, the Executive Committee of NAAC conferred accreditation upon **Government Degree College, Theog, District Shimla**, affiliated to Himachal Pradesh University, Himachal Pradesh. The institution was awarded a **CGPA of 2.27 on a seven-point scale**, securing a **'B' Grade**. This accreditation reflects the college's sustained commitment to maintaining quality standards in teaching, learning, and institutional functioning. It stands as a significant milestone in the institution's ongoing pursuit of excellence in higher education. **Supporting Document:** https://docs.google.com/document/d/1Ab2ZSJeVrUFDC-5BiX7JHWms8jCRgaDE/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true
14	**WHETHER AQARs ARE BEING SUBMITTED AS PER TIMELINE ANNUALLY or NOT**
	The government college submits its Annual Quality Assurance Reports (AQARs) annually, in accordance with the established timelines. **Supporting Document:** **https://gctheog.edu.in/iqac/aqar/**
15	**RECOGNITION FOR EXEMPLARY CONTRIBUTIONS OF THE STAFF AND STUDENTs**
	The college proudly celebrates the exemplary contributions and achievements of its students across NSS, NCC, Rovers & Rangers, and Sports. Their enthusiastic participation in District and State Level Pre-Republic Day Camps, national-level trekking and army attachment camps, State Training and Nipun Testing Programmes, as well as their remarkable selections in North Zone University sports teams, reflects their dedication, discipline, and commitment to excellence. Through their active involvement in community service, leadership training, cultural exchange, and competitive sports, these students have brought pride to the institution and strengthened its vision of fostering holistic development and nurturing responsible, confident, and service-oriented young citizens. **Supporting Document:** https://docs.google.com/document/d/12QTlf2TyNEXeHWY87CPMgysFi6KIHGWN/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true
16	**INVOLVEMENT OF STAKE HOLDER**
	PTA constitution as per norm **PTA Constitution and Supportive Role** The Parent-Teacher Association (PTA) of the college functions strictly in accordance with the prescribed norms and guidelines, ensuring transparency, participatory governance, and collaborative decision-making. All provisions of the PTA constitution are duly implemented, and supportive documents are maintained for record and audit purposes. **Supporting Document:** **https://docs.google.com/document/d/13Xzf4L8w3js3UIX5L8YtKSpbXPji4JnM/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true**

	Significant Contribution of PTA (Updated as per Financial Records) The Parent-Teacher Association (PTA) continues to play a substantial role in supporting academic, administrative, and student-centric initiatives of the college. Their contributions include: 1. **Financial Support:** The PTA provide meaningful financial support toward college activities. 2. **Organizing Educational & Cultural Events:** The PTA actively assists in conducting seminars, cultural programs, and student-engagement activities that enhance holistic development. 3. **Support for Academic & Infrastructure Needs:** Funds are utilized for hiring supporting staff, minor repairs, classroom support, and meeting urgent academic requirements in coordination with college administration. 4. **Advocacy & Monitoring:** The PTA acts as a representative body for parents, ensuring that student welfare, safety, and academic needs are addressed in policy discussions. 5. **Student Welfare Initiatives:** PTA committees help organize awareness drives, counselling sessions, and support programs for student development and discipline. **Supporting Document:** **https://docs.google.com/document/d/1RZGX3JGvrJCovezgdjsvBQ7xPYed6i3l/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true**
ii.	**OSA: OSA framed as per norm**
	Financial Contributions @ 50/- The old students' association at Government College Theog has a financial contribution of ₹50. This contribution typically helps support various activities and initiatives organized by the association, such as alumni events, scholarships, and college development projects. **Supporting Document:** https://docs.google.com/document/d/1MYoRBU1m6FnQSkIObRr79bX99dR_Ohm_/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true
	Non-Financial Contribution of the College Old Students' Association The College Old Students' Association extends meaningful non-financial support that strengthens students' academic growth and overall development. Key initiatives include: • **Career Counselling:** Offering expert guidance on career options, competitive exams, and emerging job trends. • **Guest Lectures & Interactive Sessions:** Bringing alumni from diverse fields to share industry knowledge, real-life experiences, and current professional practices. • **Placement Facilitation:** Assisting students through resume-building workshops, mock interviews, and connecting them with recruiters and internship opportunities. • **Skill Development Support:** Organizing sessions on communication skills, personality development, leadership, and workplace readiness. • **Mentorship & Networking:** Creating long-term mentor–mentee networks where alumni guide students on academic choices, internships, and professional growth. These initiatives collectively enrich the learning environment, enhance student confidence, and prepare them for successful careers.

	Supporting Document: https://docs.google.com/document/d/19KUiJczC2QqhgX1gLvAPWWVrR8lYBst6/edit?usp=sharing&ouid=106141168816656425991&rtpof=true&sd=true
17	**FEEDBACK FROM STAKEHOLDERS OTHER THAN STUDENTS AND ACTION TAKEN THEREON**
	The institution actively seeks feedback from stakeholders, including parents, faculty, and the community. This feedback is crucial for continuous improvement and development. Key areas of input and subsequent actions include: 1. Parental Feedback: Suggestions regarding academic programs and extracurricular activities have led to the introduction of new workshops and community engagement initiatives. 2. Faculty Input: Faculty members have provided insights into curriculum enhancements, resulting in the revision of certain course structures to better align with industry standards. 3. Community Engagement: Feedback from local organizations has prompted the college to strengthen partnerships, leading to collaborative projects that benefit both students and the community. 4. Alumni Feedback These actions demonstrate the institution's commitment to creating a responsive and inclusive educational environment. **Supporting Document:** **https://gctheog.edu.in/iqac/feedback/**
18	**Annual review meeting on student outcomes in academics, co-curricular, extracurricular and extension activities and action taken during for achieving excellence**
	The annual review meeting was held on 11th August,2025 in the Conference Hall. **Supporting Document:** https://gctheog.edu.in/iqac/activities/

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SELF ASSESSMENT REPORT

Criteria 5
Best Practices, Innovation and Institutional Distinctiveness

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S.No.	Activity
1	**Best Practices Description and Outcome of Best Practices** **Best Practice-I Embracing Digital Inclusion** Government Degree College (GDC) Theog has taken proactive steps to bridge the digital divide among students and staff by embracing digital inclusion. The initiative focuses on ensuring that every student, regardless of background or geographical limitations, has access to digital tools, platforms, and learning opportunities. Key aspects of the practice include: **1. Digital Library:** The Digital Library of Government Degree College, Theog, offers a comprehensive platform for academic and research support. It provides access to **ONOS (One Nation One Subscription) subscription** resources and **NDLI (National Digital Library of India)** membership, open access platform like **DOAJ, DOAB, Google Scholar, internet Archive,** enabling students and faculty to explore a vast range of e-books, journals, and learning materials. The library's **WebOPAC (Online Public Access Catalogue)** allows users to easily search and locate books within the collection. Managed through **SOUL software (3.0)**, the library ensures efficient cataloguing and circulation of resources. Additionally, the library maintains an informative blog(librarygctheogblogspot.com) to share updates, e-resources, and reading opportunities with students. **Outcome:** ➢ Easy access to a wide range of academic and research resources. ➢ Encourages reading habits and independent study. ➢ Saves time and space while supporting remote learning 2. **Access to Devices:** College provides access to various devices for students to enhance their learning experience. By offering computers, projectors, and internet facilities, the college ensures that students can effectively participate in digital learning, conduct study, and complete academic tasks efficiently, promoting technological growth and quality education for all. **Outcome:** ➢ Ensures equitable participation of all students in digital learning. ➢ Reduces barriers to technology caused by socio-economic differences. ➢ Promotes inclusivity and equal opportunities for academic growth. 3. **Smart Classrooms and Labs:** Government Degree College Theog has adopted modern teaching and learning methods through the establishment of Smart Classrooms and Labs. All classrooms, laboratories, and the seminar hall are equipped with interactive boards and projectors, creating a dynamic and engaging learning environment. These digital tools enhance teaching efficiency and student participation by integrating multimedia content into lessons. During the academic session 2024–25, five new interactive panels were purchased to further strengthen the digital

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infrastructure. This initiative reflects the college's commitment to promoting technology-enabled education and preparing students for the challenges of a rapidly advancing, knowledge-driven world.

Outcome:

- Enhanced teaching and learning through interactive digital tools.
- Increased student engagement and better understanding of complex topics.
- Improved academic performance due to multimedia-based learning.

4. **Online Learning Platforms:** Online education platforms such as **SWAYAM and IIT Bombay Spoken Tutorial** provided to the students to gain free access to high-quality educational content. As majority of students are from rural background so special focus was placed on empowering them by providing **technical support, orientation programs, and guidance** for digital competency also help the students to learn beyond the classroom.

Outcome:

- Access to quality educational content anytime, anywhere.
- Encouragement of self-paced and lifelong learning.
- Enhanced collaboration between teachers and students through digital forums.

5. **Lecture on cyber security:** The NSS Unit of Government Degree College organized a Guest Lecture on Cyber Security. The lecture aimed to create awareness among students and staff about the growing risks of cyber threats and the importance of adopting safe online practices. The Resource person highlighted the various types of cyber threats, including hacking, phishing, malware, ransomware, and identity theft. They discussed recent cyber-attack case studies, the role of Artificial Intelligence in cyber security, and the latest advancements in cyber defense mechanisms. They also provided valuable insights into the risks associated with digital banking. They explained how financial frauds, including phishing, ATM skimming, and UPI frauds, are on the rise and stressed the importance of secure online transactions.

Outcome:

- Increased awareness about safe online practices and data protection.
- Students learn how to identify and avoid cyber threats like phishing and fraud.
- Promotion of responsible and ethical digital behavior.

6. Digital Literacy Workshops: A **training session was organized** at Government Degree College, Theog, to enhance students' technical skills. Resource Person guided participants on using computers, the internet, and online safety. The interactive sessions encouraged digital awareness and practical learning. Students actively participated, making the workshop a successful step toward promoting digital empowerment.

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Outcome:

- Students become proficient in using digital tools and applications.
- Improved confidence in accessing online resources and digital communication.
- Reduction in the digital divide among students from different backgrounds.

7. **Digital Administration:** The institution's administrative processes have been **digitized** to enhance transparency and efficiency. The College offers an online admission system, allowing students to apply and submit documents digitally. Internal assessment and practical marks are uploaded online, making academic records easily accessible. Important notifications, updates, and announcements are regularly published on the official college website to keep students and staff informed. Additionally, the college actively engages with students and the community through its official Facebook page, sharing news, achievements, and event highlights. This digital transformation promotes convenience, accountability, and better communication within the institution.

Outcome:

- Streamlined administrative processes such as admissions, and uploading of CCA and practical marks.
- Improved transparency, efficiency, and accessibility of institutional services.
- Reduction in paperwork and faster decision-making.

Best Practice – 2: Revisiting our Roots

1. **Shiv Mahotsav Celebration:** The Department of Sociology, Government Degree College Theog, organized a vibrant celebration of ***Shiv Mahotsav*** to promote cultural awareness and showcase local traditions associated with this auspicious festival. The event aimed to highlight the social, cultural, and religious significance of Maha Shivratri, which holds a special place in the hearts of the people of Himachal Pradesh. Students actively participated in the program and made the event lively and informative. One of the main attractions was a series of short videos prepared and presented by students, depicting how Lord Shiva is worshiped in and around Theog. These videos beautifully captured local rituals, temple traditions, devotional songs, and community participation in the festival. In addition to the visual presentations, students also set up a display of various traditional dishes prepared during Shivratri in the region. Local delicacies such as *Siddu,*Patante, Loute, Sanse, Pakain Kali Roti, Rotte and Bakre, were exhibited, reflecting the rich culinary heritage of Theog. The display drew great interest from teachers and students alike, who appreciated the effort to preserve and share regional food traditions. Overall, the *Shivratri Mahotsav* celebration was a meaningful and enriching experience, successfully combining

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	academic insight with cultural expression, and reinforcing the Department's commitment to fostering cultural understanding among students. 2. **Deepoutsav Celebration:** The National Service Scheme (NSS) unit of Government Degree College (GDC), Theog, celebrated Deepotsav with great enthusiasm and community involvement. The event aimed to promote cultural heritage and community service among students. NSS volunteers illuminated the college campus with traditional earthen lamps (diyas), symbolizing the victory of light over darkness and fostering a sense of unity and spirituality among participants. The NSS unit extended the celebrations to the local community by distributing sweets and organizing interactive sessions on the significance of Deepotsav, thereby strengthening community bonds. The Deepotsav celebration by the NSS unit of GDC Theog not only preserved cultural traditions but also promoted community service and environmental awareness, reflecting the core values of the National Service Scheme. 3. **Mera Gaon Mera Mandir Activity:** The Department of History at GDC Theog organized an engaging activity titled **"Mera Gaon Mera Mandir"** to foster a deeper understanding of local heritage, traditions, and the unique role of temples within village communities across India. The event aimed to connect students with the cultural roots of rural life and highlight the importance of temples as centers of faith, art, and social harmony. Students participated enthusiastically, showcasing their creativity through beautifully crafted models, informative charts, and artistic displays. Their exhibits depicted various aspects of village life, architecture, rituals, and the historical significance of temples. The activity not only enriched students' knowledge but also instilled a sense of pride and appreciation for India's diverse cultural legacy. **Supporting Document:** https://drive.google.com/file/d/1V5Hbzk5MUyTlk5EnNqXvr5M8Fa1iXkzF/view?usp=sharing https://gctheog.edu.in/about/practices/
2	**Special initiative Taken for:** **i. Energy Conservation/ use of Solar Energy:** The college has undertaken several steps for energy conservation. Rooftop solar panels have been installed to harness solar energy, significantly reducing dependence on conventional electricity. All classrooms, laboratories, and administrative offices are equipped with energy-efficient LED lamps, minimizing power consumption. Additionally, five solar-powered lights have been installed at various locations within the campus to ensure sustainable outdoor lighting. The architectural design of the college buildings allows maximum utilization of natural daylight, thereby reducing the need for artificial lighting during daytime. Both students and staff actively participate in "Switch off Drills," a regular practice aimed at developing awareness about energy conservation. Through these initiatives, GC Theog demonstrates its commitment to environmental sustainability and responsible energy use, setting an example for eco-friendly educational institutions.

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ii. Solid waste segregation/Management

Solid waste management in GC Theog is carried out effectively through a systematic process of segregation and awareness. The college uses blue and green dustbins to separate dry and wet waste, which is collected daily. Non-biodegradable waste is handed over to the Municipal Corporation of Theog for proper disposal, while biodegradable waste is processed in the campus composting unit. The compost produced is efficiently utilized for gardening purposes in the Botanical Glass House, promoting sustainability. To enhance environmental consciousness, clubs such as the Eco Club, NSS, and NCC organize various activities like cleanliness drive, rallies, and competitions focused on waste management and environmental protection. Additionally, the college ensures hygiene and eco-friendly practices by installing sanitary pad incinerators in washrooms, reducing waste and promoting responsible disposal

iii. Rain water harvesting and its uses for gardening and cleanliness:

Rainwater harvesting is effectively practiced to promote water conservation and sustainability. Rainwater collected from the rooftop is directed into a water harvesting tank, where it is stored for future use. This stored water is efficiently utilized for maintaining cleanliness in the toilets and for irrigating plants in the botanical glasshouse. The system ensures a continuous water supply for the plants, particularly during the summer months when water scarcity is common in this area. This eco-friendly initiative not only conserves water but also raises awareness among students about sustainable resource management.

iv. Plastic free campus:

The uses of plastic in the college are minimal. The staff and the students are not encouraged to use one time use plastic, plastic bags and disposable plastic things throughout the campus. To ensure the plastic free campus awareness campaigns, like cleanliness drives, Swachhata Hi Seva Abhiyan are regularly organized by clubs like the Eco club, NSS, and NCC to educate the community about the harmful effects of plastic pollution. The initiative reflects the college's commitment to a cleaner, greener future.

v. Blood donation Camps:

A Blood Donation Camp was successfully organized by the Red Ribbon Club, NSS, and Road Safety Cell of Government Degree College, Theog, in collaboration with Indira Gandhi Medical College (IGMC), Shimla, on 4th December 2024. The camp aimed to promote voluntary blood donation and create awareness about its importance in saving lives. Faculty members, students, and volunteers actively participated in the event, making it a grand success. A team of expert doctors and medical staff from IGMC, led by Dr. Sahil. Over 35 units of blood were collected, with donors including students, teachers, and residents. Proper medical check-ups were conducted before the donation to ensure the well-being of donors. The camp highlighted the significance of blood donation in emergencies, especially for accident victims, cancer patients, and those

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	undergoing major surgeries. The initiative served as an inspiration for many and reinforced the spirit of humanity and social responsibility among the youth. **vi: Adoption of Village/educational Institution:** NSS unit of GDC Theog adopted the village **Janog and Chai Dala** ward of Municipal Council Theog. Main objectives of the Practice were: (a) To develop the adopted Village/ward as an ideal village/ ward of the area. (b) To make the people aware about the basic healthcare and hygiene (c) To make them aware about the problems like soil and water pollution NSS volunteers interacted with villagers and conducted discussions on various social and environmental issues. The volunteers revisited the site where they had previously planted 100 saplings. They carried out a maintenance drive, which included: Watering the saplings, removing weeds and Reinforcing soil protection measures. **Supporting Document:** https://drive.google.com/file/d/1jsjLppS-pBkFsEUyYFsp4Hj8OyDtPsUe/view?usp=sharing
3	**Social Impact of Extension Activities:** **(On the basis of Community Feedback)** The institution, through its various extension programs, strives to nurture students' problem-solving skills and enhance their awareness of social issues. Different societies of the college actively organize a range of community development activities focusing on environmental protection, humanitarian services, and social awareness. During the current academic year, the college conducted several initiatives, including tree plantation drives, cleanliness drives, and an anti-drug campaign. These initiatives have received highly encouraging feedback from the community and have been appreciated for their visible positive impact. The participation of students developed a deeper understanding of social values, teamwork, and leadership, thereby contributing meaningfully to the betterment of society. **3.1 Social Impact of Tree Plantation** The multiple tree plantation drives organized by the institution had a significant social impact by promoting environmental awareness and encouraging active community participation. These initiatives involved students and volunteers from various clubs and societies of the college, fostering a collective sense of responsibility toward nature. The NSS Unit of the college, in collaboration with the NCC Unit and the Forest Department, organized a major tree plantation drive at Chai Dala, Theog. The NCC Unit also conducted a plantation drive in the Army area at Fagu–Kufri. Similarly, the Department of Geography, in collaboration with the NSS, carried out plantation activities as part of the Ek Ped Maa Ke Naam campaign and Van Mahotsav celebrations. The Departments of Botany and Zoology, in association with the Eco Club, also organized a plantation drive within the college campus. The overall initiative aimed to combat climate change, reduce air pollution, and enhance biodiversity. It also educated participants about the importance of trees in sustaining

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	ecosystems and improving air quality. Moreover, these drives inspired long-term stewardship of green spaces and instilled a sense of pride and fulfillment among students and community members for contributing to a cleaner, greener, and healthier environment. **3.2 Social Impact of Cleanliness Drives** The cleanliness drives organized by the institution created a meaningful social impact by fostering civic responsibility and enhancing awareness about hygiene and sanitation among students and other stakeholders. Students and volunteers from various departments and societies, including the Department of Zoology and the Eco Club, actively participated in these drives conducted within and around the college campus. Similarly, the NSS Unit of the college carried out cleanliness campaigns under the Swachhta Abhiyan and Swachhta Hi Seva Hai initiatives, focusing on cleaning the campus premises, garden areas, and nearby surroundings. These initiatives not only improved the aesthetic appeal of the environment but also educated participants on the importance of cleanliness, proper waste management, and sustainable living. The drives contributed to reducing pollution, promoting better health standards, and inspiring a sense of pride in maintaining clean and green surroundings. Furthermore, such collective efforts strengthened community spirit and encouraged long-term commitment toward environmental preservation and public well-being. **3.3 Social Impact of Anti-Drug Campaign** The Anti-Drug Campaign organized by the institution had a significant social impact by spreading awareness about the harmful effects of substance abuse and promoting a healthy, drug-free lifestyle among students and the community. The campaign witnessed active participation from the NSS Unit and the Anti-Drug and Cyber Crimes Awareness Club, which jointly organized a lecture on combating drug abuse. Additionally, the NSS Unit conducted awareness rallies through the streets of Theog's main market to engage the public and spread the message widely. Furthermore, during the NSS camp, a special drug addiction awareness program was organized in collaboration with the Municipal Council, Theog, and the Police Department, Theog, where discussions were held on the causes, consequences, and prevention of drug abuse, especially among youth. These activities encouraged open dialogue on mental health, peer pressure, and responsible behavior, thereby helping to dispel myths and reduce the stigma associated with addiction. The initiative received positive feedback from students, parents, and community members for its impactful and inclusive approach. It not only motivated students to stay away from substance abuse but also inspired them to act as ambassadors of awareness in their surroundings. **Supporting Document:** https://drive.google.com/file/d/19STS1gzztPdee1ji1Wlh__IDczhubMhO/view?usp=sharing
4	**Special New Innovative Initiatives or Ideas Adopted in the College (other than at Serial Number 5.2 above)**

Government College Theog,Shimla

4.1 Pre-Admission Counselling and Awareness session on NEP, 2020.

A faculty team from Government College Theog visited multiple senior secondary schools to provide career guidance and pre-admission counseling and awareness session on NEP,2020, to Class 12 students. The team included Ms. Anita Rathour Chauhan, Dr. Vinay Mohan Sharma, Dr. Nidhi Datwalia, Dr. Raksha Kalta, Dr. Satish Kumar, Ms. Rashika Sharma, Dr. Rajender Prakesh, Mr. Vikrant Gautam, Dr. S.N. Snehi, Dr. Saroj Chauhan, Ms. Ritika Panjta, Mr. Mritunjay Sharma, Mr. Basant Junta, Mr. Sat Paul, Ms. Anamika Ramchaik and Ms. Chetna Negi.

Schools Visited

- GSSS Sandhu, Matiyana,, Narkanda,
- Boys Theog, Girls Theog, Jais Theog,
- Gumma, Boys Kotkhai,
- Bagain, Kiar, Mahori
- Sarog, Sainj, Tyali
- Modern Public School, Fagu, Trinity Public School, Banni

Highlights of the Counseling

Comprehensive guidance was provided to the students regarding the various courses available, the detailed procedures for admission, and the wide range of career opportunities they can pursue in the future. The sessions were made highly effective and engaging due to the collaborative efforts and dedication of the faculty members of Govt. College Theog. During these sessions, students were encouraged to make well-informed and thoughtful decisions about their education and career paths after completing Class 12. They were also given insights into the different career options available across all academic streams, emphasizing that every choice can lead to meaningful opportunities. In addition, the importance of holistic development was highlighted, stressing the need to acquire essential skills, participate in extracurricular activities, and build a well-rounded personality. To inspire and motivate the students further, success stories of rural students who overcame challenges and achieved their goals were shared, demonstrating that with determination and effort, they too can achieve their aspirations.

Student Response

- The sessions were highly interactive, with students actively engaging and asking thoughtful questions related to various subjects, college life, available scholarship programs, and future academic as well as career opportunities.
- Many students expressed that the counseling sessions were motivating and helped boost their confidence. They felt better informed and more prepared to make decisions regarding higher education and career pathways.

Feedback from Schools

- Principals and teachers from participating schools appreciated the initiative, highlighting how valuable and timely it was for students who are at a crucial decision-making stage in their academic journey.

Government College Theog, Shimla

- They acknowledged that such programs play an important role in bridging the information gap and providing students with meaningful direction and encouragement.

Overall, the program (Career Guidance & Pre-Admission Counselling session) proved to be highly successful, offering students much-needed clarity, confidence, and practical guidance for their future academic plans. It demonstrated Government College Theog's strong commitment to student welfare, meaningful community engagement, and overall educational upliftment. The initiative not only strengthened the connection between the college and local schools but also contributed to creating a more informed and motivated student community.

4.2 Shiv Mahotsav Celebration

The Department of Sociology, Government Degree College Theog, organized a vibrant celebration of ***Shiv Mahotsav*** to promote cultural awareness and showcase local traditions associated with this auspicious festival. The event aimed to highlight the social, cultural, and religious significance of Maha Shivratri, which holds a special place in the hearts of the people of Himachal Pradesh. Students actively participated in the program and made the event lively and informative. One of the main attractions was a series of short videos prepared and presented by students, depicting how Lord Shiva is worshiped in and around Theog. These videos beautifully captured local rituals, temple traditions, devotional songs, and community participation in the festival. In addition to the visual presentations, students also set up a display of various traditional dishes prepared during Shivratri in the region. Local delicacies such as *Siddu,* Patante, Loute, Sanse, Pakain Mithi Roti, Rote and Bakre, were exhibited, reflecting the rich culinary heritage of Theog. The display drew great interest from teachers and students alike, who appreciated the effort to preserve and share regional food traditions. Overall, the *Shivratri Mahotsav* celebration was a meaningful and enriching experience, successfully combining academic insight with cultural expression, and reinforcing the Department's commitment to fostering cultural understanding among students.

4.3 Fund-Raising Charity Activities through (Food Stall and Donation Collection)

The Department of Public Administration, in collaboration with the Rovers and Rangers Unit, organized a one-day fundraising event featuring a food stall and donation collection activities within the college premises. The primary objective of this initiative was to generate funds for the Rogi Kalyan Samiti of Civil Hospital, Theog, while fostering a spirit of community service and social responsibility among the students. A food stall was set up in front of the staffroom, offering local delicacies such as Siddu with ghee and fruit chaat, which attracted enthusiastic participation from both students and faculty. Alongside the food sale, a donation box was circulated among staff members and students to encourage voluntary contributions toward the noble cause. The collective efforts created a vibrant atmosphere of compassion and cooperation, reflecting the college's commitment to societal well-being. At the end of the event, the total amount

Government College Theog,Shimla

	collected through food sales and donations was formally handed over to the Member Secretary of the Rogi Kalyan Samiti, Civil Hospital Theog, through a Bank Demand Draft. This meaningful initiative not only supported a vital healthcare institution but also inspired students to engage actively in humanitarian activities. **4.4 Donation Drive to Support the Needy (food, clothing, and other necessary items**) In November, the NSS Unit of Government College Theog organized a Donation Drive to extend essential support to underprivileged individuals in the Nagar Parishad area. The initiative focused on collecting **food, clothing, and other necessary items**, which were later distributed to those in need in the presence of local ward members. With the active participation of more than 50 dedicated NSS volunteers, the drive reached numerous individuals and families, offering them meaningful relief during challenging times. Beyond providing material assistance, the initiative also helped raise awareness about the importance of compassion, community support, and giving back to society. The local community appreciated the efforts of the volunteers, acknowledging the positive impact the drive created. This noble effort reflected the true spirit of service that the NSS unit embodies and reinforced its commitment to social welfare. Through such thoughtful and impactful initiatives, the NSS Unit of Government College Theog continues to foster a sense of social responsibility among students while contributing to the overall well-being and upliftment of society. **4.5 The Cultural Bonanza 2024-25** The **Cultural Bonanza** was organized at **Govt. College Theog by** the Department of Sociology, Music and Public Administration, where students from various departments came together to celebrate the rich cultural heritage of the region. Dressed in vibrant and traditional attire, the participants proudly showcased the diversity of their customs and traditions. The event created a lively and colorful atmosphere as students performed a variety of traditional dances that reflected the essence of their respective cultures. Folk songs native to the area were also recited, filling the venue with melodious tunes that highlighted the region's musical legacy. Each performance beautifully represented the uniqueness of local traditions, and the enthusiasm of the participants added great charm to the event. The Cultural Bonanza not only provided a platform for students to display their talents but also encouraged them to stay connected with their roots. It proved to be a memorable celebration of unity in diversity, fostering cultural appreciation and strengthening the bond among students of the college. **Supporting Document:** https://drive.google.com/file/d/1gua7nlaQPBr6WvICFNU8wlZmeKyoev5l/view?usp=sharing
5	**Collaborations** Collaborations with Peers Educational/Research Institutions are vital for fostering innovation, sharing knowledge, and enhancing educational outcomes. By working together, institutions can pool resources, expertise, and diverse perspectives to address

Government College Theog Shimla

common challenges and pursue shared goals. Collaborative initiatives often lead to the development of new curricula, joint research projects, and enhanced learning opportunities for students. These partnerships not only strengthen the academic community but also create pathways for professional development, networking, and the exchange of best practices. Through collaboration, educational institutions can stay at the forefront of advancements in their fields, ensuring they offer relevant, high-quality education that meets the evolving needs of society.

5.1.1 Collaboration with Government College Chailkoti

5.1.2 Academic association with IIT Bombay Spoken Tutorial:

Recognizing the significance of partnerships in enriching educational experiences, promoting interdisciplinary learning, and providing valuable opportunities for students' growth and development, the college has entered into an **Academic association with IIT Bombay Spoken Tutorial**. These collaborations aim to train the students on basic Computer Skill, Software and IT through Audio- Video teaching tool, viz. "Spoken Tutorial" and various add-on course such QGIS, Avogadro, Libre Office Suite Draw 6.3, and Arduino, helping them to enhance their technical competence and employability.

5.2 Collaboration with Other Government Bodies/Industry:

Collaboration with government bodies and industry partners plays an important role in promoting innovation, improving knowledge exchange, and strengthening educational outcomes. Working together allows institutions to share resources, utilize expertise, and bring in diverse viewpoints to solve common issues and achieve mutual objectives. Such partnerships help in updating curriculum, conducting joint activities, offering skill-based training, and creating better learning opportunities for students. By maintaining close ties with government and industry, educational institutions remain aligned with current trends and can offer relevant, high-quality education that meets the changing needs of society.

5.2.1 Collaborations with SOTTO Himachal Pradesh

A Memorandum of Understanding (MoU) was signed with SOTTO Himachal Pradesh to strengthen the joint commitment of both organizations toward promoting awareness on organ donation. This collaboration aims to conduct regular awareness programs, workshops, and outreach activities for students and the community. Through this partnership, the institution seeks to encourage responsible citizenship, enhance health-related knowledge, and contribute to social welfare initiatives. The MoU also opens opportunities for future collaborative events, training sessions, and capacity-building activities in the field of organ and tissue donation.

5.2.2 Collaborations with Pratham Education Foundation

Government Degree College Theog collaborated with the Pratham Education Foundation through the active participation of its NSS volunteers in the **CAMaL Ka CAMP 2025** initiative. This six-week summer learning program aimed to strengthen foundational skills in language and mathematics among children aged 5 to 8 years. During the camp,

Government College Theog,Shimla

	NSS volunteers engaged the young learners in joyful and interactive activities, including games, storytelling sessions, and project-based tasks designed to make learning enjoyable and meaningful. Through consistent guidance and creative teaching methods, the volunteers helped children improve basic reading abilities and essential mathematical skills. The collaboration not only supported Pratham's mission of promoting foundational learning but also provided NSS volunteers with valuable experience in community service and child-centered teaching. **5.2.3 Collaborations with District Library Theog** Government College Theog has established a collaborative arrangement with the District Library, Theog, providing students with seamless access to the library's extensive resources. This partnership enriches the academic experience by offering a wide range of study materials, reference books, journals, and digital learning content that supplement the college curriculum. The District Library is now functioning under the administrative supervision of the college principal, further strengthening coordination and accountability. This collaboration serves as a valuable academic support system, enabling students to enhance their learning, improve research skills, and develop reading habits. Regular interaction between the college and the library staff ensures smooth operations, timely availability of resources, and the creation of a conducive environment for academic excellence and holistic growth. **Supporting Document**: https://drive.google.com/file/d/1HGkBy3VEzSL9qSrYHRj3ZmOT4CREgL5D/view?usp=sharing

Government College Theog, Shimla

GOVERNMENT COLLEGE THEOG
District SHIMLA-171201
HIMACHAL PRADESH
Affiliated to Himachal Pradesh University Shimla-6

Phone -01783-237530
Email- gctheog123@gmail.com
website: gctheog.edu.in

SELF ASSESSMENT REPORT

Criteria 6
Faculty Profile & Research Activities

Government College Theog, Shimla

<table>
<tr><th>S.No.</th><th>Activity</th></tr>
<tr><td>1</td><td>% of Teachers with Ph.D.
Out of 26 teachers, 14 hold Doctoral degrees (PhD). Therefore, approximately 54% of the faculty is having advanced degrees.
<table>
<tr><th>S. No</th><th>Name</th><th>Subject</th><th>Date of completion</th></tr>
<tr><td>1.</td><td>Dr.Vinay Mohan Sharma</td><td>English</td><td>24th july 2008</td></tr>
<tr><td>2.</td><td>Dr. Satish kumar</td><td>Economics</td><td>28th july 2008</td></tr>
<tr><td>3.</td><td>Dr. Neeraj Sharma</td><td>Commerce</td><td>25th Sept. 2007</td></tr>
<tr><td>4.</td><td>Dr. Nidhi Dhatwalia</td><td>Zoology</td><td>1st December 2008</td></tr>
<tr><td>5.</td><td>Dr. Mohinder Singh</td><td>Music</td><td>25th Sept. 2003</td></tr>
<tr><td>6.</td><td>Dr. Kalpna Sharma</td><td>Music</td><td>24th August 2002</td></tr>
<tr><td>7.</td><td>Dr. Rajender Prakash</td><td>Botany</td><td>31st March 2010</td></tr>
<tr><td>8.</td><td>Dr. Satya Narain Snehi</td><td>Hindi</td><td>26th Feb. 2005</td></tr>
<tr><td>9.</td><td>Dr. Saroj Devi</td><td>Public Administration</td><td>21st December 2012</td></tr>
<tr><td>10</td><td>Dr. Raksha Mehta</td><td>English</td><td>1st jan. 2017</td></tr>
<tr><td>11.</td><td>Dr. Aditya Singh Dulta</td><td>English</td><td>28th March 2023</td></tr>
<tr><td>12.</td><td>Dr. Vikas Nathan</td><td>Chemistry</td><td>21st August 2021</td></tr>
<tr><td>13.</td><td>Dr. Rajesh Kumar</td><td>Geography</td><td>26th July 2023</td></tr>
<tr><td>14.</td><td>Dr. Kamlesh Kumari</td><td>Sanskrit</td><td>8th December 2022</td></tr>
</table>
Supporting Document:
https://drive.google.com/drive/folders/1_rivh5UyV5gxvhrKS-h7CG8TjjXiOrHZ?usp=drive_link</td></tr>
<tr><td>2</td><td>Teachers as Research Guides
Dr. Satya Narain Snehi serves as an Assistant Professor of Hindi and also as a Research Guide, mentoring students and researchers in their academic pursuits. His expertise in the Hindi language shapes research methodologies and fosters a deeper understanding of the subject.
Supporting Document:
https://drive.google.com/file/d/1tBvKm8dU_bg_FmdxumhoJpQOlRsNEGmm/view?usp=drive_link</td></tr>
</table>

Government College Nalagarh

3	**No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)**

Name of the Teacher	No. of Orientations programmes (in last three years)	No. of Refresher Programmes (in last three years)	No. of Faculty Development programmes (in last three years)	No. of Workshops of one week or more attended by you (in last three years)
Ms. Anita Rathour	0	0	0	1
Dr.Vinay Mohan Sharma	0	0	2	0
Mr. Vikrant Gautam	0	0	1	2
Dr Nidhi Dhatwalia	0	2	4	5
Dr. Neeraj Sharma	0	0	1	0
Mr. Yesh Desh Dulta	0	2	1	1
Dr Raksha Kalta	0	3	1	3
Dr. Mohinder Singh Rathour	0	0	3	2
Ms. Rashika Sharma	0	2	5	2
Dr. Rajender Prakash	0	1	6	3
Dr. Satish kumar	0	0	0	2
Dr. Aditya Singh Dulta	0	2	9	5
Dr.Satya Narain Snehi	0	1	2	0
Dr. Vikas Nathan	1	3	6	4
Mr. Pratibind Pandey	0	0	1	2
Ms. Kamlesh Kumari	0	0	2	0
Dr. Saroj Devi Negi	0	0	5	1
Dr Kalpna Sharma	0	1	2	3
Mr. Basant Lal	0	1	0	3
Mr. Sat Paul	1	1	0	1
Ms. Ritika Panjta	1	0	1	0
Mr. Mrityunjay sharma	1	1	2	1
Dr. Rajesh Kumar	0	1	4	3
Ms. Chetna Negi	0	0	0	1
Mr. Chandresh Kumar	1	0	0	1
Ms. Anamika Ramchaik	0	0	0	1

Supporting Document:
https://drive.google.com/file/d/1Fh7WyuG6eS6yq9S-fCqKEJOnw9YVjqKd/view?usp=sharing

4	**Projects/Patents/Fellowships/Associateships:** One of the **INSPIRE** projects undertaken by Ms. Simran Rana, a student of Government College Kullu, was guided by Dr. Vikas Nathan. The topic of her research project was *"Photocatalysis for Environmental Remediation."* **Supporting Document:** **https://drive.google.com/file/d/1fBwGiO_K-PDyJZrH1OQ8-2mIsu2Fpsa4/view?usp=sharing**

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5

No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years):

(i) International:

Twelve teachers have successfully presented a total of twenty-two research papers at various international conferences, showcasing their expertise and making valuable contributions to the global academic community.

(ii) National/Regional/State Level:

Teachers have presented a total of thirty-five research papers at national, regional, and state-level conferences, demonstrating their active engagement in academic research and commitment to knowledge dissemination

Supporting Document:

https://drive.google.com/file/d/16QaOhYlTFh91MjiWcbc6Mxdn-ny27XWx/view?usp=sharing

6

Seminars, Workshops, Conferences and Training organized by the Institution

National Level:

Chailkoti

- A National Symposium on "Navigating Knowledge: A Critical Perspective on IKS Integration in NEP-2020" was organized on 16 May 2025 in collaboration with Government College Chail-Koti, Shimla, providing a significant platform for academic dialogue and interdisciplinary learning.
- A course on "Introduction to Computers" was conducted through IIT Bombay's Spoken Tutorial program, aimed at providing foundational computer skills and digital literacy at the national level.

Supporting document:

https://drive.google.com/file/d/16JvdF5GcpYc6kPku1OCMx87yYpjCTASW/view?usp=sharing
https://drive.google.com/drive/folders/1WNdJID6oPeJovFNJ3N271tSzQPuf_ZyE?usp=drive_link

7

No. of Paper Published:

(i) UGC Care List Journals:

A total of nine research papers have been published in UGC Care List journals, demonstrating the teachers' commitment to upholding high standards in academic research.

Name of the Teacher	Paper Title	Journal
Dr. Nidhi Dhatwalia	Karyotypes Of Twentyone Species of Aphids From Northwestern Himalayas	J. Cytol. Genet. (Journal of Cytology and Genetics)
Dr. Satya Narain Snehi	समकालीन हिंदी कविता में समसामयिकता	समीचीन
	समसामयिक चिंताओं का कलात्मक…	हिमप्रस्थ
Dr. Rajesh Kumar	Availability, Accessibility, And Disparities Of Water Service In Shimla City: A Study In Sustainability	International Journal of Innovative Research in Technology (IJIRT)

Government College Theog

	Population Growth in Himachal Pradesh 2001-2011: A Spatial Analysis	International Journal of Interdisciplinary and Multidisciplinary Studies (IJIMS)
Prof. Mrityunjay Sharma	Deep Learning for Odor Prediction on Aroma-Chemical Blends	ACS Omega
	Navigating the Fragrance Space Using Graph Generative Models and Predicting Odors	Journal of Chemical Information and Modeling (JCIM)
Prof. Anamika Ramchaik	Functionalized pristine barley grain (Hordeum vulgare L.)-based superabsorbent as methylene blue loading and delivery device for the potential treatment of methemoglobinemia	Polymer Bulletin
Dr. Vikas Nathan	A study of enhancing the solubility of streptomycin sulphate in sorbitol using volumetric, acoustic and viscometric properties	Journal of Molecular Liquids

(ii) Non-UGC Care List Journals:

Additionally, seven research papers have been published in non-UGC Care List journals, highlighting the teachers' diverse contributions across various academic platforms**.**

Name of the Teacher	Paper Title	Journal
Dr. Nidhi Dhatwalia	Biology of Cavariella aegopodii on Salix babylonica in India	IAR Journal of Agriculture Research and Life Sciences
	Mating behaviour of Cavariella aegopodii	Himalayan Journal of Agriculture
Dr. Neeraj Sharma	A Comparative Analysis of Online & Offline Shopping	Remarking An Analisation (Multi-disciplinary International Journal)
Dr. Satya Narain Snehi	समकालीन भाषा, साहित्य और तकनीक	पुस्तक भारती रिसर्च जर्नल
Dr. Rajesh Kumar	THE LEVEL OF EDUCATIONAL DEVELOPMENT IN HIMACHAL PRADESH	International Education & Research Journal (IERJ)
	Population Growth in Himachal Pradesh 2001-2011: A Spatial Analysis	International Journal of Interdisciplinary and Multidisciplinary Studies (IJIMS)

Government College Theog

Dr. Aditya Singh Dulta	Breaking the Fetters and Taking Charge: A Reading of an Aboriginal Woman's Memoir	International Journal of English Literature and Social Sciences (IJELS)	

Supporting document:
https://drive.google.com/file/d/1lCVAEQkeRekIH9kz1P7xri0Fjosc3d80/view?usp=sharing

8

Teachers' Special Innovative Ideas

Teachers' Special Innovative Ideas:

1. Dr Anita Rathore, Associate Professor of The Department of Sociology, organized a vibrant celebration of ***Shiv Mahotsav*** to promote cultural awareness and showcase local traditions associated with the auspicious festival. A series of short videos were presented by students, depicting how Lord Shiva is worshiped in and around Theog. These videos beautifully captured local rituals, temple traditions, devotional songs, and community participation in the festival. In addition to the visual presentations, students also set up a display of various traditional dishes prepared during Shivratri in the region. Local delicacies such as *Siddu,* Patante, Loute, Sanse, Pakain Mithi Roti, Rote and Bakre, were exhibited, reflecting the rich culinary heritage of Theog.
2. A faculty team from Government College Theog visited multiple senior secondary schools to provide career guidance and pre-admission counselling and awareness session on NEP,2020, to Class 12 students. The team included Ms. Anita Rathour Chauhan, Dr. Vinay Mohan Sharma, Dr. Nidhi Datwalia, Dr. Raksha Kalta, Dr. Satish Kumar, Ms. Rashika Sharma, Dr. Rajender Prakesh, Mr. Vikrant Gautam, Dr. S.N. Snehi, Dr. Saroj Chauhan, Ms. Ritika Panjta, Mr. Mritunjay Sharma, Mr. Basant Junta, Mr. Sat Paul, Ms. Anamika Ramchaik and Ms. Chetna Negi. **Schools Visited by them were** GSSS Sandhu, Matiyana,, Narkanda, Boys Theog, Girls Theog, Jais Theog, Gumma, Boys Kotkhai, Bagain, Kiar, Mahori Sarog, Sainj, Tyali Modern Public School, Fagu, Trinity Public School and Banni.
3. **Dr. Pratibind Pandey Assistant Professor of** The Department of History organized an engaging activity titled **"Mera Gaon Mera Mandir"** to foster a deeper understanding of local heritage, traditions, and the unique role of temples within village communities across India. The event aimed to connect students with the cultural roots of rural life and highlight the importance of temples as centres of faith, art, and social harmony.
4. The Digital Library of Government Degree College, Theog, offers a comprehensive platform for academic and research support. Keeping in view the changing needs of students and faculty, Mr. M.L thakur, the Librarian has undertaken several special initatives to enhance effective utilization of library resources and to promote a culture of reading and research. Some such initiatives are –

   access to **ONOS (One Nation One Subscription) subscription** resources and **NDLI (National Digital Library of India)** membership,

   open access platform like **DOAJ, DOAB, Google Scholar, internet Archive,** enabling students and faculty to explore a vast range of e-books, journals, and learning materials.

Government College Theog

Library's **WebOPAC (Online Public Access Catalogue)** allowing users to easily search and locate books within the collection.
Maintaining an informative blog(librarygctheogblogspot.com) to share updates, e-resources, and reading opportunities with students and staff.

9 **No. of Books Published/ Chapter in books**

Sr. No.	Name	Book title	ISBN No.
1	Dr. Neeraj Sharma	E- Commerce	978-93-272-9816-1
2	Mr. Yesh Desh Dulta	Quantum Mechanics	978-81-942073-1-3
3	Dr. Satya Narain Snehi	समकालीन साहित्य: विविध परिप्रेक्ष्य	978-93-89140-29-3
		तकनीकी युग में भाषा और साहित्य	978-93-89127-62-1

Supporting document:
https://drive.google.com/file/d/1VgE1TA-LK_IyVS9b17r6HllfpRcDrpsC/view?usp=sharing

10 **Teachers Academic and Extension Activities:**

Sr. No	Name	Teacher Academic and Extension Activities
1	Dr. Nidhi Dhatwalia	Subject Expert two times, Resource person
2	Dr. Aditya Singh Dulta	Nominated Member twice (first as NEP Implementation Committee for District Shimla & NEP Syllabus Framing Committee in the subject of English)
3	Dr. S.N. Snehi	Subject Expert two times
4	Dr. Vikas Nathan	Resource person two times
5	Dr. Kamlesh Kumari	Subject expert two times
6	Prof. Pratibind Pandey	Subject expert, Resource Person
7	Dr. Saroj Devi	Subject expert
8	Dr. Rajesh Jaagta	Member board of studies
5	Mr. Mrityunjay Sharma	Member board of studies, resource person
6	Ms. Anamika Ramchaik	Resource person
7	Mr. Chandresh Kumar	Resource person

Supporting document:
https://drive.google.com/file/d/1lQqjg7Y_8FE2qvozL9v6IXufF_fPZmsq/view?usp=sharing

11 **Awards by Recognised & Reputed Organizations:**
Sahitya Srijan Samman – 2024
Dr. Satyanarayan Snehi was honoured with the Sahitya Srijan Samman–2024 by the Himalaya Sahitya evam Sanskriti Manch, Shimla, for his outstanding contribution to Hindi literature and education. A noted poet, critic, and academic, Dr. Snehi has

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	enriched Hindi literature through his poetry, essays, and research works. His writings reflect deep cultural understanding and social sensitivity. The award was presented at the Gaiety Theatre, Shimla, on 23 March 2025, in recognition of his literary achievements and continuous service to language and culture. **State Award for the College Teacher**: Dr. Vikas Nathan was awarded state awarded for the College teacher for outstanding contribution in the field of Academic Higher Education Himachal Pradesh. **International Lifetime Achievement Award** Dr. Lalita Chandan, Principal, Govt. College Theog, received the *Certificate of Excellence* from the *Indian Council of Forestry Research and Education (*ICFRE) - Himalayan Forest Research Institute (HFRI), Shimla, as part of the *International Lifetime Achievement Awards*. **Supporting Document:** https://drive.google.com/file/d/1Cwx4kqLq-oF_S_4MAPqVTZ6IICmn0ss8/view?usp=sharing https://drive.google.com/file/d/1YIAFSVoH6V41nJ7V9wpYekvnlddWH5RT/view?usp=sharing

Government College Theog

GOVERNMENT COLLEGE THEOG
District SHIMLA-171201
HIMACHAL PRADESH
Affiliated to Himachal Pradesh University Shimla-6

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SELF ASSESSMENT REPORT

Criteria 7
Miscellaneous

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S. No.	Activity
1	**Any other Important Information or Initiative not covered above e.g. Institution Incubation Centre, R&D-cum-Innovation Centre, B.Voc., Self-Finance Courses, Add-on Courses, Internship, OJT, Green Audit, Academic Audit etc.** **1. Add-on courses:** Government College Theog has collaborated with IIT Bombay Spoken Tutorials to offer high-quality Add-On Courses aimed at strengthening students' digital and technical skills. Through this partnership, students receive certified, self-paced training in a variety of software tools such as **Avogadro** for molecular modeling, **LibreOffice** for office productivity, **QGIS** for basic geographic information system applications, and **Introduction to Computers** for foundational digital literacy. These courses provide practical, industry-relevant skills that enhance employability and support academic growth, reflecting the college's commitment to promoting skill-based and technology-driven education. **2. Green Audit:** A committee was formed to conduct the green audit of the college under the convenorship of Dr Nidhi Dhatwalia, Assistant Professor of Zoology. The report of the committee is attached in the link below. **3. Academic Audit:** A committee was formed to conduct an Academic audit of the college under the convenorship of Dr Raksha Kalta, Assistant Professor of English. The detailed report of the committee is attached in the link below. **4. R&D Cum Innovation Centre:** In compliance to the directions of DOHE, Shimla, a Research and Incubation Cell have been formed in the college, which is in its nascent stage of growth. To commence with, the cell has formed a WhatsApp group in which all the members of the teaching staff have been added. In this group, brochures of conferences to be held in the State and National level are shared and the IQAC persuades the members to participate in the events. The college, as per orders from DOHE grants 14 days of special leave (paid leave) to its employees to attend such events. **Supporting Documents:** **Link:** https://gctheog.edu.in/iqac/reports/
2	**Spot Evaluation of Institutions by the Officers from the Directorate of Higher Education/ Representatives of the Director of Higher Education** Dr. Sunita, Joint Director, Department of Higher Education and Dr. Gopal Sanghaik OSD Department of Higher Education visited the college on 15/10/2024 for spot evaluation. **Supporting Documents:** https://drive.google.com/file/d/1RAioUf4bvxDjn59fyjI2aoliDAaMnw9y/view?usp=sharing
3	**AG Audit Paras settled up to date** All the Audit Paras from AG Office have been settled and proof is in the link. **Supporting Documents:** **https://drive.google.com/drive/folders/12t2X0jK_E9UUF8s2YRPWKCCeX_ysV2fi?usp=drive_link**
4	**Local Audit Paras settles up to date**

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	In the local Audit, a total of 56 paras were pointed out, out of which college has settled 55. Communication for the settlement of the only remaining para has been dispatched to the Audit department. **Supporting Documents:** https://drive.google.com/drive/folders/1z8r8UF7CLPlIB3bj1-KgzApvbxqXsTeJ?usp=drive_link
5	**Timeline adhered to filing reply of Court Cases/ RTI Applications/ Public Grievances received through Mukhyamantri Seva Sankalp 1100 and Centralized Public Grievance Redress and Monitoring System (CPGRAMS)** Being a Government Institution, the college adhere to the timeline framed by the state government and notified by DOHE Shimla.
6	**Invited Speakers on various Themes relevant to holistic development of Students** 1. On 4 August 2024, Dr Mahesh Chandan, Associate Professor of Commerce (Retd.), Govt. College Kotshera addressed the students of the Department of Commerce. 2. On 4 August 2024 itself, the Career Counselling & Placement Cell of the college, in collaboration with the District Employment Office organised a talk for the students of the college on various career opportunities available. Mrs. Seema Gupta, District Employment Officer, was the main Resource Person for the event. Ms. Arti Thakur and Mr. Pawan from Employment Cell, Theog too addressed the students. They guided the students regarding the process of registration on the department's portal. They talked about various schemes of the government including unemployment allowance. 3. On 5 August 2024, the Women Cell of the college organised a talk for the female students of the college to celebrate "World Breast Feeding Week." Dr Isha Thakur, Gynecologist, Civil Hospital, Theog, and Ms. Rita Thakur, counsellor for Adolescent Health at Nayi Disha Kendra (NDK), were the external Resource Persons. 4. On 8 August 2024, the Women Cell of the college organised a talk on "Gender Sensitization." Dr Anuja Sharma, Associate Professor of English (Retd.), St. Bede's College 5. On 06 August 2024 in collaboration with Vyaktitava Foundation, wherein Major Vikas Kadsholi, Mr. Kulpreet Saini, and Ms. Arunima Sharma addressed the participants. The programme witnessed the participation of 120 students. 6. To extend awareness beyond the campus, a Drug Addiction Awareness Rally was organized in Theog Market on 15 February 2025, with 50 participants actively spreading the message against substance abuse among the local community. 7. A Lecture on Drug Abuse was organized on 19 February 2025, delivered by Dr. Sanjay Sharma, Chairperson, Nagar Parishad, Theog, which was attended by 100 participants. On the same day, another expert lecture was delivered by Sh. Siddharth Sharma, DSP Theog, who highlighted the legal, social, and health consequences of drug abuse. This session also witnessed the participation of 100 students. **Supporting Document:** https://drive.google.com/file/d/1eDVkGjddFioe2xP7twx153IHV0bttC3U/view?usp=sharing

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7 **Skill Development Training (at least 20% Students benefited)**

The college has adopted a student-centric approach by organizing **skill development and training programmes** aimed at enhancing employability, career readiness, and overall personality development of students**.** Skill development programmes were conducted by the **Career Guidance and Placement Cell, IQAC, and concerned academic departments** throughout the academic session.

S. No.	Name of Activity	Organized by	Resource Person	Number of students benefitted
1	Workshop on the theme Best out of Waste on 23 September2024	G C Theog	Ashok Kumar from Jwahar Kala Kendra Rajasthan	40
2	Hands-on Exposure to the techniques of radio Broadcasting on 15 Nov2024	AIR, Shimla	Dr.Hukam Sharma, AIR Shimla	20
3	Hands-on training on Latest trends and techniques in science on 9th Nov2024	GC Theog in collaboration with JP University	Prof. (Dr. Sudhir Kumar, Head of Biotechnology and Bioinformatics JP University	40
4	Music Skill Development Programme	Dept of Music, GC Theog	Dr. Mohinder Rathour and Dr. Kalpana Sharma	122
5	Sports Training and Skill Development Initiative	Dept of Physical Education, GC Theog	Dr. Vikrant Gautam and External Resource Person	150

Supporting Document:
https://drive.google.com/file/d/1Pfg46DAHI9lS0qAgzjhtsVEitc6rbbtw/view?usp=sharing

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